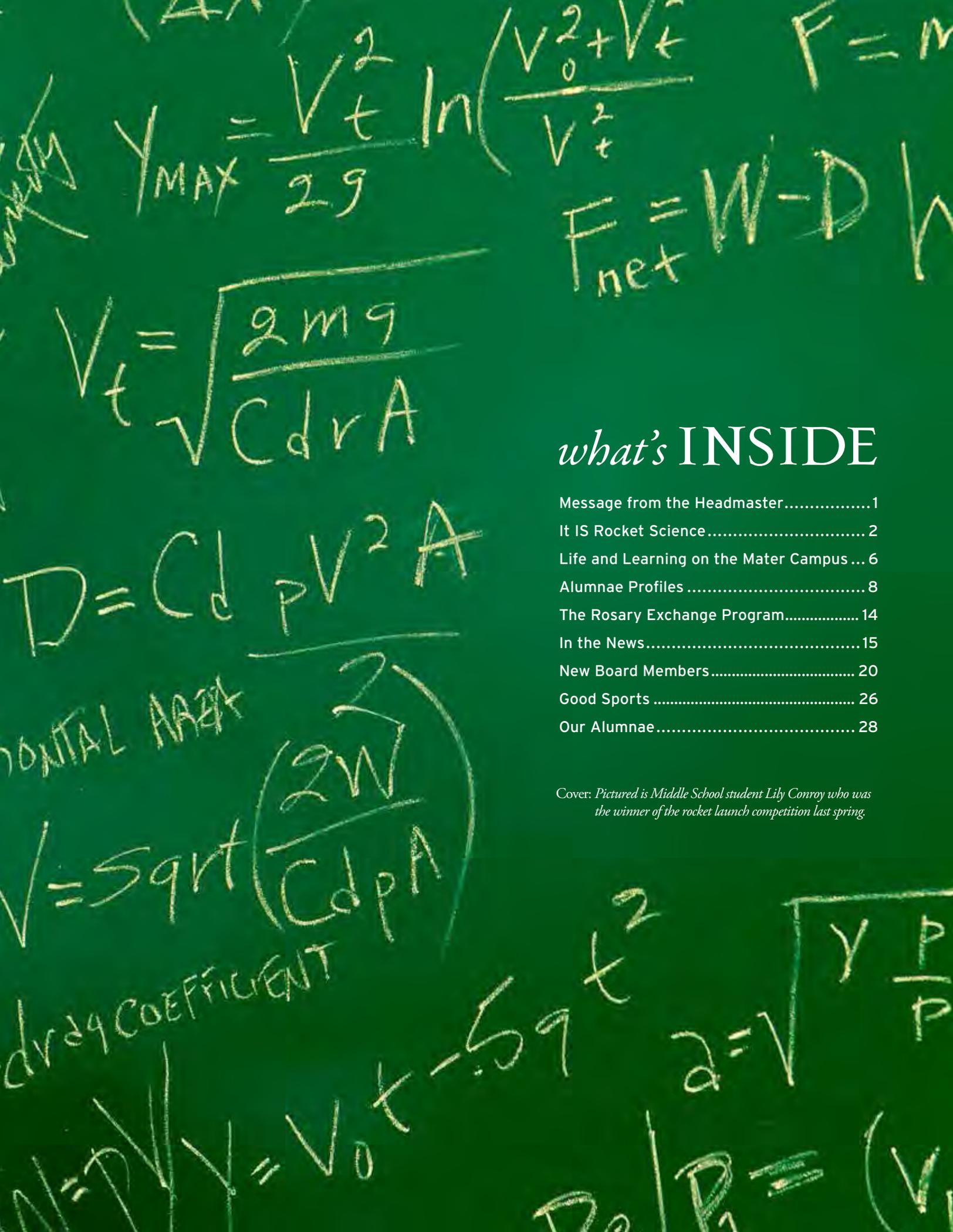


the BRIDGE

ACADEMY OF THE SACRED HEART

AUTUMN 2013 VOL. 8 NO. 1





what's INSIDE

Message from the Headmaster.....	1
It IS Rocket Science.....	2
Life and Learning on the Mater Campus...	6
Alumnae Profiles	8
The Rosary Exchange Program.....	14
In the News.....	15
New Board Members.....	20
Good Sports	26
Our Alumnae.....	28

Cover: Pictured is Middle School student Lily Conroy who was the winner of the rocket launch competition last spring.

MESSAGE FROM THE HEADMASTER



From Mother Stuart
...and
back to Mother Barat

The centenary to celebrate the life of Mother Janet Erskine Stuart begins on October 21, 2013, and all Sacred Heart schools in the United States and Canada will participate in a network-wide webcast that will feature Mother Stuart’s writings and stories about her life. As we look forward to this year to celebrate one of the great scholars of the Society of the Sacred Heart, we find inspiration in her words about teaching children.

We must kindle in the minds of children the ambition to do something more, whether it be in literature, art, science, or work for others.... (and...)

There are two ways of educating: one, to give heart, mind, energy; everything to working for the children—doing things for them. The other?-- to try to teach the children to work for themselves. And this is the higher of the two. (and...)

We ought not to do things for the children which they ought to learn to do for themselves. We want to make them independent of us.

The themes represented in this issue of *The Bridge* are a tribute to Mother Stuart’s counsel regarding teaching children. Sacred Heart students learn “to do something more,” “to work for themselves,” and “to be independent of us.” This issue describes the educational philosophy of our Preschool program that emphasizes developmentally-appropriate self-directed learning that targets the imagination in solving problems. The article about the Mater Campus includes some of the ways in which science is integrated across the curriculum. An article about Middle School features Project-Based Learning (PBL) that teaches students to work in teams to solve problems much like they will in their adult, professional lives.

The profiles of our alumnae continue the theme of Sacred Heart education focusing on teaching students to work independently as they develop interests about which they are passionate in their lives. Mary Louise Guste Nix ’68, a lawyer, mother of five, and an author, artfully describes the “Impact of a Sacred Heart Education” on her life; Marjorie Lancaster Crowell ’72 finds fulfillment in being involved in international programs and Global Affairs at the University of Virginia; and Caroline Smith ’89 describes the inspirational metamorphosis she experienced in becoming a professional athlete, complete with the challenge of losing and then re-gaining her tenacity and determination to succeed. These alumnae left Sacred Heart infused with “ambition to do something more,” the ability “to work for themselves,” and “to make themselves independent” of the adults who taught them in their years at Sacred Heart. They left Sacred Heart with confidence, ambition, and what current psychological parlance is calling “grit”—to explore options and take risks to discover the passions that have enriched their lives. Mother Stuart’s counsel to Sacred Heart educators remains as relevant today as when

she first wrote these words:

Those who educate (children) ... must believe in the possibility of every mind and character to be lifted up to something better than it has already attained.

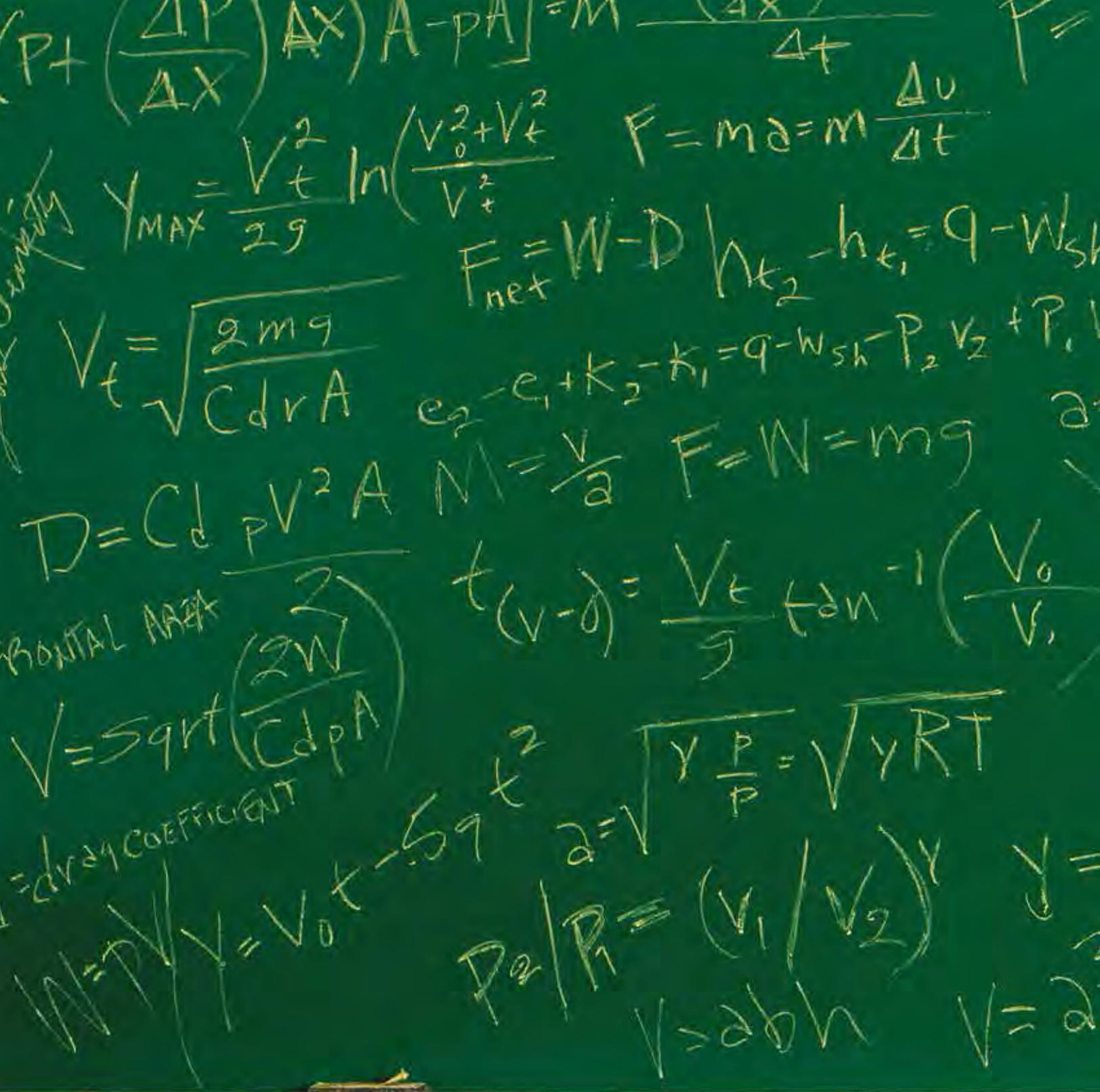
Other articles in this issue offer inspirational testimony to the achievements of Rosary students and alumnae: Prize Day, Commencement and the impressive list of college acceptances earned by the Class of 2013; coverage of the extensive Sacred Heart Exchange Program—both domestic and international—our students have enjoyed this year; State Championships for our athletes; and, of course, the traditional coverage of Alumnae events, including births, weddings, and memorials. The Rosary continues to grow and prosper just as St. Madeleine Sophie imagined. The degree to which her indefatigable spirit to change the attitude about women as inferior during the era of the French Revolution is heard in the words of her biographer, Sr. Phil Kilroy, rscj:

In a world where a woman’s powers and skills were not readily recognized and valued by either men or women, Sophie Barat found her way within constrictions to achieve her goals.... She had no script to follow, few models to learn from, and she was often compelled to work alone. She prepared the way for a new space and place for women far beyond her own time.

And indeed the Rosary is fulfilling Sophie’s dream.

Best regards,

Tim Burns
Headmaster



“PROJECT BASED LEARNING” is an exciting way to bring learning and the classroom together and connect them to the real world. Inspired by the August 2011 faculty in-service speaker, Jean Orvis, the middle school faculty embraced the benefits of PBL’s cross-curricular and relevant applications within the classroom. According to a recent survey ranking the way students prefer to learn, the top three ways are: in groups, by doing practical things, and with friends. The least favorable

learning paths are: from others, by thinking for yourself, and at a museum or library. For the past two years, the middle school has embarked on Project Based Learning opportunities which has nurtured the students’ 21st Century essential skills of creativity, collaboration, innovation, critical thinking, problem solving and communication. To learn more about Project Based Learning, visit www.ashrosary.org and go to Academics/Middle School.

Kim Duckworth, Middle School Head



IT IS ROCKET SCIENCE
(see next page)

ACADEMY OF
SACRED HEART

IT IS ROCKET SCIENCE

by Katrina Pommerening

After four permission slips and a month of rescheduling and rearranging chaperone schedules, Rocket Day at the Stennis Space Center was finally happening, and nothing would derail us!

As soon as I heard about a new local rocket competition, I jumped at the opportunity. The theme of our seventh grade physical science class was engineering and real-world problem solving. A unit based around rocketry would be the perfect way to teach forces and Newton's Laws. The winner of the competition would be the student who could build and launch a rocket that landed closest to a target thirty feet away. We began with two seemingly simple questions: How does a rocket leave the ground, and how can we predict where it will land?

The students created long lists of the things they already knew: Gravity would pull the rocket down. The rocket path would be an arc. There may be a parachute to help it land. They then listed questions they needed to answer: What pushes the rocket off the ground? How does it move through the air? What brings the rocket back to the ground? Is there an equation to predict the landing? Using those lists, each class outlined a unit designed to answer those questions. As we made our way through each piece of the puzzle, students were able to apply Newton's Third Law and Bernoulli's Principle to explain the path of a rocket. They even began to scoff at the euphemism often used to challenge material in their other courses. "This isn't rocket science!" they exclaimed.

Just before the competition, students spent two days painstakingly entering data about their rockets and possible wind conditions into a NASA-designed computer simulator.

As wind conditions changed, each student compensated by adjusting the angle of her rocket in order to increase the probability of hitting the target. The computer lab was eerily silent with intense concentration and determination until someone would shout, "Thirty feet!" signifying victoriously that her rocket had hit the target.

Once we began our attempts to launch the rockets, flexibility became essential. Plan A was to launch on a Friday afternoon in the back square of the Rosary campus, but we were derailed by high winds. Plan B was better. We moved the launch to the following week at the Stennis Space Center where high winds wouldn't be an issue and we could also tour the facility. It seemed perfect!

What we didn't count on were the tragic bombings in Boston and the increased government security that followed. Before we could enter the facility, officials at NASA would need to inspect every student's rocket engine and complete a background check on each adult. Time was running out. Plan C worked. We moved the competition forward and reserved a baseball field in Slidell where every student successfully launched her rocket.

Sacred Heart now has a group of eight students who will launch one more time at a later date in an effort to qualify for the national competition. Most importantly, each student displayed diligence, patience, and flexibility as she got a real scientific experience. In the process, middle school students became budding tenacious scientists who could manage the ever-changing conditions of the real world. It was often challenging, but what did we expect? This was rocket science!

The theme of our seventh grade physical science class was **engineering** and **real-world problem solving**.

COMBINING SCIENCE AND THE ARTS

by Melody Lee

In a joint project with science and language arts, the seventh grade students created a lovely exhibit which is now in the Botanical Gardens at City Park. We had several goals for this work. First, we wanted to raise the students' awareness of their carbon footprint and the need for them to take care of the environment. Our second goal was to make them aware of the beauty of language, and we used the language of poetry to help them see the beauty of nature. Thirdly, we wished to perform a service to City Park and to inform the public about the environment as well.

In science class, students studied carbon footprints and found ways to lower their own footprint. They also researched ways to be 'greener', such as using solar power and green roofs.

In language arts class, the girls worked in groups to find poems about nature, and then found lines which resonated with them. They related the lines of poetry to some environmental issue, like the disappearance of the rain forests. After researching the problem, they wrote about the issue and what could be done about it.

They then painted pictures that would relate to their quote, and finally superimposed the quote on their paintings. These pictures were painted on recycled slates which were then set in concrete, creating stepping stones.

As a final technology lesson, the students attached their paragraphs to "codes" so that visitors to the park can scan them and read the paragraphs. Please visit the Botanical Gardens at City Park and enjoy our stepping stones!

First, we wanted to raise the students' **awareness** of their carbon footprint and the need for them to take care of the **environment**.





LIFE AND LEARNING ON THE MATER CAMPUS

By Kay Higginbotham, Laurie Friedrichs and Toots Villere



LITTLE HEARTS AND PRESCHOOL PROGRAMS

“Let’s start at the very beginning, a very good place to start...” are the opening lyrics to “Do-Re-Mi,” the classic tune from “The Sound of Music,” but these lines also speak to life in the Little Hearts and Preschool programs.

Sacred Heart’s structure as a toddler through grade 12 school allows us to create a coordinated curriculum developed especially for our girls across all ages and stages of development beginning with our youngest students. The importance of a high-quality beginning should not be underestimated.

The early years at Sacred Heart provide the foundation for each girl’s academic and personal success as she makes her way through the Primary, Middle, and Upper schools. Our developmentally appropriate program offers the best aspects of several educational approaches, incorporating the right mix of self-directed and teacher-directed hands-on learning activities. The girls have access to both movement and quiet activity options throughout the day, and teachers take cues from our youngest students about areas of interest, encouraging use of their imaginations. Our skilled teachers adapt the curriculum to meet the developmental needs of individual learners, allowing teachers to reinforce skills or introduce more complex concepts according to each child’s ability. At the same time, teachers are mindful of benchmarks that should be achieved before moving to the next level.



The girls boost their language development and listening skills through daily conversations and interactions with classmates and teachers, show and tell, and small and large group discussions. Reading and math readiness skills are presented in the context of meaningful daily routines, such as story and calendar activities or work with puzzles and other manipulatives, or when teachable moments present themselves spontaneously. Monthly interactions with “buddies” who are in third and fourth primary are also a wonderful opportunity for the girls to develop personal relationships with students in other grades. Because Little Hearts and Preschool are part of our total school program, students have the benefit of classes with special teachers in music, art, library, religion, group guidance, physical education, and science, who integrate the classroom topics into their specialized programs. And daily outside time allows students to develop gross motor skills in addition to social skills.

Our early education teachers understand the importance of a child’s positive social-emotional development. They create happy, loving, secure environments so that each student can cultivate optimistic feelings about school and learning. They help her to feel safe, comfortable, and confident. For many, this is a first school experience, and there are often many things to learn in terms of cooperative play, sharing, and problem-solving. We explain it to our girls as a way to make “wise choices,” both in the classroom and on the playground. We provide opportunities for them to make wise choices each day under the watchful eye and gentle guidance of our teachers. It takes practice, practice...and more practice.



PRIMARY SCHOOL

The journey continues as the girls leave their smocks and are welcomed into Primary by their fourth primary buddies at our “Passing of the Plaid” ceremony in May. The Primary girls are the leaders on the Mater Campus and walk through the gates smiling and talking with friends. They proudly show Dr. Burns and the Dads on Duty their dioramas or cultural projects and happily talk about what they are learning. Each morning begins with a few minutes of “espacio” – making space for Jesus in silent meditation. At morning assembly, students stand in front of their classes and explain what they are learning or perhaps what they discovered on a recent field trip. Here, we get to watch children grow. As educators, we strive to teach our girls to love as God loves, to study hard and foster a love of learning, to help those in need, to build



strong relationships, and to make good choices. That is a challenge all educators and parents take to heart.

Incorporating best practices, our comprehensive reading and English programs promote a love of reading and creative writing as well as the basics. They build strong phonics and decoding skills, while integrating comprehension, vocabulary, and fluency. The programs also develop students' skills in writing, spelling, grammar, usage, and mechanics. In the third and fourth primary, a challenging

novel-based program teaches all elements of reading through fiction and non-fiction texts with a strong emphasis on reading comprehension and creative writing. The use of the imagination and critical thinking plays a significant role as we educate our students to be intelligent communicators and writers.

The rigorous math program in kindergarten through fourth primary reinforces the fact that math is a balance of the basics and real life experiences. The emphasis is on problem solving and critical thinking. Girls traditionally excel in language arts, and our test scores reflect a generation of girls who will also be inclined toward math and science fields.

ADVENTURES IN SCIENCE

Students in kindergarten through fourth primary visit the science



lab to explore scientific concepts and the connection to real-world experiences. Activities are enriched with math, children's literature, poetry, art and music. The kindergarten science activities are designed to coordinate with their social studies curriculum. Each month, they "travel" to a continent. Students explore the geographical features (flora, fauna, and climate) of each continent. They build bridges to cross the Seine in Paris, build

boats to sail to Antarctica, and learn why the Statue of Liberty is green. First primary students investigate scientific concepts using seasonal science. The "Back to School" unit is a collection of measurement activities using different units. Fall brings a study of life cycles, seasons, and birds. Groundhog Day gives the students an opportunity to study shadows. The second primary students seek to

answer the question, "How does it Change?" through studying plants, dinosaurs, matter, and weather. Third primary students perform investigations and experiments with magnets, simple machines, heat, light, and sound. The fourth primary students study the solar system, investigate the systems of the human body, and explore a variety of inventions.

PREPARED FOR THE FUTURE

Our goal is to strengthen our students by enhancing their critical thinking and intellectual abilities. Our enrichment courses provide a hands-on curriculum across all subject areas. The primary teachers work with the middle school faculty to provide a cohesive transition to the enriched academics in middle school and the college preparatory curriculum students will encounter in upper school.



Child-friendly, special classes provide something for everyone. Friendships are fostered, and conflicts are resolved in an appropriate manner. Our girls challenge us, excite us, and encourage

us as educators. For the 350 students and 56 faculty members on the Mater Campus, it is a journey filled with exhilarating paths.



Our school is rooted in the five Goals of Sacred Heart education shared with all Sacred Heart schools world-wide—**faith, academics, social awareness, building community, and personal growth.**



Photo by Diane C. Gracia

Marie Louise Guste Nix '68

By Marie Louise Guste Nix '68

The IMPACT of a Sacred Heart Education

“It is in giving that we receive.” The words of our great Saint Francis of Assisi more than adequately sum up the impact of a Sacred Heart education. You who read *The Bridge* know well that this is a primary lesson of life which we take away with us when we leave the Rosary at graduation.

I grew up in a large Catholic family of ten children and attended Sacred Heart from K-12 in the '50s and '60s with my five sisters. The first gift my parents wished to give their children was knowledge of God's love, the second was an excellent education. Like many parents in that era, ours were devotedly frugal about everything consumable, putting their resources and every waking moment into the education of their children. Education then was characterized by strict discipline and silence was considered the ideal learning environment. In processions and devotions through the school year, we turned our hearts to God often during the day. Our home life was centered around prayer also. Mother used to chuckle and say that she was running her own convent, as we attended Mass each morning and recited the Rosary after supper each night.

Once after a poetry reading for a prayer society, a gentleman asked me if I had ever rebelled against religion. He was aware of the spiritual orientation of my upbringing. I answered that although I had explored many questions and issues in formal theological studies, that outright rebellion was never a problem for me. It might have occurred to me because I was one to question, but the love I received through my parents and the Religious of the Sacred Heart gave me a continuous reflection of God's type of love. I never experienced a vengeful God. There wasn't a conflict between what was taught to me in the Catechism, and the lived experience. At home there was love, laughter, music and prayer. At school, our highly educated gentle “Mothers” gave us all the tools we needed for success in learning. And for the Religious of the Sacred Heart,

“It is in **giving** that we **receive**.”

even methods of discipline were kind! This training imprinted in my heart indestructible images of a loving God. Such is the rich blessing of growing up within the charism of St. Madeleine Sophie's vision.

The second special gift of my education at Sacred Heart was a passion for great literature, and poetry in particular. From kindergarten music class with Mrs. Virginia Koch, memorizing verses for Congé, through middle school and high school, words and verses were treasured building blocks. Several of my English teachers were fanatical about poetry. They spent a part of classroom time teaching the mechanics of poems and unpacking their richly layered messages. Ms. Julie LeBourgeois convinced us with great zeal how a powerful vocabulary was our key to success. Mrs. Todd trained me for numerous speech events at State Rally in Baton Rouge, and thanks to the passion of my taskmaster, I succeeded in Interpretive Reading of Poetry in English and in French, in Radio Speaking and Oratory. The diligence of my professors and their aspirations for each of us inspired us relentlessly. When Mother Schaberg delivered college-level lectures leading us through existentialism in her tiny black habit, I received an impression of a personal representative of Jesus confronting such issues.

For true children of the Sacred Heart, **service is life.** It's the principle that binds us in mind, heart and spirit to our loving family around the world.

The third important gift which had a lifelong impact was the expectation of continuous involvement in outreach ministries to the upward bound. We tutored inner-city children, visited the patients in nursing homes nearby, taught at Magnolia School and Crippled Children's Hospital on Sundays. These ministries greatly enriched our awareness of blessings, and a comprehension of service as a vitally important conduit of God's grace.

My education at Sacred Heart in the tradition of St. Madeleine Sophie's vision impacted my life with the significance and truth of the words of St. Francis – that, in actual fact, it really is in giving that we do receive. This principle of life was ingrained in my heart forever.

Over the years it's been clear that the most important value in life is not what we can have, but what we have to give. Whether it be by representing the marginalized in court, leading Thanksgiving programs at the children's schools, or simply helping a needy person who knocks at my door, I know that the opportunity to serve is in fact "my daily bread" offered to me by God. We who have benefited by a Sacred Heart education know that daily bread does not consist only of nutrition for our bodies but of the work of the Holy Spirit within us. Our very food is to do the work of the Father, be the light of Christ in a darkened and hurting world, and cooperate fully with the work of the Holy Spirit each day of our lives. We know that any opportunity to serve others replenishes the oil in our lamps, and provides us with enough light for the step we are on.

For true children of the Sacred Heart, service is life. It's the principle that binds us in mind, heart and spirit to our loving family around the world.





Marjorie Lancaster Crowell '72

by Lisette Bayle '83

1972

As Special Assistant for Planning and Outreach for Global Affairs, Marjorie Lancaster Crowell '72 is connecting the University of Virginia to the world. It is the latest role in a long career in education—beginning with classroom teaching of French, progressing through higher education advancement and fund raising, and, most recently, focused on the emerging area of international engagement within academia. What is the common thread running through a career spanning more than 36 years? A passion for education and learning (especially all things French!) and a commitment to helping to develop and support new programs and resources to enable students to benefit from all that education and learning have to offer.

Currently, Margie is involved in strategic planning, marketing and new program initiatives to infuse internationalization in all aspects of the university students' lives from their initial campus tour through graduation. "In today's inter-connected world, students must be prepared to become global citizens who can live and work confidently among different cultures and understand issues from multi-cultural perspectives. The major challenges we face in our world, in areas such as human rights, climate change and health, can only be studied and solved through global perspectives. Students need to learn about, appreciate and connect with other cultures and experience other parts of the world."

Margie's international bent began at Sacred Heart in Madame Grenier's middle school French class. She fondly recalls the audio/visual presentations featuring Monsieur and Madame Thibaut and she fell in love with the language then. She also loved reading and discussing *Le Petit Prince* in her small French IV class where only French was spoken. Margie majored in French Education at UNC-Chapel Hill and then went on to teach French for eight years—seven in North Carolina and one at the Rosary. To this day, she keeps up her French speaking and travels to France yearly. When people compliment her French and ask where she learned it, she is always happy to tell them about her beloved Sacré Coeur and the excellent training she received there.

When events brought Margie back to North Carolina, she had the opportunity to get into development for her alma mater, the

“There was such a community of caring which nurtured our **souls**, our **spirits**, our **faith**, focusing on the heart as well as the mind.”

University of North Carolina at Chapel Hill. “I didn’t even like selling Girl Scout cookies, and I knew very little about development, but friends encouraged me to jump in. They noticed my energy and excitement about the University and my ability to engage people - something you need to be able to do when teaching - and they thought I would be good in a development position,” she says. She soon learned that the job was really all about creating relationships through passionately sharing the great things going on at UNC and demonstrating how much the students and faculty benefit from contributions.

Starting out in the University’s annual fund, Marjorie spent the next 18 years moving quickly through the ranks from fund raiser to administrator, eventually becoming the Associate Vice Chancellor for Development. Then another opportunity arose for her to move into the newly formed International Affairs Office where she became the Director of Global Relations. She helped create the UNC Global brand, developing a central platform from which the University could present its overall strategy for internationalization and promote its global initiatives and opportunities.

“While **what you accomplish** along your career path is important, **who you are** is what really matters.”

One of Margie’s most satisfying work experiences was working with a young Vietnamese-American student at UNC who wanted to create a publication where students could share their stories of studying abroad for the purpose of encouraging their peers to “go global.” The student editor did not want this to be just a simple newsletter, but rather a high quality magazine with great photos and compelling writing which would highlight how studying abroad or engaging in research or service abroad opens your mind and brings new perspectives to your learning and to your life. The “Carolina Passport” magazine was born and thanks to globally-minded, enthusiastic students, it continues to be published and distributed across campus every semester. Margie remains a close friend of the young alumna who had the initial inspiration.

Now at the University of Virginia, Margie is fortunate to be at another university where students are becoming increasingly involved in international activities and global studies. “Being involved in the world of higher education is incredibly exciting and gratifying!” she says.

For advice, Margie shares these words, “While what you accomplish along your career path is important, who you are is what really matters.” Her years at Sacred Heart helped her with this. “There was such a community of caring which nurtured our souls, our spirits, our faith, focusing on the heart as well as the mind.” She adds, “Recognize your strengths and pursue what brings you joy. Seek out colleagues who can be mentors and help you learn and grow.” Margie also encourages everyone to go beyond their comfort zones and seek global opportunities – meet people from different cultures and countries, travel, learn a new language. “It will give you a whole new perspective and enrich your life.”





Caroline Smith '89

Professional Triathlete

I 1989

Finding Her Joy

Swimming and sports continued to play an important part in Caroline's life through high school...

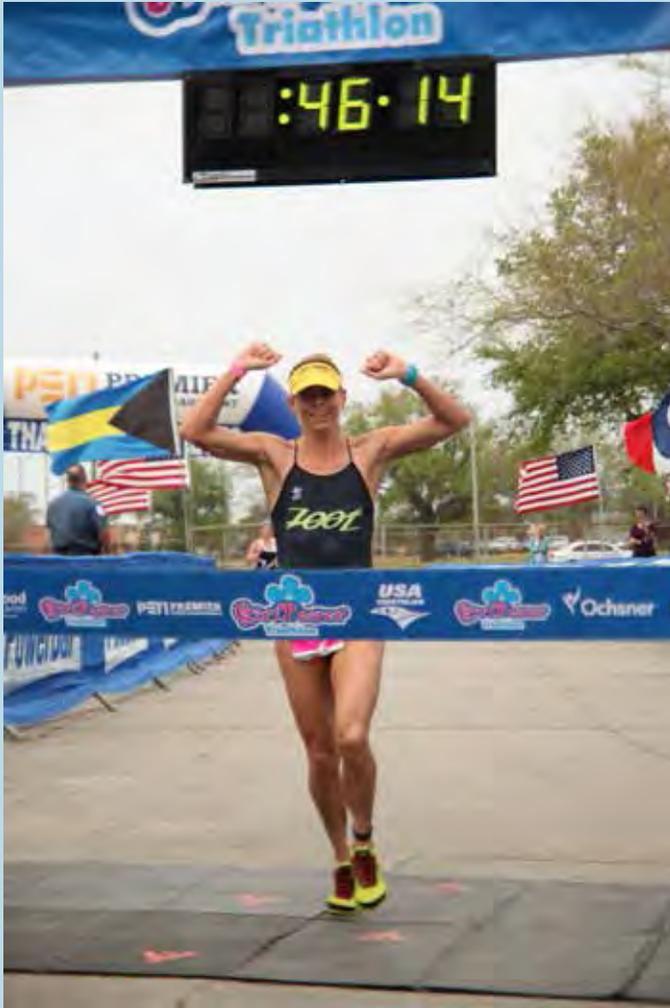
"I Get to Do This..."

Caroline Smith spent fourteen years at Sacred Heart and was part of a fledgling swim team in its infancy in the '70s. She and her sister Michelle Smith '87 spent much of their spare time before and after school at swim practice and participating in swim team competitions. Each morning they would arrive at school with damp hair and hungry for a snack after early morning practices. Swimming and sports continued to play an important part in Caroline's life through high school, and she always felt most focused when staying active and eating well.

Caroline credits several ASH teachers with playing supportive roles in her development during her 14 years at The Rosary. She remembers Marion Ramsey always urging the cafeteria staff to "feed that girl more" during break and lunch. Coach Roth and Upper School Dean Debbie Surgi helped instill important tools of self discipline to bring out her inner stamina and "can do" spirit. Caroline also had strong encouragement to pursue her academic interests. Caroline credits the late Jill Keifer, her biology teacher, with inspiring her to pursue a college major in zoology. As Caroline says, "she pulled the science bug out of me" and helped her appreciate her gifts in science and math.

During college, Caroline drifted off-course and began smoking, drinking and eating unhealthy foods. She gave up sports and gained weight. Despite losing some direction, she graduated and began working in the medical health field where she came face-to-face with the tragic effects that lung cancer can have on your body. It marked a turning point for her. She decided to take charge of her life.

Caroline believed that God helped her remember when she was



Girl Power 2013

Triathlon is her passion and competing in them has enabled her to leave a destructive path behind, regain her **focus**, keep **healthy**, periodically detach from technology and reclaim her **joy**.

at her happiest point in life, and she decided to start swimming and exercising again. Surrounding herself with healthy and encouraging people, she found her direction again and slowly and painfully got back into shape. In 2002, she met Donnie Jarrell, an instructor at Franco's Gym in Mandeville, who encouraged her to train and run in her first triathlon. Donnie inspired her to get fit and make better lifestyle choices.

Caroline gradually went from 160 pounds and a size 12 to a size 4, but it took her a couple of years to get there. He reminded her of how lucky they both were to be able to “get to do this,” meaning run and participate in life and exercise with such vigor. Donnie passed away in 2005 from Lou Gehrig's disease. His passing and personal struggle was a life lesson for Caroline—leading her back to her faith as he continued to inspire her. Observing him in his illness made her want to become a better person.

In 2007, she qualified for two championship races: the half Ironman and the full Ironman in Kona, Hawaii. At age 37, she won the #1 Overall Amateur Woman in the World Champion distinction and earned her professional racing license. The Ironman World Championship race consists of a 2.4-mile swim, a 112-mile bike ride and a 26.2-mile run and is considered one of the most grueling tests of endurance. Caroline was the oldest professional athlete to win the competition.

She admits that racing is a sport of passion, will and desire. She never tires of the endorphin rush that she gets from participating, even if she doesn't win. Even with sponsors like Zoot and Garmin, she knows she will never make a fortune by racing. Caroline continues to support herself through a job in real estate management and coaching on the side, but she feels blessed to have the opportunity to participate in such a life-changing endeavor. Each race brings her to new cities like Cancun, Kona, and Las Vegas, as well as places closer to home in Florida and Mississippi. Triathlon is her passion and competing in them has enabled her to leave a destructive path behind, regain her focus, keep healthy, periodically detach from technology and reclaim her joy. In her spare time she paints, cooks and grows vegetables in her home garden in Mandeville. You can see one of her healthy smoothie recipes on her blog at www.igettdothis.blogspot.com.

THE ROSARY EXCHANGE PROGRAM: AN AMAZING OPPORTUNITY

By Betsy Sterkx, Exchange Coordinator

Our students are embracing the exchange program in increasing numbers. Whether they attend one of our Sacred Heart schools in the United States or in another country, they learn so much about another school, another family, other customs and cultures. Most of all, they learn a lot about themselves. In 2012-2013, our students attended schools in California, Connecticut, Massachusetts, Missouri, New York, Australia, Austria, Chile, France and Ireland. I know from speaking with our alumnae, that our students will remember their exchange experience for the rest of their lives. The Sacred Heart network of 150 schools around the world gives our students a unique opportunity for global education.



Rosary student Akira Crosby during her exchange trip to Bregenz, Austria



Morgan Guerra (Rosary), Devon Waskiewicz (Villa Duchesne St. Louis), Emily Rounds (Stuart Country Day, Princeton), Virginia Hammet (Rosary)



Rosary students in Santiago, Chile: Megan Terral, Noline Good, Jamie Gundlach, Mary Helen Jones, Margaux Hoefer, Madeline Soler



Ruth O'Connell (Mount Anville, Dublin, Ireland), Zoe Vallotton (Rosary), Mary Kate Slattery (Mount Anville), Katherine Gwyn (Rosary), Rebecca Doyle (Mount Anville), Caitie Connick (Rosary)



Rosary students who participated in the exchange program this year are, front row: Virginia Hammet, Elle McLeod, Zoe Vallotton, Jude Sterkx, Caroline Kavanaugh, Madeline Soler, Emma Kern, Bea McCarthy, Elana Neve, Sarah McKendrick; back row: Helen Marsh, Kaley Bent, Caitie Connick, Morgan Guerra, Megan Terral, Jamie Gundlach, Noline Good, Margaux Hoefer, Akira Crosby, Katherine Gwyn. Missing from photo: Mary Helen Jones.



Astrid Fougere (La Perverie Sacré Coeur, Nantes, France) with her host Rosary student Jude Sterkx



Rosary student Caroline Kavanaugh and Stuart Country Day, Princeton student Piper Graham

MILESTONES



*Valedictorian Victoria Lulich
and Salutatorian Brooke Bourgeois*



Graduation Ceremony



Sacred Heart Diplomas



Second Grade First Communion Class



Members of the Class of 2017





CLASS OF 2013

CLASS OF 2013 COLLEGE CHOICES

♥ **Caroline Emilie-Jeanne Barham*****
University of Wisconsin, Madison

♥ **Elizabeth Marjorie Berg*****
University of Notre Dame

♥ **Catherine Robin Bloemer**
Louisiana State University

♥ **Brooke Ann Bourgeois*****
Harvard College

♥ **Evelyn Frances Brooks****
University of Georgia

Anna Marie Cahill
Louisiana State University

Matalin Mary Carville**
Hobart and William Smith Colleges

♥ **Darby Marie Cressy**
Tulane University

♥ **Aurora Gabrielle Daigle**
Art Institute of California, San Francisco

Sarah Ford Dugal**
Louisiana State University

Sarah Frances Eikrem*
Louisiana State University

Elizabeth Brooks Ellinghausen
Louisiana State University

Kathryn Elizabeth Escousse
Spring Hill College

♥ **Paige Fitzgerald Fary*****
Louisiana State University

Ciara Colleen Ferrygood**
Louisiana State University

♥ **Gladys Grace Gille***
University of Alabama

♥ **Lucile Rose Gille****
University of Georgia

Malan Alexis Johnson
Xavier University of Louisiana

♥ **Megann Elizabeth Jones****
Louisiana State University

♥ **Holly Elizabeth Kitziger*****
Louisiana State University

Grace Elizabeth Kovach
Louisiana State University

Courtney Lauren LaChute*
University of Mississippi

♥ **Ruth Marie Nairne Landry*****
Johns Hopkins University

Katherine Maeve Lawless***
Louisiana State University

♥ **Megan Lindsey LeBlanc****
Louisiana State University

Miranda Nicole Lee**
Louisiana State University

♥ **Camille Catherine Le Gardeur de Tilly****
Sewanee: The University of the South

♥ **Victoria Marie Lulich*****
Louisiana State University

♥ **Ashley Elisabeth MacPhaille*****
University of Pennsylvania,
Wharton School of Business

Lillian Nicolson Martin**
Reed College

♥ **Sarah Ehret Martin**
Texas Christian University

Shealynn Marie Neve*
Drexel University

♥ **Elizabeth Grace Noya**
University of Louisiana at Lafayette

Brittany Lynn Perrin
Louisiana State University

♥ **Ashley Elizabeth Pou***
Louisiana State University

♥ **Biagia Nicolette Rosinia*****
Louisiana State University

♥ **Elizabeth Claire Seelig****
Louisiana State University

Katherine Elizabeth Sepcich***
University of Texas

♥ **Torre Aitken Sossaman****
University of Georgia

Elizabeth Legendre Tittle**
Villanova University

Meredith Anita Tufton***
Rhodes College

Ariel Yuraima Vallotton**
George Washington University

Ursula Marie Wong
University of Arizona

♥ **Rachel Catherine Zinsel**
Spring Hill College

* Honors
** High Honors
*** Highest Honors
♥ Lifer



Prize Day 2013 Presentation of the Academy of the Sacred Heart Academic Scholarship Awards

Scholarships are an integral part of independent schools. Scholarships promote academic excellence, recognize leadership skills and cultivate specific interests while encouraging our students to go beyond the Goals and Criteria of Sacred Heart education. Congratulations to the following recipients of academic scholarships for the 2013-2014 school year.

The Esther Adams Centennial Scholarship Awards, established by a bequest from the estate of Esther Adams, were presented to Caroline Kavanaugh and Elizabeth Schmidt.

The Kimberly Marie Adams Scholarship Award, established in memory of Kimberly Marie Adams '92 by her parents, Mr. and Mrs. Aubrey P. Adams, and her friend, John J. Maceluch, was presented by Ashley Melius Zito '92 to Nicole Rueb.

The Sister Mary Adele Bush, rscj Scholarship Award, established in memory of Sr. Adele Bush, a beloved Sacred Heart educator at the Rosary, was presented to Taylor Ben.

The William Copeland Scholarship Award, established in memory of Mr. Copeland and in honor of the Copeland's daughter Dr. Leslie Copeland '91, was awarded to Jamie Gundlach.

The Golden Cardinal Scholarship Award, established by Mr. and Mrs. Ronald J. McAlear, was presented by Melissa Vergona Conner '95 to Chelsea James.

The Goizueta Foundation Scholars' Awards, established to support several annual scholarships to students of Hispanic and/ or Latina heritage whose families currently reside in the United States, were presented to Carolina Avila, Emily Lopez, Madeline Soler and Dalia Ortiz.

The Nancy Stafford Hartson Scholarship Award, established in memory of Nancy Stafford Hartson '84 by an anonymous donor, was presented by Joan Walet Hartson '55 to Madison d'Hemecourt.

The Shelby Ryan Leonhard Scholarship, established in 2012 in memory of Shelby Ryan Leonhard, Class of 2015, was presented by Barrett Leonhard on behalf of her family and Sewall Valette to Madeline Cook.

The Sister Shirley Miller, rscj Scholarship Award, established in honor of Sister Shirley Miller who served as Headmistress of the Rosary for fourteen years and is supported annually by The Sacred Heart Rosary Alumnae Board, was presented by Alumnae Board President Ann Heslin '95 to Stafford Winsberg.

The Brianna Murphy Scholarship Award, established in 2009 by a gift from her parents Mr. and Mrs. Robert G. Murphy and the Class of 2001 in memory of Brianna Murphy, Class of 2001, was presented by Board Chair Marguerite Kern Kingsmill '74 to Jackie Spangenberg.

The Sharon Ellis Murray Scholarship Award, established in memory of Sharon Ellis Murray '91 by her family and friends, was presented by Kristy Ellis Vanderbrook '89 to Lucy Simon.

The Ana Marie Rapier Scholarship Award, established by a gift from Mr. and Mrs. Michael J. Rapier in honor of his mother, Ana Marie Rapier, was presented by Jim Rapier to Mary Catherine Toso.

The A. Louis Read Scholarship Award, established by Mr. Read's daughter Susan Read Johnson '64 and her husband Doug Johnson, was presented by Helen Read Young '88 to Megan Terral.

The Sacred Heart Distinguished Scholar Awards, established in 2003 by the Board of Trustees, were presented to Isabelle McGoey, Claire Moreau, Hunter Major, Destiny Stafford, Carine Lama, Katherine Verlander, Carrie Christmann, Madeleine Raymond, Katie Nelson and Allison MacPhaille.

The Peggy D. Sarpy '63 and Margaret D. Ramsey '32 Scholarship Award, established in memory of Peggy Denechaud Sarpy '63 and her mother, Margaret



Board Chair Marguerite Kern Kingsmill '74 and Jackie Spangenberg

Denechaud Ramsey '32 was presented by Tricia Ramsey Hall '70, Tricia Sarpy '93 and Tricia Aucoin (Class of 2022) to Emily Chatelain.

The Tiffin Sullivan Scholarship Award, established in memory of Tiffin Sullivan, member of the Class of 1985, by her parents Mr. and Mrs. Gene Sullivan, was presented to Allison MacPhaille.

The Virginia Wilson Voelker Scholarship Award, established in honor of Virginia Wilson Voelker by the Voelker family for their beloved mother, was presented by Molly Mattesky Sanders '07 to Maddie Robért.

We would like to extend our gratitude to the donors of the following scholarship funds:

The Euxenia Baccich Rathe '09 Scholarship Fund, established in 1981 by an anonymous donor to provide tuition assistance to relatives of Sacred Heart alumnae.

The Oliver H. Dabezies, Jr. Scholarship Fund, established in 2006 by a gift from the Charles W. and Elizabeth Goodyear Foundation and matching gift from the BHP Billiton Matching Gift Program in memory of Oliver H. Dabezies, Jr., father of Elizabeth Goodyear '81.

The Dorothy Fleury Hills' Blue Ribbon Scholarship Fund, established in 2001 in memory of Dorothy Fleury Hills '30. The Lapeyre Scholarship Fund, established in memory of Odile Lapeyre, rscj by friends and family.

NEW BOARD MEMBERS



DR. KENDALL GOODIER HALES '92

Dr. Kendall Goodier Hales graduated from Sacred Heart in 1992 and received a scholarship to play volleyball for Rollins College where she graduated with a Bachelor's degree in psychology in 1996. She received her Master's of Physical Therapy from LSUMC in 1999. She continued her education receiving certification in manual therapy through the international association of Orthopedic Manual Therapy in 2006. She received a Doctorate in Physical Therapy, a 7-year program, from Texas Tech University. That degree is the highest that can be obtained by a physical therapist, and Kendall is one of only a few therapists in Louisiana to receive it. Of particular interest is her development of a program for decreasing the incidence of ACL tears in female athletes.

Kendall works for Crane Rehabilitation Center and shares her knowledge and expertise with Sacred Heart students in our training room. Kendall states that "this drive to excel in my career came from the values that were instilled in me at Sacred Heart especially through the athletic program."

Kendall has also served on the Sacred Heart alumnae board and athletic task force. She enjoys spending time with her husband Ben and two daughters, Madison and Caroline, who are 5th generation students at Sacred Heart. She says, "I am excited to be a part of the Board and am looking forward to giving back to the school that has offered me, my family and my children so much."



LARRY DEMARCAY

Larry and his wife, Lorie (ASH class of 1989), are the parents of Lanie (3rd grade) and Holly (2nd grade), both of whom have attended Sacred Heart since enrolling in the Little Hearts program. Larry and Lorie served as the chairs of the Parents' Annual Giving campaign for the 2012 – 2013 school year and will be chairing the campaign again this year.

Larry grew up in New Orleans and graduated from Jesuit High School. He received his undergraduate degree in political science from the University of Florida, an M.B.A. from George Washington University and a law degree from Loyola University.

Larry is a partner with the law firm of Fowler Rodriguez where he maintains a litigation practice representing companies in commercial and personal injury litigation. Larry has written over thirty articles on legal topics that have been published in trade industry magazines. He has also given numerous presentations to industry groups such as the Offshore Marine Services Association and at Tulane Law School's admiralty law seminar.

Larry is honored to serve as a Trustee and looks forward to working towards the development of a school where our girls are taught the skills needed to be successful in a rapidly changing world while remaining grounded to the fundamental religious and interpersonal goals that form the basis of a Sacred Heart education.



MACHELLE PAYNE

Mabelle grew up in Bellflower, California and attended Georgia State University where she received a Bachelor of Business Administration in 1988. She is currently working in New Orleans as partner of Jimmy Johns New Orleans. Mabelle's past employment includes Vice President of Corporate Banking for Wachovia Bank and Executive Recruiter for Ray and Berndtson. She has also served as Chair of the Board of Directors for Legacy Donor Foundation and several other committees for fund raisers in New Orleans.

Mabelle has been an active member in the Sacred Heart community over the years. She has served as an auction chair, room mother, room mother coordinator, co-creator and chair of the ASH Tennis tournament, Booth Chair for Congé, and past PAG solicitor. As current Vice President for the Mothers' Club, Mabelle dedicates many aspects of her personal life to serving and supporting the goals and mission of the Rosary.

Mabelle is married to John Payne and their three children, Kathryn (9th grade), Grace (7th grade), and Libby (3rd) attend Sacred Heart. In her free time, Mabelle enjoys tennis, running, reading, and traveling with her husband and children. She says, "I am honored to be asked to serve on the Board and look forward to working with my fellow trustees to promote the Goals and Criteria for the Academy of the Sacred Heart and oversee the future direction of the Rosary."



SR. MELANIE A. GUSTE, RSCJ

Sr. Guste is a member of the Society of the Sacred Heart-U.S. Province. She is currently serving as the Director of Planning for the Province and the Team Liaison for the Sacred Heart Commission on Goals (SHCOG). Specializing in “Human and Organizational Systems,” she is extensively involved with the merger of the Canadian Province and other committees of the Province such as the Governance and Accountability Task Force, the Finance Committee and the Organizing Committee in multiple restructuring efforts underway. While much of her ministry is out of the state, she continues to be engaged in consultancy relationships with agencies and nonprofits that support the educational mission of the Society in Louisiana. She serves on the Board of Trustees for Stone Ridge Country Day School of the Sacred Heart.

A native of New Orleans, Melanie attended the Rosary as a “lifer”—from pre-kindergarten through 12th grade where she graduated in 1970. She has earned several degrees, including a Master’s in Educational Administration and Applied Spirituality. She completed her Ph.D. in Human and Organizational Systems from Fielding Graduate University.

Melanie lives in community in Baton Rouge, LA and is a member of the Grand Coteau-Baton Rouge area of the Religious of the Sacred Heart. Many of her rather large family live in the greater New Orleans area. When not working, she loves being out doors either gardening or bike riding. Melanie enjoys cooking, of course, and she is an enthusiastic swimmer. As a graduate of the Rosary and an rscj, Melanie looks forward to “coming home” to the Rosary as a Trustee, to being part of the charism and spirit of St. Madeline Sophie as it is lived out today in this wonderful school, and to supporting the tradition of excellence in education that has so characterized the story of Sacred Heart in New Orleans.



MICHAEL P. COOK

Michael Cook is the Chief Financial Officer and Chief Operating Officer of Sun Drilling Products Corp., a manufacturer and distributor of specialty chemicals used in the oil and gas industry, both domestically and internationally. He has been with the Company since 2001. Prior to that, most of Michael’s professional career was spent working in the consulting divisions of Ernst & Young and PriceWaterhouse Coopers.

A native of New Orleans, Michael is a 1992 graduate of the University of Alabama where he earned a bachelor’s degree in Corporate Finance & Investment Management. He also received an MBA from the University of New Orleans with a concentration in accounting and is a Certified Public Accountant.

Michael and his wife Erin have two children, Cecilia (7th) and Lyons (5th). Cecilia is a member of the Sacred Heart class of 2019 and Lyons is a student at Trinity. When he is not attending extracurricular activities with his children, Michael enjoys exercising and cooking.

Michael has served on the Sacred Heart Finance Committee and is grateful for the values and confidence that Sacred Heart instills in the students. He also appreciates the enhancements that have been made to the school’s facilities during the past few years and feels that the school has positioned itself for continued success.



PATRICK D. HAMMET

Patrick is the owner of Crescent Construction Solutions LLC providing construction management services and strategies including contract negotiation and administration, cost engineering and dispute resolution, with an emphasis on delay claims. His prior work experience consists of project management for a civil construction company doing work in several Gulf Coast states and CFO of a global apparel manufacturing business based in Kentucky with additional operations in Mexico, Dominican Republic and Turkey.

Born and raised in Paducah, Kentucky, Patrick graduated from Centre College with a degree in Economics and Management. He and his wife, Shara, have lived in New Orleans for over twelve years. Their three daughters – Lucy (10th), Virginia (9th) and Martha (3rd) - attend the Academy of the Sacred Heart. Patrick’s mother, Lois Nalty Hammet, graduated from the Rosary in 1952.

Patrick has served on the Building and Grounds Committee since 2011 and he looks forward to being a member of the Board of Trustees to support the goals and values of the Sacred Heart.

CONGÉ 2013



THANK YOU TO OUR BIG TOP SPONSORS AND UNDERWRITERS

LION TAMER SPONSOR
WELLS FARGO ADVISORS
T-SHIRT UNDERWRITER
JOSEPH W. BROWNING, ATTORNEY AT LAW
FLYING TRAPEEZE SPONSOR
NEW ORLEANS HAMBURGER AND SEAFOOD
MAIN STAGE SPONSOR
MCKINLEY, MCKAELYN AND HAILEY GUIDRY
MAGICIANS SPONSORS
F.H. MYERS CONSTRUCTION CORPORATION
THE SLATTERY FAMILY
TOSO ORTHODONTICS

SPECIAL THANKS TO...

NEW ORLEANS PARTY RENTALS
CRYSTAL CLEAR IMAGING

BOOTH SPONSORS

ASH ALUMNAE ASSOCIATION	NEWELL NORMAND
BANNER CHEVROLET	PONCHARTRAIN BONE & JOINT
THE BEN FAMILY	WAYNE ROUSSEL,
THE CAPELLA FAMILY	EAGAN INSURANCE AGENCY
THE CHRISTMANN FAMILY	THE RUEB FAMILY
THE PETER CONNICK FAMILY	FRANK SILVA & SONS
MRS. JEAN COPELAND	SNOWIZARD
THE GARAUDY FAMILY	TMG CONSULTING
THE GWYN FAMILY	THE TRUXILLO FAMILY
THE HOME DEPOT	THE ZIMMER FAMILY
THE MASELLI FAMILY	THE ZINSEL FAMILY
THE MILANO FAMILY	



Co-Chairs Suellen Maureau and Louise Zimmermann with their children: Cece, Kate and Joey Zimmermann and Madison Maureau

Congé 2013 was a fantastic day in the back square. Co-Chairs, **Suellen Maureau** and **Louise Zimmerman** led an army of parent, grandparent and alumnae volunteers to make “Cirque du Sacré Coeur” a memorable day for our community. Live music set the stage for a day of fun and games. Fair goers enjoyed a concert beginning with our very own rockstar, **Juliet Kalifeh (Class of 2015)**, and her band, followed by Louisiana Spice. We had delicious food, thanks to our generous parents and booth sponsors who provided crawfish, hamburgers, taco salad, jambalaya and sweet treats to name a few. Kudos to our student performers from NOLA Gymnastics and the Kindergarten class. Of course, the day was made possible because of the hard work of the committee and our Fathers’ Club volunteers. An army of ASH dads kicked off Congé week with “Booth Building Night” and stayed late to help break it all down after the event. Thank you to all of our volunteers and attendees that made this year a great success and wonderful community building day.



ASH Faculty—Sheila David, Melody Lee, Curtis Montet, Christian Vaicius, Jean Johnson, Cindy Soler and Lea McDaniel



Tuition Raffle winner, Monique Nolan with daughters Emery and Sinclair



ASH's very own rock star, Juliet Kalifeh with her parents Mitch and Jeanette Kalifeh



Debbie Fox McLanahan '88 and Suzanne Kling



Emily Frischhertz and Elana Neve, upper school volunteers



Addie Roemershauser, Claire Ryan, Grace Payne, Catherine Grace Connick, Rosie Odem, Cossette Waguespack, Julia Smith, Katie Burvant and "Chetos the Clown"



Ashley Ruckert '03, Mariel Ponseti '03 and Sudie Sutter '03, alumnae booth volunteers



Fire Truck Rides



Middle School students Emily Derbes, Laine Lovick, Madison LeBlanc, Dalia Ortiz, Amélie Nicoladis and Elizabeth Skrmetta



Elizabeth Talbot and Beth Gonsoulin Brennan '95



Mark Major and Vince Liberto



Kindergarten Performance



Caroline Hughs, Madeline Cook and Elise Miller

HEADMASTER'S DINNER

On May 8th, 2013, Dr. Burns hosted an evening of celebration for the Headmaster's Circle of Donors in honor of their generous financial support of the 2012-2013 Annual Giving Campaign. The annual celebration began with a Mass of Thanksgiving celebrated by Rev. Frank Reale, S.J., with lovely music thanks to Jody McWilliams and student choir, Les Jeunes Chanteuses. Following mass, guests enjoyed a moonlit dinner in the Rosary Courtyard with a fabulous dinner catered by Besh Restaurant Group. A special thanks to Missy and Octavio Mantilla, Duke Robin, and Dionne and Chris Coulon for underwriting this lovely evening.



Colleen Nysluch, Colleen Eustis McLeod '88 and Missy Mantilla



Board Chair Marguerite Kern Kingsmill '74 and trustee Lauren Lagarde



Lorie Guarisco DeMarcaay '89 and Jennie Chimento



Benton and Laura (Michaelis '79) Vickery, Joan (Piliod '54) and Gunther Michaelis



Jan Lehtinen and Vivienne Hayne



Ingrid Garvey and Holley Guidry



Larry Palestina, trustee Bill Galloway and Bill Hughs



Annie and Brandt Temple



Anthony and Shelley Barrecca, Kristy (Ellis '89) and Rich Vanderbrook

ALUMNAE EASTER PARTY

On Saturday, March 30, 2013, alumnae of all ages gathered in the back square with their children, grandchildren, godchildren, nieces, nephews and friends for a morning of Easter fun. Alumnae Board members **Mandy Frischhertz Romig '97** and **Amy Boasberg Ruggles '97** planned a wonderful day that began with a blessing of the children by Msgr. Christopher Nalty followed by an Easter egg hunt with over 1500 Easter eggs. The alums and children enjoyed a visit from the Easter bunny, crafts, a bounce house and balloon art by JoJo the Clown. Everyone had a wonderful time and we are looking forward to next year.



Alumnae Board members, Nancy Finegan Walshe '88, Colleen Eustis McLeod '88, Lynne Charbonnet Gibbons '89 and Helen Read Young '88



Children of Gigi Haydel Graffagnini '91, Madeleine Haydel Price '95 and Marianne Haydel Walsh '99 gather with the Easter bunny



Kate Spangenberg '00 and daughter Emma enjoy the egg hunt



Emily del Corral Highsmith '94 enjoys helping her son Jack find eggs



Hunting for Easter eggs



Msgr. Christopher Nalty blesses all the children before they receive their Mater medals



Irene Briede Lutkewitte '69 and June Bertucci Logan '69 with their grandsons, Charlie Kilgore and Bennett Smith



2012 Cross Country State Champs — Back row: Madeline Zimmer, Catherine Crocker, Catherine Belle Paulk, Coach Jenny Caro, Coach Greg Caro, Trainer Jason Aucoin, Caroline Bloemer, Jane Dugal, Mimi Yacoubian, Front row: Sarah Dawson, Mary Nusloch, Laura Bruce, Margot Childs, Megan Jackson, Chloe Bianchini, Madeline Kling (sitting)



2013 Soccer State Champs — Front Row: Maddie Robert, Madden Wilbert, Emily Hardie, Madeline Soler, Jackie Spangenberg, Emily Ellison, Emily Ellis, Middle Row: Mallory Rodriguez, Sarah Martin, Jamie Gundlach, MJ Williams, Elle McLeod, Ashley Pou, Back Row: Trainer Jason Aucoin, Asst. Ashley Rouen, Miranda Lee, Erin Tolar, Megan LeBlanc, Lucy Gille, Grace Gille, Maddie Mikes, Megan Terral, Caroline Liccardi, Head Coach Tooraj Badie



2013 State Champions — Tennis Team celebrates their 5 consecutive Regional Championships and 2013 State Championship: Asia Nguyen, Kyle Maber, Lizzie Hotard, Caroline Brinson, Coach Chris Dazet, Sophie Diliberto, Sarah Ford Dugal, Ashton Rabalais, Sarah Jenkins, Nicole Rueb



Caroline Brinson — 2013 Singles State Champion (5th Consecutive Singles Title)



Lizzie Hotard and Nicole Rueb — 2013 Doubles State Champions



Madeline Kling and Sarah Dawson sprint to the finish line at the Cross Country State Championships.



Ellie Silvia won the Gold Medal in High Jump clearing 5'5". Ellie also finished 4th at the State Championships in Javlin



Senior Sarah Martin battles for control of the ball during the Soccer State Championship Game. Sarah swept all the Individual Honors: State Championship MVP, State MVP, Metro MVP and District MVP

ALUMNAE NEWS | AUTUMN 2013



Peggy Adams '69 (far right) is the AASH (Associated Alumnae and Alumni of the Sacred Heart) representative for The Rosary. Peggy, **Melys Adams Saunders '53**, (middle) **Joan Walet Hartson '55**, (far left) **Janie Meyer Smith '49** (Associate Alum-Woodlands) and **Cathie Dyer Kinabrew '66** recently traveled to Omaha, Nebraska to attend the AASH Conference. They had a wonderful time with many other Sacred Heart alums and are already looking forward to the AMASC (World Association of Alumnae and Alumni of Sacred Heart) Congress November 6-9, 2014 in Scottsdale, Arizona.



Barbara Wartelle Wall '72 (middle) is pictured with Josh Gerstein of Politico (left) and Fred Graham (right). Barbara is the vice president and senior associate general counsel for Gannett Co. Inc. Barbara was recently honored for her efforts to promote press freedom and government transparency at the Reporters Committee for Freedom of the Press First Amendment Awards Dinner in Washington, D.C.



Patty Connolly Boersma '87 spent some of her summer visiting New Orleans. Her daughter **Natalie** attended Sacred Heart

Creative Hearts Camp. Patty was thrilled that Natalie was able to have the Sacred Heart experience since they do not have a Sacred Heart school near her hometown in Texas. Natalie had a wonderful summer and enjoyed making friends with all of our girls, especially **Libby Talbot** and **Sophie Schuler**, members of the class of 2023.



Colleen Eustis McLeod '88 traveled to Europe this summer with her husband Marty and their oldest daughter **Elle**, Class of 2015. While in Rome, they were able to visit the original painting of Mater Admirabilis.

Patricia Murrett '88 will be chairing the Second Annual Sacré Coeur Tour de Maisons on Friday, March 14, 2014 with classmates **Helen Read Young** and **Holley Haag**. The tour will feature homes of several Sacred Heart alumnae in the Uptown area. All proceeds benefit Sr. Shirley Miller Scholarship Fund.



Aija Ozols Gibson '92 was featured in a recent issue of *House Beautiful* for her drawing of a dream hotel room. Aija worked with the designer to complete the sketch. *House Beautiful* magazine is one of Aija's many clients.

Adrienne Roth Salvaggio '95 was promoted to the Director of Training and Recruiting with Hoist & Crane Service Group in Jefferson, Louisiana. Adrienne is responsible for the development and implementation of all training for over 300 employees in 11 states.



Kellie Scott Axelrad '96 is the newly appointed Program Director for the Department of Pediatric Dentistry at LSU School of Dentistry for the 2013-14 school year. She will continue to see private practice patients at New Orleans Children's Dental Center two days a week. Kellie and her daughter **Bailey**, Class of 2021, recently traveled to London where they were able to visit the Sacred Heart school there.

Alice Trahan '96 is the Director of Special Events and Alumni Relations at Trinity School in Atlanta, Georgia. Her main responsibility is to coordinate an art market fundraiser each February. If you're in the market for art, Alice encourages you to visit your Atlanta! For more, visit www.spotlightonart.com

Kim Sanford Bland '01 has completed her medical residency in Anesthesiology and started a fellowship in Regional Anesthesia in the New Orleans area.

Maria Paula Rodriguez Ferrari '01 is an executive assistant with Google. She and her husband Brian and daughter Natalia reside in the San Francisco Bay area.



Michelle Grace Mullin '05 graduated from LSU Medical School in New Orleans in May 2013 and has started her residency in pediatrics at LSU - Children's Hospital. Michelle was awarded the "The Stephen Osofsky Memorial Award" for Outstanding Performance during the Pediatric Acting Internship at graduation.

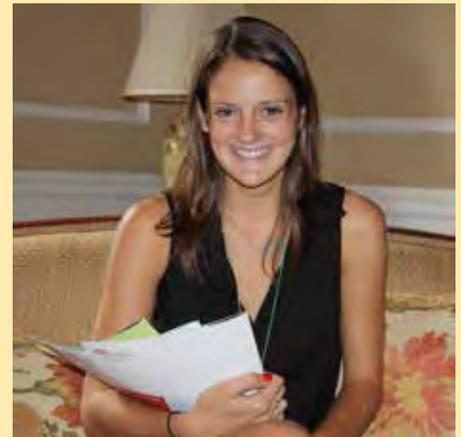


Sarah Manthey '06 launched **BeCause: Beautiful Jewelry for a Cause** last year. She hand-makes jewelry and donates 15% of each sale to the World Food Program USA to provide school meals for children in need worldwide. If you're thinking of giving a gift, consider Sarah's high-end pieces that also give children nourishment to reach their full potential. She also custom-designs jewelry for bridesmaids. See her work at www.etsy.com/shop/smanthey. Sarah is a grant writer with the World Food Program in Washington, D. C.



Hayley Childress '06 is the co-owner of Haybands, a line of comfortable and fashionable hair ties. Since 2012, the Haybands Girls have participated in RAW Artists New Orleans, NOLA Fashion Week, and the Atlanta Market Week. They are looking forward to being featured merchants at New Orleans Moms Blog Moms Night Out and the Junior League's Annual Hollydays in Baton Rouge in October. Haybands are currently being carried in over sixty local and nationwide boutiques, gift shops, and salon storefronts. ASH graduates **Julie Comarda '06, Kelly Finegan '05, Clare Landry '05, Brittany Rampick '08, Laura Sanders '07, and Margaret Sanders Villere '06** are only a few of the attractive Haybands models representing Haybands products.

Pauline Schmit '09 along with a team of four other recent graduates of the Thayer School of Engineering at Dartmouth College, has won first place in two national biomedical design competitions. The team, who designed and built a microfloral isolation system for use in the treatment of *C. difficile* infection, will take home a total of \$20,000 in winnings from the NCIIA's BMEStart biomedical design competition for undergraduates and the NIH's Design by Biomedical Undergraduate Teams (DEBUT) Challenge. In addition, Pauline and the team were conferred The Special Faculty Award for Engineering and Service to Humanity by the Thayer School in recognition of their work.



Taylor Stulb '10 is a senior majoring in marketing at LSU and will graduate in May of 2014. This summer, she worked as an intern with Liz Manthey in the Sacred Heart PR Office. She also worked for Camp Bow Wow as a Home Buddy attending to the needs of pets while their owners are away. She is a member Pi Beta Phi sorority and has been on the Dean's List throughout her three years in college. Last summer, she had the opportunity to study abroad in Innsbruck, Austria. She is currently preparing to take the GMAT in anticipation of attending graduate school. In her free time, she enjoys traveling, visiting Sacred Heart friends, and all things outdoors.



GOING TO THE CHAPEL

Shelley Marie Sullivan '94
To: Sean Emmett Tyan



Sullivan-Tyan

Gigi Livaudais Roth '95
To: Brian Joseph Mathé



Roth-Mathé

Shannon Kelleher Hesse '98
To: Collin Thomas Driscoll



Perez-Bethune

Kathlyn Perez '98
To: Thomas Jackson Bethune IV

Maria Paula Rodriguez '01
To: Brian Ferrari

Jennifer Ann Suprenant '02
To: Leam James Llewellyn Nelson

Melanie Ann Bruno '03
To: Adam Ryan Buttek Till

Dominique Coco Haydel '03
To: Ross Taylor Chauvin

Elizabeth Gray Poindexter '03
To: Elliott Guild Strott

Samantha Sullivan Hansen '04
To: Charles Richard Duncan

Kelly Elizabeth Geary '05
To: Patrick Beresford Gillin

Lauren Michelle Slakey '06
To: David Taylor Pointer

Kate Madalyn Brechtel '07
To: Matthew Patrick Ryan

Mary Katherine "Molly" Mattesky '07
To: Arthur Alexander Clarkson Sanders



Rodriguez-Ferrari



Bruno-Till



Haydel-Chauvin



Geary-Gillin



Slakey-Pointer



Brechtel-Ryan



Mattesky-Sanders

BLESS THESE BABIES

Sarah Griffin Thibodeaux '89 (A)
1st and 2nd children, 1st and 2nd boys,
Houston Lawrence, III, William Griffin

Saskia Ozols Eubanks '91 (B)
1st and 2nd children, 1st and 2nd boys,
Evan Auseklis, Pearson Cornelius

Gigi Haydel Graffagnini '91 (C)
4th child, 4th girl, Angela Rose "Ela Rose"

Nina Wessel English '92 (D)
3rd child, 3rd girl, Emeline Hélène

Erica Capshaw Brooks '93 (E)
2nd child, 1st girl, Ellis Murphy

Sarah Burk Lazaro '94 (F)
3rd, 4th, 5th children, 1st, 2nd, 3rd girls
Mackenzie Sue, Lillian Johnston, Isabelle Jacquelyn

Jane Rapier Spence '94 (G)
3rd child, 1st girl, Anne Kathryn

Catherine Ellington Treuting '95 (H)
1st child, 1st girl, Campbell Ellington

Eryn Tittle Melancon '95 (I)
2nd child, 1st girl, Adele Olivier

Madeline Haydel Price '95 (J)
4th child, 2nd boy, Daniel Green

Kathryn Cooper Suire '95 (K)
2nd child, 2nd girl,
Charlotte Downing "Charley"

Stephanie Carbon de la Houssaye '96 (L)
2nd child, 2nd boy, Charles Parker

Jackie Sieta Landy '96 (M)
4th child, 4th boy, Baylor William

Katie Murphy Miles '96 (N)
3rd child, 3rd boy, Ryan Murphy

Erica Northcott Adams '97 (O)
2nd child, 2nd boy, Harrison August

Sunny Deakle Blamphin '97 (P)
2nd child, 2nd girl, Carolyn "Riley"

Marcelle d'Aquin Meyer '97 (Q)
3rd child, 3rd girl, Anne Simmons

Colette Jensen Schwartz '97 (R)
1st child, 1st boy, Thomas Benjamin Tessier

Melissa Mocklin Fein '98 (S)
3rd child, 3rd boy, William Patrick

Lauren Vergona Gavioli '98 (T)
1st child, 1st girl, Elouise Noelle "Ella"

Kathleen Rice Rigamer '98 (U)
1st child, 1st boy, James Gregory

Delphine Gilly Stewart '98 (V)
2nd child, 2nd girl, Juniper Genevieve

Keenan Carrere Mann '99 (W)
3rd child, 3rd girl, Mathilde "McKay"

Marianne Haydel Walsh '99 (X)
2nd child, 2nd girl, Amelia Róisín

Lauren Eckstein Schonekas '00 (Y)
1st child, 1st girl, Olivia Rae "Olive"

Maria Paula Rodriguez Ferrari '01 (Z)
1st child, 1st girl, Natalia Lucia

Chavanne Korbel Mc Donald '01 (A2)
1st child, 1st boy, Jay Paul, III

Kellen Higgenbotham Ranger '01 (B2)
2nd child, 2nd girl, Louise Caire

Lizzy Stentz Ryan '03 (C2)
1st child, 1st boy, Jack Michael

Margaret Foley Whiteman '07 (D2)
1st child, 1st girl, Victoria Grace



The "memorials" section of The Bridge includes the immediate relatives of our Sacred Heart family. Please keep in mind that we rely on your notification to keep our column current and to keep your loved ones in our prayers. Condolences are for parents, spouses, children, grandchildren, siblings and "in-laws" of our current Rosary students and faculty and Rosary alumnae. To ensure an accurate and complete listing of family members, please contact the Alumnae Office at 504.269.1209 or email thouser@ashrosary.org

Mavis Hardy Ashby - grandmother of Ashby Geary Navarro '04

Rick Bass - husband of Michelle Gibson Bass '64, father of Mimi Bass Miller '89, brother-in-law of Roma Gibson-King '58

Lucille Bayer - daughter of Frances Swigart '60, niece of Bonnie Vella Simpson '60, Jane Swigart Fowler '63, Elizabeth Swigart Carrère '68, Sally Swigart Dare '69, Suzanne Swigart Capo '74, Patricia Swigart Wallis '76

Perrin C. Butler, Sr. - husband of Dolores Marrero Butler '57, father of Lydia Butler Manning '77, Lori Butler Ward '79, Liz Butler Esscouse '80, Leslie Butler Tate '90, uncle of Ashley Smith Holmes '84, Allison Smith '87

Lisette Charbonnet - sister of Ninette Charbonnet Eastman '73, Alice Charbonnet Thornhill '77, Chee Chee Charbonnet O'Connor*

Ned Chatelain - grandfather of Emily Chatelain '14, father of past ASH Fathers' Club President Skip Chatelain.

Michelle Perrin Davis - daughter of Nancy Blum Adams '61, sister of Liz Hadden Creel '84, niece of Elizabeth Blum Peterson '68

Joel Newman Deckbar '46

Winnifred C. Dobard - mother of Peggy Parker*

James H. Gibbens, Sr. - grandfather of Jennifer Keylon and Susan Hamilton Hanlon '93, great-grandfather of Sara Landry '22, and Gigi Gibbens '24, Uncle of Liz Manthey*, great uncle of Kay Manthey '97, Meg Manthey '01, Sarah Manthey '06,

Kennedy Joseph Gilly '42 - grandfather of Kate Gilly '05

Joan Arbour Grant '67

William J. Guste, Jr. - father of Mary Louise Guste Nix '68, Melanie Guste, rscj '70, Valerie Guste Johnson '72, Althea Guste Wise '73, Elizabeth Guste '75, Anne Guste '78, father-in-law of Maureen Kerrigan Guste '68 ♥♥, grandfather of Jennifer Guste Leonhard '91, Colleen Guste Waguespack '72, Julie Guste Danna '95, Marian Bruno '00, Melanie Bruno Till '03, Suzanne Bruno **, Elizabeth Anne Guste**

Jack Gordon - husband of Betty Anne Lapeyre Gordon '54

Patricia Ann LaBranche Joiner '48

Angela Brady Kelly '51 - sister of Kathy Brady Casey, mother of Allison Kelly Clifton '76, Elizabeth Kelly Ryan '77, sister-in-law of Winnie Kelly Delery '45, aunt of Shannon Casey Countryman '79

Marie Elise Bayle King '47 - aunt of Amy Miller '80, Valerie Bayle Finch '85, Stephanie Bayle Grayle '87, Aimée Bayle Dodds '89

McKenzie Sue Lazaro - infant daughter of Sarah Burke Lazaro '95

David Phillip Liberto - brother of Camey Liberto Grau '92,

Sallie Martinez - grandmother of Nicole Martinez Carpenter '97, great aunt of Kelly Cowan Ellis '86, Jonté Cowan Warren '86, Renée Cowan Aguiare '86

Christiane Martzell '82

Gloria Mouldoux - grandmother of Alison Mouldoux Trapani '95

Cornelius M. O'Sullivan - father of Erin T. O'Sullivan Fleming '74, Doris A. O'Sullivan '84, grandfather of Molly O'Sullivan '28

Claire Tatum-Palestina - mother of Betsy Bradshaw '14, wife of ASH Fathers' Club President Larry Palestina

Tommy Parenton - uncle of Noelie Haddad '24, O'Neil Haddad '23

Norvin Pellerin - grandfather of Caroline Pellerin '10

Barbara Dunne Richards - grandmother of Caroline Kavanaugh '17

Marie Schell - mother of Helen Gerig*, grandmother of Grace Gerig '17

Pierre Stouse - husband of Jacquelyn Lafaye Stouse '52, father-in-law of Yvette Rome Stouse '87

Dolores Stumm - mother-in-law of Kit Carriere Stumm '72, grandmother of Courtney Stumm '01, Celie Stumm Howard '04, Sybil Stumm '07

Pierre "Peter" Viguerie - husband of Maria Pratt Viguerie '60, brother of Winx Viguerie McCarthy '54

Anthony Vizard - husband of Emily Waguespack Vizard '45, father of Beth Vizard Lambert '70, father-in-law of Cammie Lewis Vizard '82

David Voelker - father of Mullady Voelker '99, Audrey Voelker Thibodeaux '02, Kitty Voelker '03, step-father of Lisa Crow '08, brother of Kitty Voelker Mattesky*, uncle of Molly Mattesky Sanders '07, Emma Mattesky '09, Madeleine Mattesky '11

Patricia Gail Weber - grandmother of Kathryn Payne '17, Grace Payne '19, Libby Payne '23

♥♥ Associate Alum

* Faculty/Staff of ASH

** Child of the Sacred Heart



SAVE THE DATE:

ALUMNAE WEEKEND 2013

OCTOBER 17-20, 2013

UPCOMING ALUMNAE EVENTS

Thursday-Sunday, October 17-20
Alumnae Weekend

Friday, November 23
Avenue Marketplace

Saturday, December 7
Santa Party and Pictures

Friday, March 14, 2014
Tour de Maisons/
Sacred Heart Home Tour

Children of Mary Dates
Saturday, October 5
Saturday, November 2
Saturday, December 7
Saturday, January 4
Saturday, February 1



JOIN US ON FACEBOOK

Click "Like" for **Academy of the Sacred Heart, New Orleans** and stay connected to the school on Facebook.

FOLLOW US ON TWITTER



FEAST OF THE SACRED HEART





4521 St. Charles Avenue
New Orleans, LA 70115

MAKE A
MARK
BUY A
BRICK

WWW.ASHROSARY.ORG/BRICK

The Bridge

A publication of
the Academy of the Sacred Heart
For more information, please contact us at
(504) 891-1943 or visit our web site at
www.ashrosary.org

Headmaster

Timothy M. Burns, Ph.D.

Editor/Director of PR and Publications

Elizabeth G. Manthey

Design

Tom Varisco Designs

Writers

Lisette Bayle '83
Kim DeSonier Duckworth '74
Laurie Larmann Friedrichs '88
Kay Farrell Higginbotham '74
Marie-Louise Guste Nix '68
Melody Lee
Katrina Pommerening
Elizabeth G. Manthey
Mary Catherine "Toots" Villeré

Board of Trustees

Marguerite Kern Kingsmill '74, Chair
Evans M. McLeod, Vice-Chair
Neal J. Kling, Secretary
William R. Galloway, Treasurer
Byron A. Adams, Jr.
Rachelle Albright
Michael P. Cook
Lawrence R. DeMarcay III
Kathleen Gibbons Favrot '53
Kathleen F. Garaudy
Melanie A. Guste, rscj '70
Kendall Goodier Hales '92

Patrick D. Hammet
Elizabeth Becker Laborde '88
Lauren R. Lagarde
Paul N. Lawless
Frank M. Maselli
Chad W. Millet, M.D.
Lucie Nordmann, rscj
Machelle Payne
Gerald F. Slattery
Sr. Anne Sturges, rscj
Michael Q. Walshe, Jr.
Timothy M. Burns, Ph.D., Ex-Officio
Lillian Conaghan, rscj, Honorary
Jeri L. Nims, Honorary

Director of Admission

Christy Sevante

Director of Alumnae

Taylor H. Houser '97

Director of Development

Monica S. Gelé

Director of Annual Giving and Special Events

Lauren Z. Doussan '01 - Bloomfield Hills

Database/Office Manager

Robyn Cook

Alumnae Association President

Ann Heslin '95

Fathers' Club President

Larry Palestina

Mothers' Club Co-Presidents

Kellie Hardie and
Ellen Heidingsfelder Manning '87