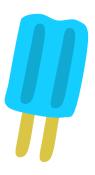
Hello families!

Happy summer! We are so very proud of all of your daughter's hard work in second grade. We know that everyone needs a break, so please enjoy the summer holiday and use the time to relax and have fun!



We hope that you encourage your daughter to continue reading, writing, and engaging in math activities throughout summer. These the optional Summer Enrichment Menus (links can be found below) are full of fun, engaging activities to help your daughter practice what was learned in second grade and prepare her to begin third grade.

Please let Kris Blamphin know if you will like a hard copy of the summer enrichment packet by emailing her at <u>kblamphin@ashrosary.org</u>, as well as if you would like a notebook to complete any written assignments. Also, if you need help with anything, please know that our counselor, Janice Foulks, is available by email all summer. Her email address is <u>ifoulks@ashrosary.org</u>.



Thank you so much for a wonderful year!

-Mrs. Boling, Ms. Cowley, and Ms. Tregle

## 3rd Grade Prep Summer Math Enrichment 2020

Games & Activities	Challenge Work	Problems to solve	
Play Multiplication, Addition, or subtraction top it, beat the calculator, or fishing for 10.	<u>Unit 8 Challenge</u>	A checkerboard has 8 rows of squares. There are 8 squares in each row. How many squares does the checkerboard have in all? VVrite or draw a picture to show your strategy on a sheet of paper.	
<u>Play a money game</u>	<u>Place Value Challenge</u>	Sam is on a baseball team. This year he set a goal of 36 runs for his team. So far Sam has scored 26 runs. How many more runs does Sam need to score in order to meet his goal?	
Do a Sudoku puzzle	Equal groups challenge	Sam helped his mother unload the dishwasher. As he was putting the silverware away, Sam counted 21 spoons and 13 forks. How many more spoons than forks did Sam unload?	
Practice your measuring skills	<u>Array challenge</u>	a. 17 b. 13 3   5 +   8   +   7	

<u>Look for equal groups &amp; arrays</u>	<u>Garden Geometry Challenge</u>	Eleanor had \$20. She spent \$7 on a toy. How much money did she have left?
<u>Place value practice</u>	List as many addition equations you can that have a sum of 15.	Vivian had 7 rows of stickers. There were 3 stickers in each row. How many stickers did she have in all?
<u>Math boxes</u> 8.8	Solve the equation and write a word problem to match. 4 + 10 - 6 =	Sydney had one dollar. She bought a drink for 76 cents. How much change should she get back?
Play place value war	List as many subtraction equations you can that have an answer of 3.	Page had 12 horse pencils. She lost 5 pencils but then her mom bought her 7 more. How many pencils did she have left?
<u>Work on your graphing skills</u>	<u>The Farm - Super Challenge</u>	Dominos Even and Odd work
Print and play this <u>time game</u>	<u>At home projects</u>	Mark has 6 Legos. Tim has 5 more Legos than Mark. How many Legos does Tim have?

<ul> <li>Skip count</li> <li>Count backwards by</li> <li>5 from 100 to 0.</li> </ul>	<u>Math boxes 9-5</u>	Solve using base ten shorthand and a place value chart 54 -37=
• Start at 7 and skip count by 10's until you reach 107.		62-28=
<ul> <li>Starting at 60 skip count by 2's until you reach 100.</li> </ul>		41-19=

## 3rd Grade Prep Summer Reading Enrichment 2020

Suggested Books	Online Reading	Activities	Writing Prompts
<u>Picture Books</u>	<u>Reading A-Z</u>	After reading a fiction book, practice retelling using this <u>tool</u> .	Write down 5 questions you would like to ask the author. What are you still wondering? What would you like to learn more about?
<u>Fiction- Series Books</u>	Epic	Create a special reading tent and then enjoy a good story there. Bonus: Read with a flashlight!	What problem is the main character facing in your reading? How does he/she solve the problem?
<u>Nonfiction</u>	PebbleGo	Check in on your reading engagement. Use these tools to help! • <u>Keep Your Eyes AND Your</u> <u>Mind in the Book</u> • <u>Retell Then Jump Back InI</u>	What character do you like the most in your book? Why? Describe your character using at least 3 character traits (examples: friendly, quiet)
Narrative Nonfiction	<u>My-On</u>	Use a book to create a reader's theatrel Act the story out as a family.	Would you like to be a character in your story? Why or why not?

Mysteries	<u>Storyline Online</u>	Call a friend and ask for a book recommendation.	What was the main idea of your reading? What were your supporting details that told you more about the main idea?
<u>Poetry</u>	<u>Ms. Cowley's Read</u> <u>Alouds</u>	Write a letter to one of your favorite authors and REALLY mail it to them!	Choose a text feature you noticed while reading. Describe how it helped you understand the book.
Fantasy	<u>ABDO</u>	Become the main character! Read one of your favorite books, but replace YOUR name for the main character's name.	Write your own version of the text in your own words. Be sure to draw text features and include lots of facts!
	Tumblebook Library	Work on your chapter book reading skills! Check this <u>tool</u> for some chapter book tips.	
		Ask an adult to help you discuss your books after reading. They can use this <u>tool</u> to be "the teacher!"	

## 3rd Grade Prep Summer Enrichment Writing Menu

		<u> </u>		
Nonfiction	Realistic Fiction	Small Moment	Poem	
Research a topic. Write a nonfiction chapter book about that topic.	Write a make believe story about something that could really happen. Write a new book to add to your series, or start a new series!	Write about something real that has happened to you. Be sure to zoom in on a SMALL moment!	Be creativel Write a poem. Remember, poems might rhyme, but they do not have to!	
Letter to the Character	Compare and Contrast	<u>That's a Problemi</u>	<u>Persuade Me</u>	
Write a letter to one of the characters in your reading. What questions would you ask them? What would you want to tell them?	Choose two characters from your reading- they may be from the same book, or different books! How are the two characters you chose alike? How are they different?	What problem did the character in your story face? How was the problem solved? If you were the character, would you have done the same thing or something different?	To persuade means to convince someone to agree with you. Persuade someone that your book is the best book in the world. Be sure to give lots of reasons!	
<u>Dear Diary</u>	<u>Retell-A-Story</u>	Nonfiction Fast Facts	Pop Quiz	
Write a journal entry from the main character's point of view. Make sure this journal shows the character's feeling, moods, and thoughts	Retell your fiction story in sequential order. Be sure to include characters, setting, problem, and solution	List 5 interesting facts that you learned from your reading	Create a 5 question quiz on a book that is appropriate for a student your age. Include an answer key.	
Book Awards	<u>Write a Letterl</u>	Adjectives	<u>Comic Strip</u>	
Give all of your favorite books awardsI For example: Best Illustrations, Most Hilarious, Most Suspenseful	Write a letter to one of your teachers1 Letters can be mailed to 4301 St. Charles Avenue.	Make a list of 5 adjectives (words that describe) For example, tall, kind, colorful. Then use them in a sentence.	Write a comic strip. Draw your illustrations, and include speech bubbles and thought bubbles.	

## 3rd Grade Prep Fundations Enrichment Summer Menu

<u>2020</u>

Videos	Reading	Writing	Trick Words
<u>Sound Practice Video</u>	Use this <u>word list</u> . Choose 5 words to dictate to an adult. Help them if they need it. Remind them to mark up the words!	Use this <u>word list</u> . Ask an adult to dictate 5 words to you. Remember to mark up the words!	Use this <u>Trick Word List</u> for the following activities: Remember, trick words don't follow the spelling rules, so we have to do our best to <i>remember</i> how to spell them.
<u>VVarm Up Video</u>	Use some books from home. Make a list of words that have a vowel team.	Use this <u>word list</u> . See if you can change one letter in the word to create a new word. Example: wake-cake	Pick 5 words to practice. Write them in sidewalk chalk outside!
<u>Unit 15 Review</u>	Use this <u>phrase list</u> . Read each phrase in one scoop (in one push of breath). Try to read one whole page before you stop!	Use this <u>word list</u> . Choose 5 words and try to make a sentence with them. You can add trick words! Scoop your sentences when you're finished!	Play Trick Word <u>Memory</u> ! Prepare 30 small cards (sticky notes or notecards cut in half work great) Pick 15 words. Write each word on two cards. Flip all of the cards over, mix them up,

			and arrange them in a grid.
<u>Unit 15 Review #2</u>	Use some books from home. Make a list of words with suffixes.	Use this <u>sentence list</u> . Have an adult dictate sentences for you. Circle and trick words and scoop it into phrases.	Pick 5 words to practice. Write them in shaving cream!
<u>Unit 16 Review</u>	Use this <u>sentence list</u> . Read each sentence. Be sure to scoop into phrases. Reread if you need to scoop differently!	Use this <u>nonsense word</u> <u>list</u> . See if you can change one or two letters to create a REAL word.	Choose 10 words and write them on notecards. Flip through them and read them as fast as you can!
<u>-le syllable Review</u>	Use this <u>nonsense word</u> list. Remember, nonsense words aren't real, so you might need to tap them out. Read as many words as you can in one minute. Try to read more each time!	Make a list of homophones! Remember that homophones are words that sound the same, but are spelled differently and have different meanings. For example, tee/tea, plain/plane	Pick 5 words to practice. Write them in rainbow colors!
	Use some books from home. Make a list of words with blends and/or diagraphs.	Use this <u>phrase list</u> . Choose a phrase and turn it into a complete sentence. Remember to use capital	Play Trick Word <u>Go Fish</u> l Use the trick word list to create cards.

	letters and end marks!	
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