

Getting Ready for Second Grade

We hope that you are having a great start to your summer! Please take this time to relax and enjoy your vacation. We have put together some fun activities that are optional for your daughter this summer. Our summer menus consist of engaging activities that will help your daughter review and practice things we have learned through out first grade.

Please let Kris Blamphin know if you would like hard copies of the summer menu. You can email her kblamphin@ashrosary.org. In addition, if you need help with anything this summer you can reach out to our guidance counselor as jfoulks@ashrosary.org.

Have a fantastic summer,
Mrs. Budzius and Mrs. McCammon



Summer Math Menu

Use this menu for ideas on how to engage in math activities over the summer. Don't forget that everyday life has lots of opportunities for practicing counting, addition, and subtraction! Have a wonderful summer!

Make a number line outside using sidewalk chalk. Give a friend directions like "hop up two" or "hop to the number that is 5 more."

Write your own number story. Find the answer and write a number model to go with it. Practice your math facts. Use fact triangles or flashcards. If you need a new set of fact triangles, you can get them here!

Count the money in an adult's wallet. What could you buy with that much money?

Review function machines. Practice making your own rule for a function machine and challenge someone in your house to find the "in" numbers or the "out" numbers.

Measure objects
around the house using
your hand. Then
measure them again
using a ruler. Which is
bigger, your hand or
your rule? Predict how
big your object will be
before you measure it.

Borrow a watch from a friend. Have an adult give you a time. Set the watch to match that time.

With an adult, cut food (pizza, celery, carrots, sandwiches, or pies) into equal parts (halves, thirds, fourths, etc). Compare the different parts. Review lesson on halves.

Play different versions of Top-It (Battle) with a friend using cards. (For example, addition and subtraction Top-It). If you need directions or cards, click here.

Summer Reading Menu

We hope that you and your child can enjoy lots of books-both fiction and nonfiction-this summer! Engaging your child in productive talk about the books she reads is a very important part of the reading process. Please use these prompts as reading conversation starters. Happy Reading!

Fiction

Review this anchor chart about getting to know your characters. Who is your book about? What is the character doing? Don't forget to reread to learn more about the character!

An important part of reading is doing something at the end. What are some of the things you can do at the end of a book? Use this chart to check yourself! Make sure to try out more than one activity!

Remember that you are the boss of your reading!
Review this anchor chart about how to solve hard words and tell someone about which strategies you like to use.

Read a book on Raz-Kids and complete the quiz afterwards. Did you know all the answers to the questions or do you need to reread? What are some of the strategies you can use to help you understand what is happening in your book? Use this anchor chart to review!

Describe the setting of your story. Draw a picture to go with your description.

Think about making a connection between the book you are reading and a book that you have read before. Talk about how the story you are reading is similar to another story and how it is different.

Remember, when readers go on adventures, they stop to predict what might happen next. Take a look at this anchor chart from our unit on getting to know your characters. Stop in the middle of one of your books and make a prediction. What might happen next? What makes you think that?

Listen to *The Hula-Hoopin' Queen* on

Storyline Online. What is

Kameeka's problem in
this story and how does
she solve it? What do we
learn about Ms. Adeline
that is surprising?

Nonfiction

| Review the How to Get Super Smart About Nonfiction Topics anchor chart. Make a list of any keywords you noticed in your reading. | What was the author's purpose for writing this book? Did he or she write it to persuade, inform, or entertain you? | Remember that nonfiction often introduces us to new words. Review this chart about Solving Hard Words. Write down two new words from your book today and tell someone what they mean. |
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| What new fact(s) did you learn from reading this book? Jot them on a post-it note to help you remember! | Remember that an important part of getting super smart about a topic is sharing it with someone else. Review this chart about How to Read Aloud Like An Expert and share your nonfiction book with someone else. | What did the author do to make this book interesting?Do you want to read more books on this topic? What types of books should you read to learn more? |
| Remember that one way we can get super smart about nonfiction topics is by talking about a topic. Review the words that we can use to help us talk about a topic. Which part of the book was your favorite? Why? | Two questions I have about today's reading are If you want, you can add your questions to the google doc below. Add your name on the left and your questions on the right. I left you an example! Questions About Nonfiction | An important part of reading nonfiction is making sure to stop and study each page, not just reading the words. Draw a picture of a diagram, photo, or illustration from your book. Be sure to give it labels. |

Summer Writing Menu

Please use these ideas for writing in your writing notebook or you can use this writing paper! Turn in your writing notebook to your second grade teacher on the first day of school. The more you write, the more you grow! Happy writing!!!

| Write a nonfiction teaching book about your favorite animal. If you need help remembering how to write a teaching book, take a look at this chart! | Write a poem! Here is a link to a google slides presentation with some of the poems we read during first grade. | Write a letter to Mrs. Budzius or Mrs. McCammon! |
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| Write a book review about your favorite book you've read over the summer. What makes this book great? Remember to use our chart about how to give a convincing review! | Write a small moment story about a real, true moment of something that happened to you over the summer. Try out some of the techniques on this chart about how to bring your story to life! | Write a review of a place you visited this summer. It could be a restaurant, vacation site, or even a friend's house! Use this chart to review our writing strategies so that you can convince your reader! |
| Write a nonfiction teaching book about your favorite summer activity. Use this checklist to make sure you are using all that you learned this year to write! | Write a letter to Mrs. Hammet! | Write a How-To book. Remember to include a list of materials and detailed steps! |
| Write a tongue twister. Try to use lots of words that begin with the same sound. If you need an example, check out these traditional tongue twisters! | Write a nonfiction teaching book about a topic that interests you. If you need help with spelling, remember all of the ways you can work on spelling a word! | Write a fiction story. Make sure to use lots of details and try including dialogue (when people talk). Use your imagination! |

Summer Fundations Menu

Reviewing the skills learned this year in Fundations is a great way to prepare for 2nd grade! We recommend that your daughter watch and participate in the <u>Drill Sound Warm-Up Video</u> once or twice a week. We also recommend engaging in the activities below. Please use this <u>Trick Word List</u> for any trick word activities.

| Remember, trick words don't follow the spelling rules, so we have to do our best to remember how to spell them. Pick 5 words to practice. Write them in sidewalk chalk outside! | Use this word list. Choose 5 words to dictate to an adult. Help them if they need it. Remind them to mark up the words! | Write 1 word to go with each -nk and -ng glued sound (ang, ing, ong, ung, ank, ink, onk, unk). Don't forget to mark your words! |
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| Make a list of all of the words that you can think of that have the glued sound all, am, or an in them. Examples: call, ham, can | Play Trick Word Memory! Prepare 30 small cards (sticky notes or notecards cut in half work great) Pick 15 words. Write each word on two cards. Flip all of the cards over, mix them up, and arrange them in a grid | Use this <u>word list</u> . Ask an adult to dictate 5 words to you. Remember to mark up the words! |
| Use this word list. Choose 5 words and try to make a sentence with them. You can add trick words! Scoop your sentences when you're finished! | Use this sentence list. Read each sentence. Be sure to scoop into phrases. Reread if you need to scoop differently! | Pick 5 trick words to practice. Write them in rainbow colors! |
| Play Trick Word <u>Go Fish</u> ! Use the trick word list to create cards. | Use this <u>word list</u> and focus on Unit 11 words. See if you can change one letter in the word to create a new word. Example: wake-cake | Use the words on this word list from Unit 8 and 9. Have an adult dictate 5 words to you and practice marking the blends. |