Algebra I HONORS Summer Practice 2022

Purpose:

This summer practice assignment was created to

- communicate to each student what she is expected to know prior to entering Algebra I Honors.
 - o The topics in this assignment were taught in previous math courses.
- provide an opportunity for students to practice those skills and concepts necessary for success in Algebra I Honors.
- provide your Algebra I Honors teacher with information about the skills in which you may need more practice.

Expectations:

- Students are expected to complete this assignment independently.
- For each question in this assignment, show all of your work on loose leaf paper.
 - Your work must be clearly labeled and easy to follow.
- Box your final answers.
- Check your final answers with the key.
- This assignment will be graded for completion and entered as a quiz grade.
 - \circ You are expected to
 - complete every problem.
 - check your answers with the key.
 - mark the questions you answered incorrectly.
- This assignment is DUE on the first day of school, Monday, August 15th.
 - If you turn in this assignment after the first day of school, 10 percentage points will be deducted for each day it is late.

Students entering Algebra I HONORS are expected to know how to:

- evaluate and simplify expressions
- apply the order of operations
- write algebraic expressions, equations and inequalities
- solve linear equations
 - o one-step equations
 - two-step equations
 - o multi-step equations
 - o with variables on both sides
- write and solve proportions
- write and solve linear equations
- rewrite equations and formulas

- plot points in a coordinate plane
 - o identify x-intercepts
 - o identify y-intercepts
- find the slope between two points
- graph linear equations written in slope-intercept form
- write and solve systems of linear equations
 - by graphing (by hand and with a graphing calculator)
 - \circ algebraically
 - using substitution and elimination
 - Students are expected to recognize systems with no solution and infinitely many solutions.

These skills will be incorporated into the Algebra I Honors course throughout the school year.

As a member of the Sacred Heart Community, I pledge to act in a moral, ethical, honest, and honorable way in all that I do.

Student Signature

For each question in this assignment, show all of your work on loose leaf paper. Remember to check your final answers with the key. Your work must be clearly labeled and easy to follow.

Topic 1: Evaluate expressions

Evaluate each expression. Write your final answers as improper fractions if necessary. <u>You are expected to complete this</u> <u>section without a calculator</u>. Remember to show each step for questions 6 – 13.

1. $\frac{9}{5} - \frac{1}{2}$ 2. -5 - 83. -7 + (-4)4. $5 + \frac{3}{4} - 6$ 5. $-\frac{3}{7} - (-\frac{1}{3}) + 2$ 6. $3[15 - (2^3 - 6)^2] + 2$ 7. $8q^2 + 7(r - 3) - r$ when q = 2 and r = 108. $\frac{2m - n}{m^2 - 2n + 2}$ when m = 5 and n = 39. $21.7 - 14.314 \div 3.4 + 5.1$ (round your answer to the nearest hundredth) 10. $-2(6+7) - 8 \div 4$ 11. $(\frac{3}{4})(-\frac{1}{5})(-2)$ 12. $(\frac{5}{8}) \div (\frac{4}{5})$ 13. $(\frac{7}{9}) \div (\frac{1}{3})(-12)$

Topic 2: Simplify expressions

Simplify each expression.

14. 6x - 2 - 2 + 6x **15.** r + 2 + 5r + 7 **16.** -8x + 4y - 10 + 11y - x + 5 **17.** -6(1 + 6a)

 18. 8(-3m - 4) **19.** -5(3r - 7) **20.** $-\frac{3}{4}(12d - 20)$

Topic 3: Write algebraic expressions, equations and inequalities

For questions 21 – 26, translate the statement into an expression, an equation or an inequality.

- **21.** Seven less than twice a number *n*.
- 22. Three times a number, decreased by the sum of another number squared and eight.
- **23.** The quotient of a number h and 9 is at most 28.
- **24.** The difference of a number b and 7 is no less than 10 and no more than 21.
- 25. You are making beaded bracelets for your friends. You plan to use 30 beads for each bracelet and want to use no more than 145 beads. Write an inequality that models this situation, where b represents the number of bracelets you can make.
- **26.** Write a variable expression for the volume of the cube whose side length is x.
- 27. A rectangle is twice as long as it is wide.
 - a) Write a variable expression to represent the perimeter of the rectangle.
 - b) Write a variable expression to represent the area of the rectangle.

Topic 4: Solve linear equations

Solve each equation. Show each step. Write your final answers as improper fractions if necessary.

28.
$$-4 = x - 18$$
29. $-21m = 420$
30. $\frac{d}{4} + 10 = \frac{3}{4}$
31. $\frac{7 - 2a}{-5} = 6$
32. $5w + 24 = 5(w - 5)$
33. $12n + 2 - 3n = 5 - (n - 2)$
34. $\frac{1}{2}x + \frac{2}{3} = \frac{1}{3}x - \frac{3}{2}$
35. $\frac{1}{4}(60 + 16w) = 15 + 4w$
36. $3(3h + 1) - (h - 1) = 6(h + 10)$

Topic 5: Write and solve proportions

Solve each proportion. Show each step. Write your final answers as improper fractions if necessary.

37.
$$\frac{2w}{16} = \frac{30}{80}$$
 38. $\frac{7}{112} = \frac{c-3}{8}$ **39.** $\frac{p+15}{42} = \frac{p-5}{14}$

Topic 6: Write and solve proportions

40. Assign a variable, write a proportion to represent the situation, solve the proportion, then answer the question.

Kelli works in the local mailroom at a college. One of her duties is to sort local mail from all of the other mail. She can sort 8 pieces of mail in 10 seconds. How many pieces should Kelli be able to sort in 45 minutes?

41. Assign a variable, write a proportion to represent the situation, solve the proportion, then answer the question.

At an aquarium the ratio of freshwater fish to saltwater fish is 3 to 5. Determine the number of each kind of fish if the aquarium has 640 fish. How many more saltwater fish are there than freshwater fish?

Topic 7: Write and solve linear equations

42. Assign a variable, write an equation to represent the situation, solve the equation, then answer the question.

The length is 5 inches more than the width. The perimeter is 9 times the width. Find the length and width of the rectangle described.

43. Assign a variable, write an equation to represent the situation, solve the equation, then answer the question.

The membership fee for joining a gardening association is \$24 per year. A local botanical garden charges members of the gardening association \$3 for admission to the garden. Nonmembers of the association are charged \$6. After how many visits to the garden is the total cost for members, including the membership fee, the same as the cost for nonmembers?

44. Assign a variable, write an equation to represent the situation, solve the equation, then answer the question.

You helped Daisy move into a new apartment. Daisy rented a truck for \$15 an hour and a dolly for \$5. She paid a total of \$80 for the rental. For how long did Daisy rent the truck?

45. Assign a variable, write an equation to represent the situation, solve the equation, then answer the question.

A car dealership sold 78 new cars and 67 used cars this year. The number of new cars sold by the dealership has been increasing by 6 cars each year. The number of used cars sold by the dealership has been decreasing by 4 cars each year. If these trends continue, in how many years will the number of new cars sold be twice the number of used cars sold?

46. Assign a variable, write an equation to represent the situation, solve the equation, then answer the question.

Information about students who take Spanish and students who take French at a high school is shown in the table. If the trends continue, in how many years will there be 3 times as many students taking Spanish as French?

| I | Language | Students enrolled this year | Average rate of change | | | |
|---------|----------|-----------------------------|----------------------------|--|--|--|
| Spanish | | 555 | 33 more students each year | | | |
| F | French | 230 | 2 fewer students each year | | | |

Topic 8: Rewrite equations and formulas

Solve for the indicated variable.

47.
$$C = 2\pi r$$
 for π **48.** $D = \frac{C-S}{n}$ for C **49.** $Ax + By = C$ for y **50.** $D = A + \frac{1}{3}Bc$ for c

Topic 9: Plot points in the coordinate plane

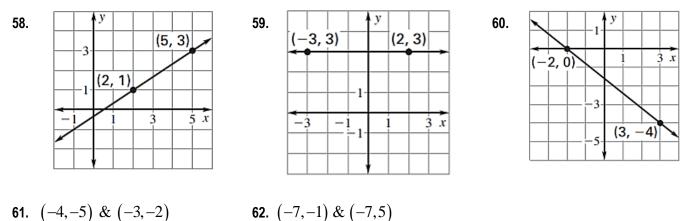
Plot the following coordinates points on a coordinate plane then identify the quadrant in which the point is located. If the coordinate is an x-intercept or y-intercept, state it. Use graph paper, label your axes and scale. Remember to label each coordinate point with the assigned letter.

- **51.** R(-5,-1) **52.** S(-3,4) **53.** T(4,-1) **54.** U(5,5) **55.** V(0,-2) **56.** W(-1,0)
- **57.** Give the coordinates of the points labeled *A*, *B*, *C*, and *D*.

| | | | | _2 | y. | | |
|---|----|---|----|-----|----|---|---|
| | | | | 5 | D | | |
| A | | | | 1 | | | C |
| | | | | -1. | | | ~ |
| - | -3 | 3 | -1 | 1 | 1 | | x |
| | | | | 1 | | | |
| | | | | , | | В | |

Topic 10: Find the slope between two points

Find the slope of the line that passes through the points.



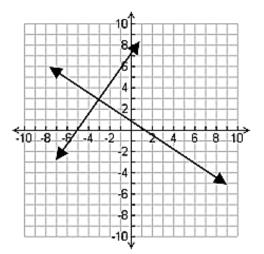
Topic 11: Graph linear equations in slope-intercept form

Graph the following equations on a coordinate plane. Each equation must be graph on a separate coordinate plane. Use graph paper, label your axes and scale. Use a straightedge to graph the line.

63. y = 5x + 2 **64.** x = 2 **65.** y = -3 **66.** $y = -\frac{1}{3}x + 3$

Topic 12: Write and solve systems of linear equations

67. What is the solution to the system of equations graphed below? Write your answer as a coordinate pair.



68. Solve the system of linear equations **by graphing**. Write your answer as a coordinate pair.

$$\begin{cases} y = 4x - 1\\ -12x + 4y = 4 \end{cases}$$

Solve each system of linear equations algebraically. Use elimination or substitution. You work must be easy to follow.

| 69 . { | $\int 7 + y = 6x$ | $\int y = -4x + 2$ | 74 | $\int 2x + y = 5$ |
|---------------|--|--|-------|---|
| | $\begin{cases} 7 + y = 6x \\ -12x + 2y = 14 \end{cases}$ | 70. $\begin{cases} y = -4x + 2 \\ y = 2x + 2 \end{cases}$ | 71. 1 | $\begin{cases} 2x + y = 5\\ 3x + 5y = 18 \end{cases}$ |

72. Which of the following systems of equations has infinitely many solutions? Show work or explain how you arrived at your answer.

A.
$$\begin{cases} y = 4x - 17 \\ y = 4x + 6 \end{cases}$$
 B.
$$\begin{cases} 20x - 4y = 16 \\ y = 4x + 5 \end{cases}$$
 C.
$$\begin{cases} 8x + 2y = 3 \\ y = -4x + \frac{3}{2} \end{cases}$$
 D.
$$\begin{cases} 8x + 2y = 3 \\ -4x + 3y = 9 \end{cases}$$

73. Assign variables, write a system if linear equations to represent the situation, solve the system algebraically, then answer the question.

A restaurant and a café each purchase coffee and tea from the same distributor. The restaurant buys 12 pounds of coffee and 4 pounds of tea for \$104. The café buys 15 pounds of coffee and 7 pounds of tea for \$146. Find the price for one pound of tea.

74. Assign variables, write a system if linear equations to represent the situation, solve the system algebraically, then answer the question.

The admission fee at the fair is \$1.50 for children and \$4 for adults. On a certain day, 2,200 people enter the fair and \$5,050 is collected. How many children attended the fair that day?

75. Assign variables, write a system if linear equations to represent the situation, solve the system algebraically, then answer the question.

Two numbers have a sum of 210 and a difference of 30? Write and solve a system of equations to find the two numbers.

76. Assign variables, write a system if linear equations to represent the situation, solve the system algebraically, then answer the question.

Mallory bought a house for \$200,000 and each year its value increases by \$10,000. Erin bought a house for \$350,000 and its value is decreasing annually by \$5,000. When will their homes have the same value?

Additional practice for Algebra I Honors:

If you do not know how to complete these questions without help, please leave them blank.

Simplify each expression.

77. 3^2 **78.** $(-4)^2$ **79.** -5^2 **80.** $\sqrt{36}$ **81.** $\sqrt{64}$

For questions 82 & 83, translate the statement into an expression, an equation or an inequality.

82. The quotient of the square of a number a and 14 is more than 80.

83. Five more than the square of a number v is 14.

Simplify each radical expression.

84. √8

85. √32

86. $\sqrt{500}$ **87.** $\sqrt{63}$

88. $\sqrt{48}$

For questions 89 – 91, write a rule for the table.

| 89. | Input, <i>x</i> | 1 | 2 | 3 | 4 | 90. | Input, x | 0 | 1 | 2 | 3 | 91. | Input, <i>x</i> | 16 | 14 | 12 | 10 |
|-----|-----------------|---|----|----|----|-----|-----------|---|---|---|---|-----|-----------------|----|----|----|----|
| | Output, y | 5 | 10 | 15 | 20 | | Output, y | 3 | 5 | 7 | 9 | | Output, y | 7 | 6 | 5 | 4 |

92. Assign a variable, write an equation to represent the situation, solve the equation, then answer the question.

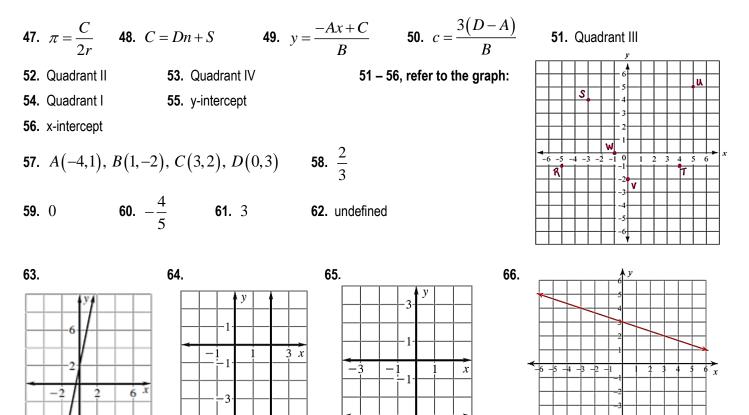
You are driving to a vacation spot that is 1500 miles away. Including rest stops, it takes you 42 hours to get to the vacation spot. You estimate that you drove at an average speed of 60 miles per hour. How many hours were you <u>not</u> driving?

Answers:

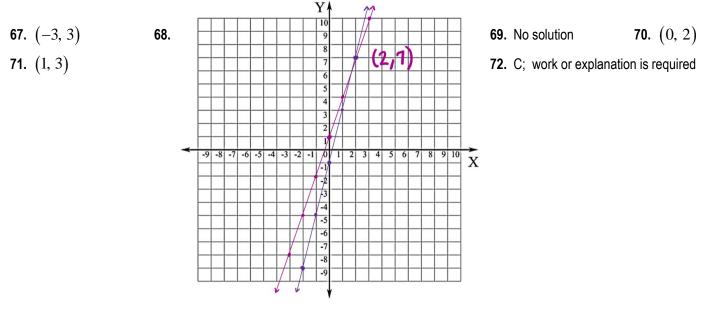
| 1. $\frac{13}{10}$ | 2. –13 | 3. -11 | 4. $-\frac{1}{4}$ 5. | $\frac{40}{21}$ | 6. 35 | 7. 71 8. $\frac{1}{3}$ |
|-------------------------------|--------------------------|--|------------------------------------|-----------------|---|--------------------------------------|
| 9. 22.59 | 10. –28 | 11. $\frac{3}{10}$ 12. $\frac{23}{32}$ | 13. -28 | | 14. 12 <i>x</i> -4 15. 6 <i>r</i> | +9 |
| 16. $-9x + 15y$ | v-5 17. - | -12a - 6 | 18. -24 <i>m</i> -32 | | 19. $-15r+35$ | 20. −9 <i>d</i> +15 |
| 21. 2 <i>n</i> -7 | 22. 3 | $3x - \left(y^2 + 8\right)$ | 23. $\frac{h}{9} \le 28$ | | 24. $10 \le b - 7 \le 21$ | 25. 30 <i>b</i> ≤145 |
| 26. x^3 | 27. а) б <i>w</i> | b) $2w^2$ | 28. <i>x</i> = 14 | | 29. $m = -20$ | 30. <i>d</i> = -37 |
| 31. $a = \frac{37}{2}$ | 32 . N | lo solution | 33. $n = \frac{1}{2}$ | | 34. <i>x</i> = -13 | 35. All real numbers |
| 36. <i>h</i> = 28 | 37. 1 | w = 3 | 38. $c = \frac{7}{2}$ | | 39. <i>p</i> = 15 | |

Answers:

- **40.** <u>Variable</u>: Let m = # of pieces of mail; <u>Proportion</u>: $\frac{m}{2700} = \frac{8}{10}$; m = 2160. Kelli can sort 2,160 pieces of mail in 45 minutes.
- **41.** Sample Answer: Variable: Let x = # of freshwater fish; Proportion: $\frac{x}{640} = \frac{3}{8}$; x = 240. There are 240 freshwater and 400 saltwater fish in the aquarium. There are 160 more saltwater fish than freshwater fish.
- **42.** <u>Variable</u>: Let w = width of the rectangle; <u>Equation</u>: 9w = 2(5+w) + 2w; w = 2. The width of the rectangle is 2 inches, and the length of the rectangle is 7 inches.
- **43.** <u>Variable</u>: Let n = # of visits to the garden; <u>Equation</u>: 3n + 24 = 6n; n = 8. After 8 visits to the garden, the total cost for members will be the same as the cost for nonmembers.
- **44.** <u>Variable</u>: Let h = # of hours Daisy rented the truck; <u>Equation</u>: 15h + 5 = 80; h = 5. Daisy rented the truck for 5 hours.
- **45.** <u>Variable</u>: Let y = # of years; <u>Equation</u>: 78 + 6y = 2(67 4y); y = 4. If these trends continue, in 4 years the number of new cars sold will be twice the number of used cars sold.
- **46.** <u>Variable</u>: Let y = # of years; <u>Equation</u>: 555 + 33y = 3(230 2y); $y \approx 3.5$. If these trends continue, in approximately $3\frac{1}{2}$ years the there will be three times as many students taking Spanish as French.



Answers:



- **73.** <u>Variables</u>: Let c = price for 1 pound of coffee, and t = price for 1 pound of tea; $<u>System of Equations</u>: <math display="block">\begin{cases} 12c + 4t = 104 \\ 15c + 7t = 146 \end{cases}$ <u>Answer:</u> The price for one pound of tea is \$8.
- 74. <u>Variables</u>: Let c = number of children who attended the fair, and a = number of adults who attended the fair; <u>System of Equations</u>: $\begin{cases}
 1.5c + 4a = 5,050 \\
 c + a = 2,200
 \end{cases}$ <u>Answer:</u> 1,500 children attended the fair that day.
- **75.** <u>Variables</u>: Let x = one number, and y = another number;

System of Equations: $\begin{cases} x + y = 210 \\ x - y = 30 \end{cases}$ Answer: The two numbers are 90 and 120.

76. <u>Variables</u>: Let y = number of years, and V = value of the house;

 $\underline{System of Equations:} \begin{cases} V = 200,000 + 10,000 y \\ V = 350,000 - 5,000 y \end{cases} \underline{Answer:} The house will have the same value after 10 years. \end{cases}$

77. 9 78. 16 79. -25 80. 6 81. 8 82. $\frac{a^2}{14} > 80$ 83. $v^2 + 5 = 14$ 84. $2\sqrt{2}$ 85. $4\sqrt{2}$ 86. $10\sqrt{5}$ 87. $3\sqrt{7}$ 88. $4\sqrt{3}$ 89. y = 5x 90. y = 2x + 391. $y = \frac{1}{2}x - 1$

92. <u>Variable</u>: Let h = # of hours spent driving; <u>Equation</u>: 60h = 1500; h = 25. 17 hours of your trip were spent not driving.