

# the BRIDGE

ACADEMY OF THE SACRED HEART

WINTER 2015-2016 VOL. 10 NO. 1



$x^2 - 4 = 0$  Ecosystems



Bio Restoration

$(x-1)^2 + 9 = 8$



Cover photo: Sloan Paysse '22, Olivia Finch '22 and Madeline Kessels '22 simulate an oil spill clean-up as part of a laboratory experiment for Mrs. Miriam Woodrich's science class.

Photography by Eugenia Uhl

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## MESSAGE FROM THE HEADMISTRESS



*“We must not be blind to the fact that in these times of activity in which we live, demands are made upon us and obstacles rise so that certain modifications and a certain perfecting become indispensable.... Education, is no longer what it was a few years ago; the multiplication of institutions which follow the trends of the times make us seem behind. God forbid that we should wish to compromise with duty and sacrifice our principal end to these tendencies, but we must again examine what we can accord and review our Plan of Studies to modify and complete it.”*

– St. Madeleine Sophie Barat

Whether in post-revolutionary France, the promising world of frontier America or in contemporary times of charter schools, micro-schools and independent schools, the imperative set forth by St. Madeleine Sophie to Sacred Heart educators is clear: examine, review and modify the curriculum to complete and perfect it. Being a visionary and a realist, our foundress understood that the work of education is never complete. It is in need of continuous improvement in the ever-evolving context of the times. With her, we recognize that demands and competition press us onward to be vigilant—to survey, study and improve.

This issue of *The Bridge* brings to the forefront many of the ways in which our school community is creating modifications and “perfecting” its academic program for our students. Veblena Finkenberg, our new Director of Curriculum, Instruction and Professional Development, highlights significant trends in education that affect student learning today, and she describes several exciting

ways in which we are innovating across the curriculum for prekindergarten through twelfth grade. Two of our outstanding faculty members, Sarah Dunn and Lynette Moody, are profiled in this issue to feature their leading efforts to teach cutting-edge environmental science and computer science. Both of these teachers are building strong foundations for the leadership of our girls in the world of their future.

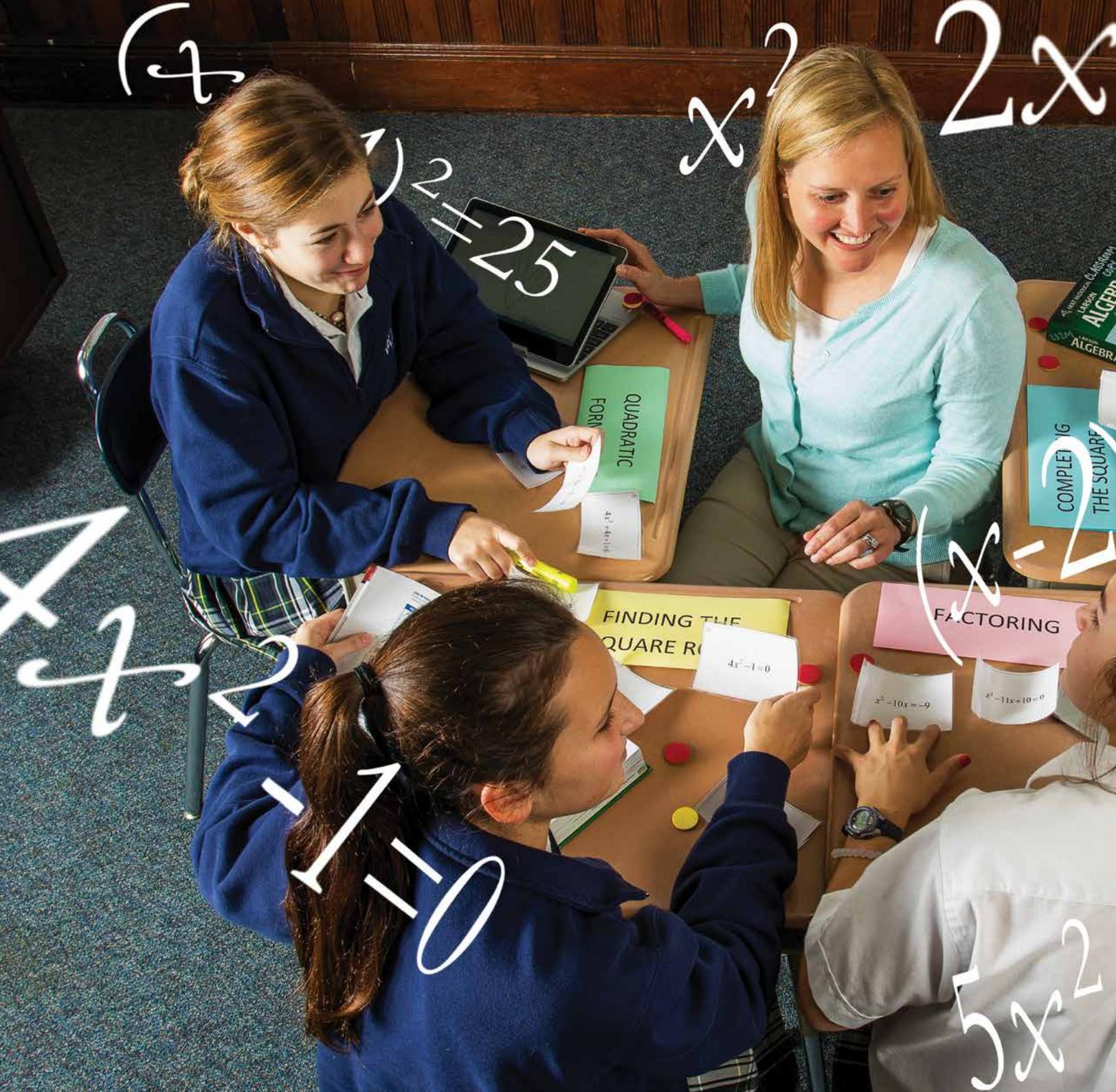
In this issue, we also feature three outstanding alumnae of our school in their important achievements as intellectual leaders and educators. Through their work, we readily discern their Sacred Heart education in their powerful contributions—whether through the strong legal and ethical argumentation of Allison Kingsmill, the compassionate leadership of Gretchen Kane at an independent school in Dallas or the careful investigation of building structures of Marguerite Pinto.

Always with a careful eye toward the larger world in which we live and against the needs of our students and families, Maria Schneider, Head of our Early Childhood Division, or affectionately known as our “Little Hearts,” shares our new directions for the program including our unique curricula approaches for these ages and the expansion of Little Hearts to include one-year-old girls in 2016-2017. We are excited to share our new growth and direction! Finally, our *Bridge* magazine introduces you to some new members of our school community and, as always, shares images to touch your heart and make you smile. At Sacred Heart, we are truly blessed!

I hope that you enjoy this issue of *The Bridge* which reflects on our ongoing mission as Sacred Heart educators to offer the highest quality program of studies for those who will change our world in the future, our students. United in the vision of St. Madeleine Sophie Barat, our students are our primary focus, for it is **through their hearts and the formation of their intellect that we give glory and honor to the love of the heart of Jesus, our principal end and purpose.**

*Sr. Melanie A. Guste, RSCJ*

Sr. Melanie A. Guste, RSCJ, Ph.D. '70  
Headmistress



# Differentiation:

$$x^2 - 10x = -9$$



Since joining the Sacred Heart faculty as the Director of Curriculum, Instruction and Professional Development, I have witnessed every Sacred Heart educator's sincere dedication to the academic, emotional and spiritual growth of our students. Recently, I visited an Upper School English class during a group discussion on literature they were studying. The students' depth of knowledge and complexity of thoughts surpassed those I experienced while studying at Harvard! The love for learning is palpable within the classrooms and hallways, and it is truly inspirational.

As part of Sacred Heart's long history of commitment to academic excellence, we continue to refine our curriculum so that students are equipped with the academic and social skills and spiritual sensitivity to make a positive impact on today's world. Teachers and administrators began the school year by reviewing the curriculum to ensure continuity across grade levels and divisions. We first examined standards to see that students are provided with a rigorous program that challenges them to reach their highest potential. Higher order thinking skills drive excellence, and our teachers are weaving these skills into every lesson so that our students continue to achieve.

# What a Difference!

To Make a Positive Impact on Today's World

*By Veblena Finkenberg  
Director of Curriculum, Instruction and Professional Development*

$$(x-1)^2 + 9 = 8$$

## The positive results are already apparent.



Instructional strategies have evolved over many years, and the way in which the majority of adults were taught has shifted. Teachers around the nation are making the transition from teaching the whole class the same skill to instructing students at their individual levels. This process, called differentiation, requires teachers to modify lessons so that students who need to be challenged can delve deeper into concepts, and students who need to review prerequisite skills are provided with enrichment.

Renowned international consultant, Sandra Page, trained all of our prekindergarten through twelfth grade teachers to implement differentiated teaching strategies. This has helped teachers to identify their students' diverse instructional needs and to continue to guide them on a journey towards reaching their highest potential. The positive results are already apparent.



In kindergarten through fourth grade, teachers administered the Benchmark Reading Assessment to pinpoint each student's unique reading level. This has enabled teachers to match students to books at their instructional levels. Additionally, Readers Workshop, an innovative differentiated approach to reading, was successfully introduced in the Lower School and has allowed students to excel. Thanks to these two initiatives, students are buzzing about books, authors, genres and their love for reading. Classroom libraries have also been expanded, and our girls are devouring books with enthusiasm.

Differentiation is also part of our interactive Everyday Math program. Our last three years of standardized test scores indicate that the implementation of Everyday Math has enabled Sacred Heart's Lower and Middle School students to surpass independent schools' math scores throughout the nation. This year, all math teachers in kindergarten through sixth grade received further training to apply differentiated activities to the program and to utilize a fantastic online math component with students. This supports our goal to open doors for our girls to pursue careers that require an appreciation and love for math and a strong foundation in mathematical reasoning skills.

$$x^2 - 4 = 0$$



Additional enhancements to our science, math and technology programs are also in motion. During the year, science, technology, engineering and math skills (STEM) will continue to be incrementally integrated into the curriculum for prekindergarten through twelfth grade. Our goal is to offer science laboratories regularly that provide students with opportunities to apply STEM skills. Our students are already participating in many engaging and challenging interdisciplinary projects. (Please see articles on pages 8-11 for details.)

In conjunction with our focus on STEM, science and math teams meet weekly to design engaging lessons that challenge their students and target individual growth. The opportunity for teamwork and ongoing assessments between colleagues has created a community where teachers model a love for learning and the importance of collaboration.

To support all teachers, we have adopted a teacher evaluation process through an online system called Folio Collaborative. At the beginning of the year, each teacher identified professional goals and created an action plan to continue to improve his or her instructional strategies. Throughout the year, the administrative team and I are supporting teachers to pinpoint where they are on their paths toward implementing research-based, 21st century teaching practices. We continue to challenge each teacher to meet the diverse needs of students through a process of training, observations, collaborative team meetings, peer coaching and regularly scheduled evaluations.

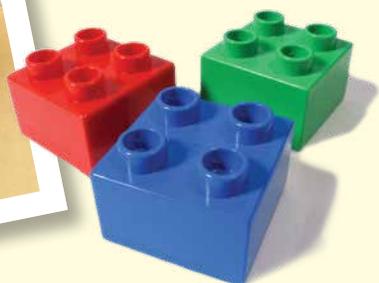
Our theme this year focuses on life's path as a forward journey. Sacred Heart and our constituents are continuing to shape our school's long and intriguing story. It is an exciting period as teachers, students and administrators collaborate and acquire new knowledge and skills on our path towards excellence.

## Collaborating and Acquiring New Knowledge and Skills on Our Path Towards Excellence



# LITTLE HEARTS EXPANSION

*By Maria Schneider, Early Childhood Division Head*



**T**his is an exciting time for the Little Hearts early childhood program at Sacred Heart, which combines the rich traditions of Sacred Heart education with the current best practices in early childhood education. Our classrooms and hallways are filled with imaginative, child-created work and the enthusiastic voices of young learners. Our teachers are implementing the newest and best practices to enrich and broaden our early childhood curriculum, and our students are making exciting discoveries and are happy and thriving!



### New Program for One-Year-Olds

At Sacred Heart, we recognize that the early childhood years are very important as they set the tone for a child's entire educational experience. Research shows that children who have rich early learning experiences are better prepared to thrive in their educational endeavors. For these reasons and to better serve families with two working parents outside of the home, we are happy to announce that **our Little Hearts program will welcome one-year-old girls for enrollment beginning in June 2016.** Daily activities will enhance cognitive development, social/emotional development, speech/language development and physical development in both fine and gross motor skills. Outdoor play will be provided on age-appropriate equipment with an imaginative play area to enhance the experience.

### Project-Based Learning

Our hands-on curriculum builds on a child's natural curiosity through making discoveries and promoting critical and creative thinking. Children are encouraged to collaborate with friends and form relationships. Building on the idea of discovery-based learning, our Little Hearts faculty has been participating in training and professional development to implement the Project Approach. This method integrates all areas of the curriculum in an engaging way. Children take initiative, and teachers serve as facilitators by providing opportunities for more in-depth investigation into areas of student interest. Projects benefit children's short and long-term academic and social development, and our students and faculty have responded to this approach with energy and enthusiasm.

### Enrichment

To further promote a love of learning, the Little Hearts program incorporates enrichment activities, including religion, music, physical education and visits to the library. Teachers model good manners, treating friends kindly and with respect and reverence for God. Girls in the primary grades serve as buddies and work with our young learners on engaging activities to build community within our school. Families also have many opportunities to participate in their daughter's learning throughout the year.

In closing, the end result of our early learning program is to prepare our girls for emotional, physical and academic success. Our teachers continue to work diligently to make our youngest learners feel special and loved. Our Christian faith teaches us that each child is a gift from God, and with that model, our goal is to promote a sense of love, well-being and security in every young student as she passes through our doors.





# A Greener Campus

## A BETTER FUTURE

*By Caroline Avegno '04*

Since she began teaching biology in the Upper School at Sacred Heart three years ago, Sarah Dunn has had the goal of expanding the ecology program to include authentic, scientific inquiry opportunities in the New Orleans area. Thanks to careful thought, planning and a grant from LSU, her vision is becoming a reality. Students will have an opportunity to explore the delicate ecosystem of Louisiana's wetlands and play an active role in its preservation.

Mrs. Dunn holds a master's degree in Wildlife and Fisheries from Mississippi State and was enrolled in Utah State's doctorate program to study Wildlife Biology. She is passionate about teaching the relevance of restoration, particularly in a New Orleans post-Katrina era. "Our coastline protects the inland ecosystems from hurricanes and tidal waves by reducing

**If we teach our girls about the issues facing our city and provide them with a path to make a positive contribution today, they will be better prepared to make wise choices and play an active role in their community in the future.**

the power of these storms,” she explains. “However, due to natural disasters and human manipulation, our coastline has receded so much that it can no longer slow down these storms. It is crucial for our students to learn how to conserve the coastal ecosystems that we have left while restoring the ones we have lost. Not only will this help us weather the next storm, but it will help rebuild fisheries that local residents depend on for sustenance and income, it will help prevent loss of threatened and endangered plant and animal species in these diverse ecosystems, and it will help with water conservation.”

Through the collaboration of Mrs. Dunn and Upper School Service Learning Coordinator, Sue Heidel, Sacred Heart was awarded a grant through the LSU Coastal Roots Program, enabling our girls to study coastal restoration in south Louisiana and the surrounding areas. “Ecology directly affects every person, and every person can affect ecology,” says Mrs. Dunn. “If we teach our girls about the issues facing our city and provide them with a path to make a positive contribution today, they will be better prepared to make wise choices and play an active role in their community in the future.”

Mrs. Dunn’s spring ecology class, which consists of juniors and seniors, will conduct scientific experiments to teach them about the integral relationship between the wetlands and New Orleans. Students will then build and maintain a native plant and Cypress tree nursery on Sacred Heart’s campus and develop an urban wildlife management plan for the school. “Students will examine native vs. non-native plants to determine which use the most water as they design a landscape to manage natural resources,” explains Mrs. Dunn.

This effort to raise consciousness about the coastal preservation through scientific inquiry and experimentation will be a collaboration among ecology classes at all levels at Sacred Heart. Mrs. Dunn’s Upper School ecology class will play an active role in teaching Middle and Lower School classes the importance of the native plant nursery and explaining age-appropriate ecological concepts. Students and faculty across these three divisions are also working together to develop a comprehensive “Green Initiative” and recycling program at Sacred Heart. At the end of the semester, Mrs. Dunn’s class will visit the Gulf coast to plant their young Cypress trees to facilitate coastal restoration.

Additionally, throughout the semester, Upper School Spanish students will study articles in Spanish to compare and contrast regional issues with coastal restoration efforts being made in South



**Sarah Dunn,  
Upper School Biology**

America. Their studies will focus on Chile since two schools there have also been awarded LSU Coastal Roots Program grants and since several Upper School students participate in our exchange program in Chile each year. This is a fantastic opportunity for our students to foster international connections while applying their knowledge of Spanish, geology and geography as they develop a deeper understanding of regional and global coastal preservation projects. At the end of the semester, Upper School community outreach classes will share Sacred Heart’s involvement with coastal restoration with our local constituents so that they too will be inspired to participate in this worthy cause.

Mrs. Dunn looks forward to working with her ecology students to build awareness and interest in ecology and restoration. Her project-based ecology class will allow students to learn from experience as they navigate real-world issues and find solutions that can be applied to their daily lives. “I’m really excited about this initiative,” she smiles. “I’m passionate about teaching students that they can play an active role in restoration and conservation. This course will help them to develop their confidence as scientists while they apply research, concepts and scientific skills to positively impact circumstances affecting them today. Our girls are changing the world!”



**Lynette Moody,**  
Preschool and Lower School Technology

# The Tech Café: Now Serving **BIG DREAMS**

*By Liz Manthey*

**T**he Tech Café is Lynette Moody's computer classroom where she inspires, excites and motivates her students. She says, "I want students to believe in themselves and their abilities and to know that the possibilities are endless."

Mrs. Moody, who holds a master's degree in Computer Science and Programming, works with other teachers to integrate technology into the classroom by developing interesting activities around their disciplines in math, reading, writing and art. She feels that "the beauty of her position is that she is free to innovate and customize the curriculum." Every summer, she attends the International Society for Technology in Education conference where she is exposed to new ideas in her field.



**I want to inspire my students to dream big and imagine all possibilities for their future.**



Mrs. Moody has launched several new initiatives in which students make e-books, use Google Classroom for assignments, learn how to code and provide tech support. Using an application called *Book Creator*, students illustrate and write or narrate their own stories and upload them to iBooks for viewing. These projects help young learners develop an early interest in reading, writing and art.

In third and fourth grade, students have school email addresses which allow them access to *Google Apps for Education*—Google Classroom, Google Drive, Google Docs and Google Slides. “Google Classroom is a learning platform that allows me to post and collect assignments paperlessly,” says Mrs. Moody. “With this tool, we are no longer confined to the four walls of the classroom.”

Coding is another aspect of the technology curriculum beginning in kindergarten. During the “Hour of Code” in December’s Computer Science Education Week, students have the opportunity to demystify code and learn computer science, which helps nurture problem-solving skills, logic and creativity. Each student has her own login and can work through the program at her own pace. Students also practice their coding skills with age-appropriate programs like Kodable, Hopscotch and Scratch.

“The Mouse Squad: Mini Tech Support” is also new this year. Students in third and fourth grade who are interested in providing tech support to their peers are trained to solve common tech problems such as fixing a printer that is not printing, recalibrating a Smart Board or helping girls create folders. Mrs. Moody explains, “Students are given a study guide via Google Classroom. They come to the Tech Café during lunch recess for review and training and eventually take a proficiency test on iPads. Once students pass the test, they are initiated into the Mouse Squad and can be identified with a badge.”

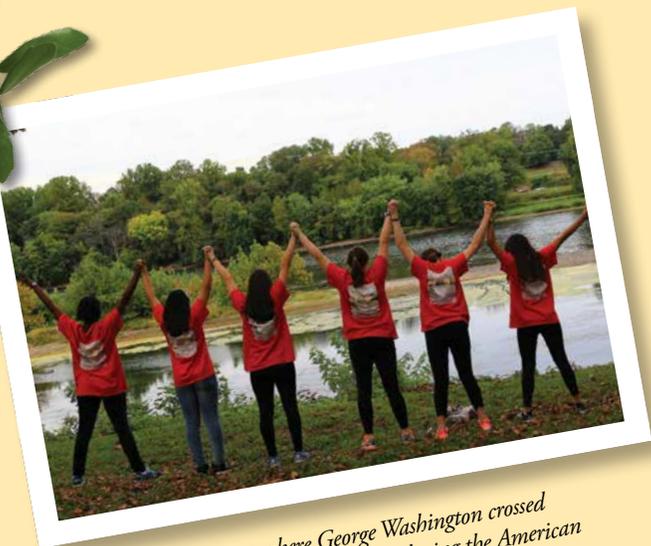
Mrs. Moody’s love of technology and her students is apparent. “I accepted the job at Sacred Heart in 1998 and have never looked back,” she says. “Being a technology teacher at Sacred Heart is a dream job. I love the girls and the technological devices and their applications, and I get to share this love with my students.” Recently, a student was showing Mrs. Moody her iBook and began leaning on her shoulder. Then another girl leaned on her other shoulder, followed by many other girls joining in a circle all leaning on each other. When Mrs. Moody suggested that they might want to spread out, one girl said, “We’re leaning on you because we love you.” What more could a teacher want from her class?

Another integral part of what is taught in the Tech Café is online safety and responsibility. Students learn valuable lessons on how to be respectful and responsible and how to keep personal information private while online through the school’s iSafe Program. Mrs. Moody’s advice to parents of Lower School students is that “they should supervise their children while they are online and set time limits on all tech devices. Keep equipment in a public space in the home and not in the child’s bedroom. Students and parents should collaborate on which sites are appropriate, and if objectionable sites are accidentally entered or any sites are uncomfortable, they should tell their parents.” Mrs. Moody adds, “Most importantly, take a break from tech devices. Play outside, go to the park or read a book. Technology is a wonderful tool, but like anything, it should be enjoyed in moderation.”



## PATH TO THE POPE

By Caroline Avegno '04



*Students visited the spot where George Washington crossed the Delaware River on Christmas night during the American Revolutionary War.*



After waiting for more than five hours amidst a crowd of more than one million people, Sacred Heart seventh and eighth graders knew their journey to Philadelphia was worth it the moment they saw Pope Francis on the altar during his historic trip to the U.S. “You hear so much about the Pope and how special he is, but being out there is a once in a lifetime experience,” says Catherine Grace Connick '20. “It was an overwhelming moment.”

A year in the works, the trip consisted of 52 students—nearly half of the seventh and eighth grade classes—as well as five faculty members and eight parents. Travel for Teens organized the trip from the teenage perspective to truly cater to their interests. From day one, excitement filled the air as students donned their customized Travel for Teens “Path to the Pope” t-shirts in the airport and set off on their pilgrimage. It was the beginning of a true bonding experience.

Because of the anticipation of massive crowds, the city of Philadelphia was inaccessible until the Sunday Pope Francis was scheduled to celebrate Mass. This meant that our students stayed 20 miles outside the city limits and away from the typical historic landmarks that Philadelphia has to offer. This wasn't a problem for our girls though. After their flight landed, they re-lived history by visiting the spot where George Washington crossed the Delaware River on Christmas night during the American Revolutionary War. The next day was all about fun and thrills as they spent the day riding roller coasters, enjoying the amusement park in Hershey, PA, and indulging in some delicious chocolate treats the city has to offer. They capped off the night with an exciting murder mystery dinner.

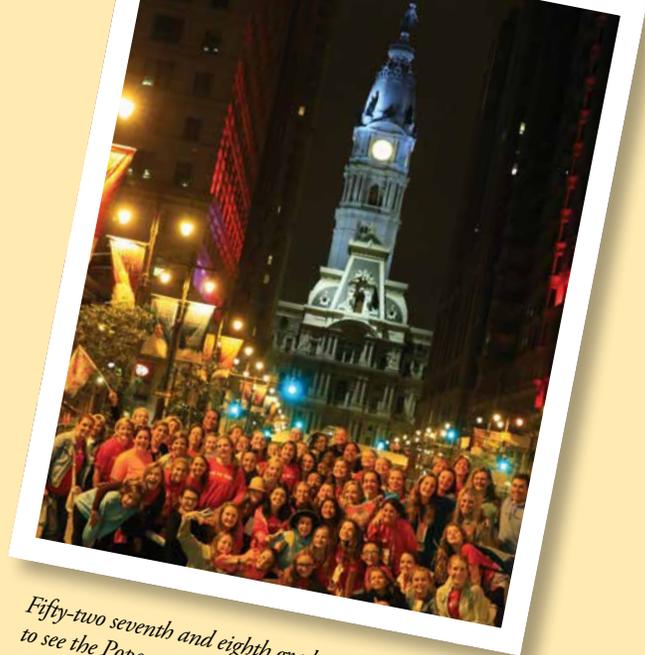
On Sunday, the girls rose bright and early and began their long journey to Philadelphia, once again wearing their red “Pope” t-shirts with tickets draped around their necks to admit them to Mass, ready to see Pope Francis himself. They fueled up with a stop at Reading Terminal Market, where they literally enjoyed a taste of many cultures by sampling food from various stands. They then made their way towards the Philadelphia Museum of Art, where the altar for Mass was set up.

As the girls navigated the thick crowds and waited for hours, they did not grow impatient. Instead they embraced each other's company and took the opportunity to talk to other pilgrims, including a group of nuns. "The nuns we saw were so excited," Charlotte Galloway '20 recalls. "We had a lot of fun talking to them." Grace Evans '21 adds, "Everyone was so happy!"

After a five-hour wait, the girls finally made it into Mass just in time to receive communion and the Pope's blessing. They were in awe, some so overcome with emotion that they wept with tears of joy. Jordan Kleehammer '20 admits that she was part of that group. "Despite waiting all day, all of the people in the crowd were so nice and patient," she recounts. "Once Mass started, something happened. Everyone became peaceful." Though the girls were not close to the Pope in proximity, they certainly felt his strong holy presence, something they knew they'd probably never have the opportunity to experience again. "There were so many people who came," says Catherine Grace Connick '20, "and in being one of those people, I felt like I was important to him."

The next day, crowds thinned, the city re-opened to traffic, and the girls made their way to the heart of Philadelphia, where they toured historic landmarks in our nation's first capital, including the Betsy Ross House, the Liberty Bell, Independence Hall and Christ Church where Benjamin Franklin is buried. The trip concluded with a spooky ghost tour before the girls headed home the next day.

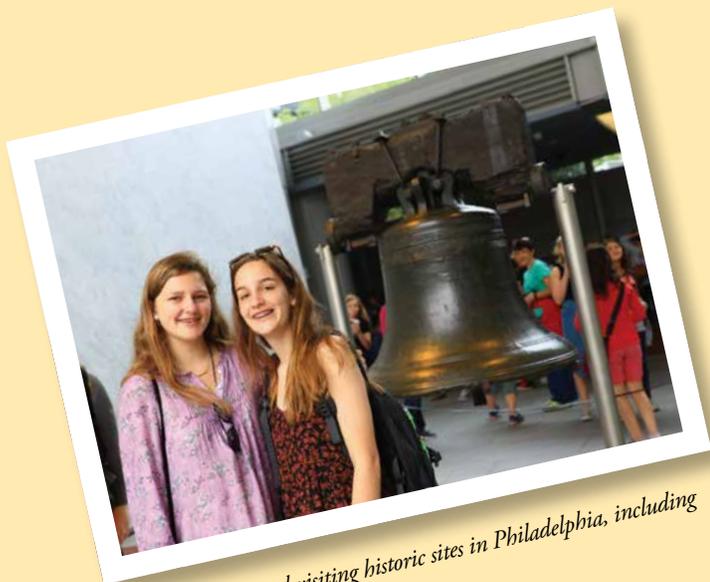
After four action-packed days, the girls returned with something more than memories from an inspirational and educational trip. They gained a great sense of camaraderie and newly formed friendships with students in another grade and a deepened sense of faith. Eighth grader Jordan Kleehammer speaks on behalf of her classmates, "I think we can all agree that we bonded a lot. I became so much closer to my grade and made friends with the seventh graders." Sr. Maureen Little, RSCJ adds, "Even though they did a lot of fun activities that were appealing to teenagers, they knew what the highlight of the trip was. They knew this was a chance in a lifetime, an opportunity they'd always remember."



*Fifty-two seventh and eighth graders made the journey to see the Pope.*



*Pope Francis celebrated Mass from an altar set up in front of the Philadelphia Museum of Art.*



*Students enjoyed visiting historic sites in Philadelphia, including the Liberty Bell.*



*Though students were not able to see the Pope up close, they were able to view him on a giant screen.*



## Gretchen Zibilich Kane '73

By Lisette Bayle '83

# Having a Vision for the Future

**G**retchen Zibilich Kane '73 could have been an engineer at Martin Marietta helping to build the external fuel tank for the space shuttle. However, when she was touring the facility she asked, "Where exactly will I be working?" Her guide pointed to an area with a bunch of small cubicles housing some "very serious, nerdy-looking men." Gretchen thought to herself, "This is ridiculous. I would miss the kids too much." Though everyone thought she was crazy, she decided she could not take the job.

Rewind a few years earlier when Gretchen was a college student majoring in math. While trying to figure out what to do with her degree, she decided to pursue teaching, which brought her to Joseph S. Clark Senior High School in the Tremé neighborhood in New Orleans. Impressed with the way she was able to manage her class, Gretchen's mentor teacher told her of a math teacher position available at De La Salle High School. She soon interviewed and was offered the job. The aforementioned kids Gretchen was thinking of were those in her classroom, and the moment she turned down the engineering job, she realized education was her true passion.

After seven years at De La Salle, Gretchen moved on to teach at Jesuit High School. In addition to teaching, she co-moderated the math fraternity Mu Alpha Theta and helped coordinate student retreats. One day in her sixth year at Jesuit, she received a note in her mailbox from the principal requesting that she stop by to see him. Her first thought was, "What have I done wrong?" When she went to the office, she asked, "Am I in trouble?" The principal's response was, "You might be." He had called her in to offer her the job of Assistant Principal of Academics. Gretchen asked, "Why me?" The principal told her she was smart, dedicated and got along with everyone on the faculty, and he believed people would respect her. Mentored by the principal, she dove right in to her new responsibilities and learned a lot about running a school.

Gretchen went from working for Jesuit locally to working for Jesuit nationally when she moved to Washington, D.C., to become the Associate Vice President for the Jesuit Secondary Education Association. One of her proudest accomplishments there was chairing the steering committee for the "2020 Vision" project. She coordinated a Think Tank on Jesuit education, distilling talks by experts in various fields to create a 2020 Vision workbook. This impressive resource includes information on the changing contexts of the world, the Catholic Church, U.S. society and education, as well as challenges facing schools in the areas of school culture, teaching and leading, peace, justice and diversity,

and leadership. It is used by boards, administrative teams, campus ministry departments, academic councils and other such bodies at Jesuit schools throughout the country as a framework for planning.

Gretchen was content with her work in D.C. until she received a call telling her that Ursuline Academy in New Orleans needed a president. As a student at the Rosary, she had always been taught to respect the religious order and that when they call, you have to say, “Yes.” So she did, and she returned to New Orleans to lead the school. One of her biggest challenges there was rebuilding the school after the devastation of Hurricane Katrina. She made the controversial decision to pay the faculty full salary and benefits during the time the school was closed and to refund tuition for that semester. Gretchen felt that stability would be very important as students returned, especially for the little ones, and it would be comforting for them to come back to teachers they knew. The school had money in reserve for a crisis, and this certainly counted. Gretchen describes the rebuilding process, “It was a challenging but visionary time, one with great collaboration. Our task was to reimagine what Ursuline could be instead of dwell on how terrible it was.”



*Gretchen with students at Ursuline Academy in Dallas*

“We were taught that we would be prepared to do anything we wanted to do when we graduated. **Intellectual values** were deeply respected, and we were instilled with the **importance of service** to others and a **social awareness** that leads to action.”

Currently, Gretchen is the president of Ursuline Academy in Dallas, the first member of the laity to hold that position in the school’s 141-year history. She wears many hats—fundraiser, finance officer, chief spokesperson, spiritual director, etc.—but professional development of the faculty is where she feels she is most talented. She says what she loves best about her job is the opportunity to inspire and collaborate with others—to put great teams together.

Gretchen, who was known as “Gigi” while attending the Rosary, credits the strong educational environment and sense of community for helping prepare her for her career path.” “We were taught that we would be prepared to do anything we wanted to do when we graduated. Intellectual values were deeply respected, and we were instilled with the importance of service to others and a social awareness that leads to action.”

For those who wish to pursue a leadership path as Gretchen has, she offers this advice: “Find a mentor, someone you admire and can ask questions or bounce ideas off. Take every opportunity offered for leadership, whether it’s president of a club, chairman of an event or something similar. Be confident. Allow yourself to fail, and don’t dwell on it. Find a way to fix it, and move on.” Her last words are good advice for everyone: “Always smile and be friendly. Take time to build relationships. Don’t take yourself too seriously.”



*New Family Picnic at Ursuline Academy in Dallas*



## Marguerite Jeansonne Pinto '96

By Marion D. Ramsey

# Engineering a Singular Success

**M**arguerite Jeansonne Pinto '96 is a structural engineer working in the Forensics division of Thornton Tomasetti in both Philadelphia and New York. As part of the Advanced Analytics group, she investigates the causes of failures and collapses of large structures. She also analyzes the effects of natural disasters.

Some of the bigger projects she has worked on are the investigations of the collapse of the stage at the Indiana State Fair and the collapse of the I-35 bridge in Minneapolis. She also had a part in the renovation of St. Patrick's Cathedral in New York.

Most of Marguerite's work for the past two years has been related to vibrations, and she has some exciting projects in progress. "Lately, I have been working to develop a Vibrations practice within the company. Tall buildings sway, and floors and bridges bounce. Sometimes people feel it and are uncomfortable. We need to know how to accurately measure the vibrations, how to determine their cause, how to mitigate the problem, and how to implement designs that control vibrations. Some of the fun is learning how to measure it; for instance, with accelerometers in my iPhone. I just received funding for a study where we are going to try using a laser to measure movements at far distances."

"The best projects are like **solving a puzzle**, and I like that. It is never the same, and we are always **learning something new.**"

Marguerite is currently focusing a lot of her time on developing a new type of Tuned Mass Damper (a device that mitigates movement due to wind in tall buildings) using technology created by NASA. "The best projects are like solving a puzzle, and I like that. It is never the same, and we are always learning something new."

Marguerite and her husband Chris met at work, but they seldom work together. A notable and very visible exception is the analysis, design and oversight of the construction of the scaffolding now on the Capitol dome in Washington, D.C.

“I don’t know if I would have followed this path if, as a student, I had been taught that girls were limited in what they could accomplish. Sacred Heart helped me realize that I could **excel in whatever field I pursued.**”

As to her choice of career, Marguerite reflects, “I have a great memory from Sacred Heart of volunteering for Habitat for Humanity with Mr. Hegmann. It felt good to be a part of helping families who needed a home, and I completed my annual service hours required by the school. It was also my first experience with construction, and I liked seeing how a house was put together.”

Marguerite credits her Sacred Heart education with giving her the academic background and skills to succeed in college. She holds a B.S. in Civil Engineering from Johns Hopkins University and an M.S. in Civil Engineering from Columbia University, as well as a Professional Degree from Columbia. “Attending an all-girls school changes the expectations of which students would be interested in and successful in STEM topics. I can remember going to Quiz Bowl tournaments where even the co-ed schools sent all-boy teams.”

Marguerite’s group at TT is about evenly split between men and women, but that is unusual in what is overall a male-dominated profession. “Going to a project meeting of twenty people and finding one other woman in the room is the norm. I’ve been to a conference where I was the only female presenter over three days. I don’t know if I would have followed this path if, as a student, I had been taught that girls were limited in what they could accomplish. Sacred Heart helped me realize that I could excel in whatever field I pursued.”

Marguerite’s company is exploring ways to get more girls interested in engineering and to stick with it. This includes outreach to high school students, as well as working out policies on parental leave, flexible schedules and establishing an internal mentorship program.

Marguerite’s two daughters, George Katherine and Annabel, attend third and first grades at Abington Friends, a Quaker school in Pennsylvania that actively involves even the youngest students in community building and outreach programs. The historic and academically rigorous school was one of four founded in 1697, and Marguerite and Chris chose the school because of its emphasis on providing a progressive education along with a commitment to community service and diversity. These values echo those instilled in Marguerite through Sacred Heart’s five Goals, values that she hopes to instill in her own children.



*Marguerite hard at work at the top of the spire at St. Patrick's Cathedral in New York*



*Marguerite with a colleague from Thornton Tomasetti*



## Allison Kingsmill '08

By Patricia Murret '88

# A Former Honor Student Brings Honor to Her Profession

During a trip to the nation's capitol with her civics class as a senior in high school, Allison Kingsmill '08 met a curious reporter. "We were featured on C-SPAN, discussing freedom of speech issues," she recalls. "I stood up, and I kept asking the TV host questions. Finally, he said, 'So do you want to be a lawyer?'"

Allison is now a new associate at Jones Walker LLP, one of New Orleans' top law firms. She works on various business litigation cases, drafting pleadings, motions and memorandums for senior attorneys in the firm's esteemed business and commercial litigation section. Allison earned her Juris Doctor degree and a diploma in comparative law, *magna cum laude*, in May 2015 from the Paul M. Hebert Law Center at Louisiana State University. But the road to law school was not automatic, according to Allison. "I didn't know I wanted to go to law school until the end of college, but I was always interested in government relations and being an advocate," says Allison, who started her new job at Jones Walker in September.

Allison's mother, Sacred Heart board member Marguerite Kern Kingsmill '74, is a founding partner in her own firm, Kingsmill Reiss LLC. Her twin sister, Adair Kingsmill '08, is a law student at LSU. But while the law is in her blood, she took her time deciding to be a lawyer. "I wanted to figure it out on my own and not just follow in her footsteps," she says. "When I was younger, I was intimidated by public speaking, but I learned later that strong writing and critical thinking skills are most important to a legal career."

Allison, who graduated *cum laude* with a Bachelor of Arts degree in Political Science from LSU in May 2012, chose her university major with plans for a career in government. During her junior year, she worked for then U.S. Senator Mary Landrieu, spending the summer as an intern in the constituent services department. The experience was another turning point. "I realized, although I may not 'run for office,' I wanted to be an advocate," Allison says. "I wanted to speak for people who don't have the voice to make their issues known."

Allison attended "The Heart" from nursery through graduation. She has vivid memories of Middle School classrooms, in which students were asked to pull a question from a hat and answer it in front of the class for their final exams. The oratory contests, round table discussions and oral exams that soon became second nature persisted through graduation and became a strong foundation for a future career. "Looking back, I am glad I did it because I can approach these situations today with confidence and excitement rather than nerves and butterflies," Allison says. "It was a good way to push myself outside of my comfort zone."



Allison (left) with her mother Marguerite and twin sister Adair at this year's Big Band Bash Auction: *A Night in the '40s*

In law school, students must present oral arguments before a panel of judges. They are handed a case and a position, write a brief and receive 15 minutes to present an argument before the panel. As students argue their cases, judges interrupt with questions. The critical thinking, writing and speaking skills she developed over years at Sacred Heart were fine preparation.

Studying a semester's worth of case law and landmark decisions for final exams often leads to "information overload," she says. Likewise, the bar exam is based on three years of information absorbed throughout law school. "It's almost impossible to learn and memorize everything. At the end of the day, I could always rely on writing something in a clear way under time pressure," Allison says. "I can communicate well, and I have really strong writing skills, thanks to my Sacred Heart education."

In law school, Allison served as the issues editor and senior associate for the *Louisiana Law Review*. Approximately half of the articles written for the prestigious law journal get published. Allison published an article cited this summer in a decision by the U.S. Second Circuit Court of Appeals.

“Sacred Heart makes you feel **confident** as a **woman**, even in a field that primarily consists of men.”

Her article centered around a case involving the St. Joseph Abbey monks who sold handmade wooden caskets to support their community in Louisiana. The Louisiana Board of Embalmers and Funeral Directors caught wind of the rising enterprise and ordered the monks to shut down their casket-making business. Unbeknownst to the Abbey, the monks were operating in violation of Louisiana law, which required anyone who sold a casket to be a state licensed funeral director, a role that requires lengthy education and training, as well as state certification. In *St. Abbey v. Castille*, the Abbey sought to enjoin the State Board from enforcing the casket regulations, contending that the Louisiana laws violated the Due Process and Equal Protection Clauses of the Fourteenth Amendment. The U.S. Fifth Circuit Court of Appeals found the state casket regulations unconstitutional on equal protection and due process grounds. In essence, the court said, the law had been developed by a small group as pure economic protectionism and served no legitimate state purpose. The case was monumental, in that it struck the law down.

Allison analyzed cases dating to the 1900s that involved similar state laws and licensure requirements and found that previous decisions surrounding the law had been upheld. She examined different licensure requirements in place today and how they could be questioned following this case. She found no legitimate purpose

for the law. "Many licensing regulations demand extensive education and training, and you kind of wonder: What is the purpose?" Allison says. "This was an important case for small business owners to protect their economic rights and liberties, considering that normally when these laws are scrutinized they are upheld. The Fifth Circuit's opinion is a critical reminder to state legislatures that the power to regulate is not limitless."

At Sacred Heart, where she received highest honors, Allison was a member of the varsity tennis team, the National Honor Society and National High School Scholars; was recognized by the United States Achievement Academy and Who's Who in English; and received merits in numerous subjects. She was also a member of the French and newspaper clubs and worked in community outreach, volunteering for various organizations.

This spring, Allison was one of four women in her law school class of approximately 200 to be inducted into the Order of the Coif, a national honor society for law graduates who matriculate in the top 10 percent of their class. "Sacred Heart makes you feel confident as a woman, even in a field that primarily consists of men," Allison says, reflecting on her academic journey. "I am able to hold my ground, and I am confident in myself."



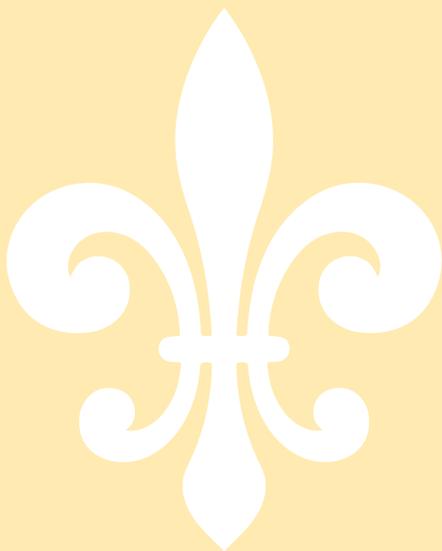
Allison (first row, second from right) was inducted into the Order of the Coif, a national honor society for law graduates in the top 10 percent of their class.

# When I Talk About Going

By Madison Ashley '12



*Madison Ashley '12 is a senior at Georgetown University in the School of Foreign Service and a contributing editor to Georgetown's student newspaper The Hoya. In October, she wrote the article below that comments on Katrina@10, a conference that Georgetown hosted.*



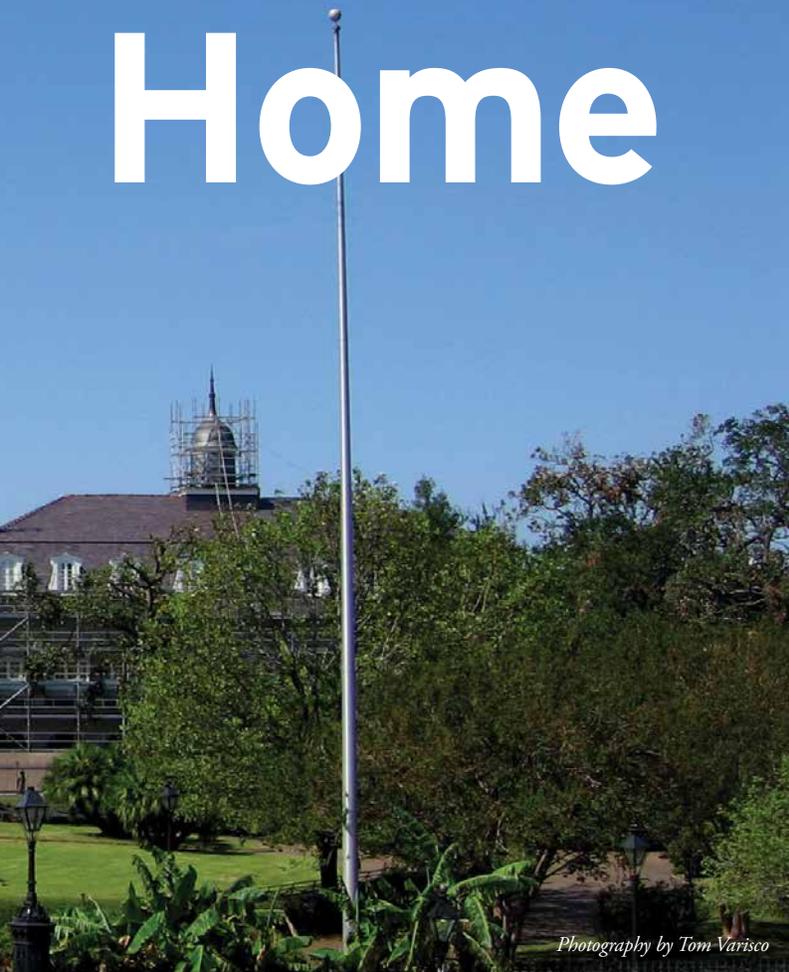
If this were an op-ed about leaving, I'd be two months too late—the “official remembrances” of Katrina: citywide commemorations, the flood (no pun intended) of news articles and prime-time and ten year “specials” are already a thing of the recent past. But this piece isn't about leaving; it's about coming home.

In the interest of full disclosure, I barely remember August 29, 2005, the day that has become ingrained into our collective memory as the date of one of the greatest natural disasters in American history. Huddled with my family and hundreds of other displaced people in a Holiday Inn in Oxford, Miss., I was for the most part both physically and mentally removed from the quickly deteriorating conditions at home, as my parents made a point during the evacuations of keeping my brother and me away from the disaster pornography that evening news sites packaged as “extreme weather updates.”

For me, therefore, Katrina will always be associated with late October, as my parents packed up the room of our (different) Holiday Inn in Opelousas, La. The single constant in our lives up until that point had been the presence of each other and our remarkable talent for finding the best gas station barbecue that south Louisiana had to offer.

We packed for three days. We were displaced from New Orleans for two months and four days; from our flooded home, nearly two years. Yet those facts say nothing of the spaces

# Home



*Photography by Tom Varisco*



in between, the people who unsuspectingly willed themselves into our lives in our time of need—a Mississippi couple who offered us their backhouse for a penny, the staff of every Holiday Inn in which we stayed (four total) who put up with me and my brother running around the lobby in our pajamas, the countless church dinners, clothing giveaways and words of kindness from complete strangers and, even now, the individuals who continue to shape the New Orleans of 2015.

Katrina@10 reflects the work of several of these individuals. On Friday, the conference will tease out, over three panels, the role of Hurricane Katrina in our understanding of media, collective memory, history and social justice via a diverse array of speakers, a documentary screening and a discussion and jazz performance by the acclaimed Donald Harrison, Jr.

This is not a conference about leaving, but about coming home and some of the many difficulties and decisions with which we have grappled in this endeavor. I feel that it is so significant for us to be holding the conference at this time—just when so many of us first begin to come home.

There are the seemingly simple questions we asked, like which flood insurance policy to get (answer: likely no one will insure you); and then the harder ones—how do we incorporate sustainability into the rebuilding process, ensure the fair treatment of day laborers, construct a socially just city that is true to our rich culture yet still reflects complex understandings of socioeconomics, race and class relations?

Right now, in the midst of soaring housing prices and encroaching gentrification, there are questions about our identity as a city. Yet,

I'd like to think at the very least, we still bear some resemblance to journalist Chris Rose's characterization of New Orleanians in his post-Katrina work, "One Dead in Attic": "We dance even if there's no radio. We drink at funerals. We talk too much and laugh too loud and frankly, we're suspicious of others who don't."

This conference should not be the end-all, be-all for Georgetown's conversation about Katrina and the ongoing rebirth of one of the greatest cities in America. There are New Orleanians and southeast Louisianians all over this campus. During Carnival season, you can spot us by our obvious purple, green and gold apparel or the occasional sporting of Brees/Bush-era Saints gear, but for the most part, we are just present. Do not shirk away from asking us our story. Although many of us bore witness to destruction, we have also borne witness to rebuilding and renewal. We are fiercely loyal to our city and way of life—one that continues to be threatened by political ineptitude, poorly engineered levees and receding wetlands, but which nevertheless unites us in a common narrative.

Because in New Orleans, if you're not related by blood, you're related by association: from Red Bean Mondays and Mardi Gras Tuesdays to cries of "Who dat" and "Where y'at?", to where ya went to high school which is probably where ya mama n dem did too.

Katrina@10 is a chance for others to tell their story, to talk about what it means to go home, to tap into this collective memory. It is also a critical call to action, an understanding that there is still much work left to be done and that the new New Orleans is, very much, still 10 years young.

# New Looks at the Rosary

OVER THE SUMMER, MANY IMPROVEMENTS WERE MADE TO SACRED HEART'S CAMPUS.

## PARLOR

The newly renovated parlor and foyer brighten our welcome and contemporize our community gathering space where we greet visitors for many events throughout the year.

*Photography by Sara Essex Bradley*



## DINING HALL

Our state-of-the-art Dining Hall is utilized for a wide variety of purposes in addition to dining, including Fathers' Club and Mothers' Club meetings, parties, alumnae gatherings, professional development sessions for faculty/staff and much more. It features a large screen and a sound system for presentations and other large group gatherings.



## ASH CORNERSTORE

Now called the ASH Cornerstore, the bookstore has moved to a larger space, has been given a new branded look and features school uniform items, school spirit wear, supplies and more. The space also houses a PJ's pop-up coffee shop and a comfortable meeting room available for anyone in the school community to use. Just outside of the Cornerstore is a patio with outdoor tables and chairs for students, faculty, parents and visitors to enjoy.



Located at the corner of  
Carondelet and Cadiz  
Monday – Thursday  
9 AM – 1 PM

PJ's Hours  
Monday – Friday  
7 – 8:30 AM & 3:15 – 4:15 PM  
(2:30 – 4 PM on Wednesday)



## **VEBLENA FINKENBERG - Director of Curriculum, Instruction and Professional Development**

Veblena Finkenberg joined the Sacred Heart staff in July as the new Director of Curriculum, Instruction and Professional Development. Her educational background includes an Ed.M. in Educational Administration from Harvard University, an M.A. in Curriculum Design and Teaching from Columbia University and a B.A. in Liberal Arts from the University of California at Berkeley. She has been a Principal in Massachusetts and at an International American School in Rome, Italy. During her career, she has served as a teacher, Principal, Department Chair and Professional Developer for Houghton Muffin Harcourt. Veblena has an established background in K-12 curriculum and possesses a broad scope of knowledge in this field. For the past 20 years, she has worked extensively with teachers to develop standards, benchmarks and rubrics designed to challenge students to reach their highest potential. She believes in differentiated instruction within a personalized rigorous learning environment where students are encouraged to take risks and develop their metacognitive skills.

## **CHRISTINE HALEY - Middle School Dean of Students**

Christine Haley joined Sacred Heart as Middle School Dean of Students at the beginning of the school year. Christine has a master's degree from the University of Southern Mississippi in Education and a Bachelor of Science from Loyola University. She most recently served as the Director of Student Programs at Tulane University. Christine is full of positive energy, and she brings with her a love for working with students along with many special skills and competencies that benefit our school. She has an established record of success in student affairs and a network of professional relationships.



## **MARIA SCHNEIDER - Early Childhood Division Head**

Maria Schneider joined the Sacred Heart staff in July as the new Early Childhood Division Head, overseeing the ASH-FIN and Little Hearts programs. Maria has strong skills in management, communications and mentoring. She has an obvious affinity for working with young children, a track record of working successfully with parents, and strength in program design and in recruitment with this age group. Maria holds a B.A. in Elementary Education and a master's degree in Educational Administration. She comes to Sacred Heart from Ursuline Academy where she successfully led the build out of its Summer Arts Camp.

## **LIZZIE SCHOTT - Upper School Dean of Students**

Elizabeth "Lizzie" Schott joined Sacred Heart as Upper School Dean of Students at the beginning of the school year. Lizzie comes to us from Archbishop Rummel High School where she served in various capacities since 2008, including Student Activities Director, English instructor and moderator of Student Council, the Principal Advisory Board and Liturgical Ministry. Lizzie has recognized leadership skills and is extremely friendly, outgoing, charismatic and highly motivated. Lizzie holds an M.Ed in Educational Leadership from Our Lady of Holy Cross College and certification in Secondary English.



## **HELEN READ YOUNG '88 - Director of Institutional Advancement**

Helen Read Young joined the Sacred Heart staff in July as the new Director of Institutional Advancement. Having served here at the Rosary as the Director of Alumnae and Development from 2001-2006, Helen returns to Sacred Heart in this new and expanded position from her most recent work as Director of Institutional Advancement at Catholic Charities, where she served since 2006. Helen attended the University of Notre Dame and comes to Sacred Heart with 15 years of experience in development and a CFRE certification (Certified Fund Raising Executive).



SPRING 2015

TENNIS

3rd in State, 7-time Regional Champions



2015 Tennis Doubles State Champions and Regional Champions: Lizzie Hotard '15 and Sara Jenkins '17



Tennis 7-time Regional Champions – Front: Caroline Viator '17, Katie Burvant '19. Back: Ashton Rabalais '17, Kyler Maher '17, Reilly Talbot '15, Sophie Diliberto '15, Lizzie Hotard '15, Asia Jackson '18, Coach Chris Dazet, Sara Jenkins '17 and Carley Bohn '17



GOLF

District Champions



2015 Golf District Champions: Katherine Verlander '16, Hunter Major '17, Marcelle Holmes '18, Katie DeBlanc '16, Chloe Pelitere '16 and Erin Tolar '16



Marcelle Holmes '18 was named to the All-District and All-Metro golf teams.

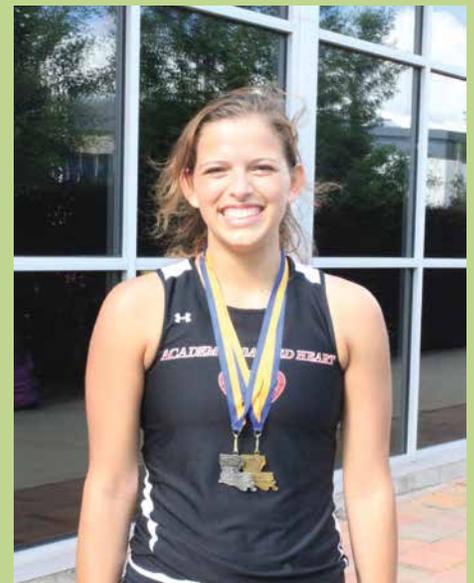
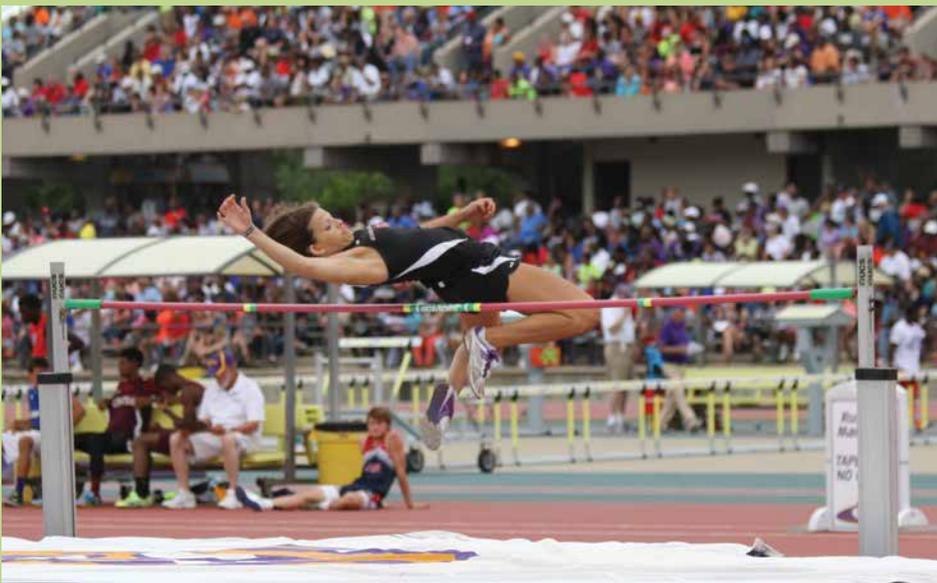


**TRACK AND FIELD**

**3rd in State, Regional Runner-Up**



*Megan Jackson '15 (State Champion) and Madeline Kling '19 (State Runner-Up) swept the top two spots in the 3200 Meter Run in the 2015 Outdoor Track and Field State Championships. Megan also won the state title in Indoor Track.*



*Ellie Silvia '16 dominated her field events in the 2015 Outdoor Track and Field State Championship, taking home the gold medal in the High Jump and the silver medal in the Javelin Throw. She was also the Regional Champion in both events and was named Regional Field Events MVP. In Indoor Track, Ellie earned the State Runner-Up title for the High Jump.*

## CONGÉ

Sunday, March 22, 2015

Co-Chairs:

Crystal Bonura, Stephanie Capella,  
Monica Gelé, Sarah Ott, Hilary Varisco

### SPECIAL THANKS TO OUR SPONSORS

#### Sorcerer's Stone

Whitney Bank

#### Goblet of Fire

New Orleans Hamburger & Seafood Co.  
Southern Abstracts, Inc.

#### Chamber of Secrets

Camenzuli Dental Excellence  
Mr. and Mrs. Murphy Christina

#### Main Stage Sponsor

EMR

#### Cup Sponsor

Lexus of New Orleans



Headmistress Sr. Melanie Guste, RSCJ draws the winner of the tuition raffle with the help of Tommy Capella.



Students have a great time dancing on the back square and outdoor basketball court, which was officially dedicated and blessed during the Congé.

## HEART & SOLE FUN RUN

Saturday, April 25, 2015

### SPECIAL THANKS TO OUR SPONSORS

#### Annual Lead Sponsor

Whitney Bank

#### T-Shirts

Banner Chevrolet  
Burkhardt Air Conditioning & Heating  
Convergint Technologies  
Daikin Applied Americas  
Jacobs Realty  
Jentech  
Toso Orthodontics

#### In Kind

Crane Rehab Center  
Kentwood Water  
New Orleans Hamburger & Seafood Co.  
Raising Cane's  
Varsity Sports

#### Booths

ASH Summer Camp  
Crane Rehab Center  
Eat Fit NOLA  
Toso Orthodontics, LLC  
Walgreens



More than 300 runners participated in the Heart & Sole 5K and 1/2 mile run held at Audubon Park. Thomas Murley was the overall male winner, finishing in 17:51. Bethany Burst '08 was the top female finisher with a time of 21:38.



Top finishers proudly display their medals.

## HEADMISTRESS' RECEPTION

Wednesday, May 6, 2015

On May 6, 2015, Sr. Melanie Guste, RSCJ hosted an elegant evening to celebrate the Headmistress' Circle of Donors in honor of their generous support of the 2014-2015 Annual Giving Campaign. The evening began with Mass celebrated by Fr. Frank Reale, S.J. followed by a reception in the front courtyard. Guests enjoyed dinner catered by the Besh Restaurant Group, thanks to Octavio Mantilla and John Besh.



Courtney-Anne Sarpy '57, Jennifer Hardie



Marguerite Kern Kingsmill '74, Chuck and Susan Viator



Nina Wessel English '92, Larry DeMarca, Renée and Jim Grady, Lorie Guarisco DeMarca '89, Patrick English



Red and Joan Pilliod Michaelis '54



Mónica and Doug Mebaffe



Patrick and Shara Hammet, Hank and Colleen Nusloch



Mass of Thanksgiving

## PRIZE DAY ACADEMIC SCHOLARSHIP AWARDS 2015

Scholarships are an integral part of independent schools. They promote academic excellence, recognize leadership skills and cultivate specific interests while encouraging our students to go beyond the *Goals and Criteria* of Sacred Heart education. Congratulations to the following recipients of academic scholarships for the 2015-2016 school year.

*The Esther Adams Centennial Scholarships*, established by a bequest from the estate of Esther Adams, were presented to **Amelia Huddell '19** and **Gabriella Mehaffie '19**.

*The Kimberly Marie Adams Scholarship*, established in memory of Kimberly Adams '92 by her parents, Mr. and Mrs. Aubrey P. Adams, and her friend, John J. Maceluch, was presented by Kimberly's sister-in-law Lori Adams and niece Mia Adams '25 to **Caroline Lawless '16**.



*Lori Adams and Mia Adams '25 presented the Kimberly Marie Adams Scholarship to Caroline Lawless '16.*

*The Dr. Timothy M. Burns Scholarship*, established in 2014 by Sacred Heart parents and friends in honor of Dr. Burns' tenure as Headmaster of the Rosary from 2003-2014, was presented to **Erin Tolar '16**.

*The Sister Marie Adele Bush, RSCJ Scholarship*, established in memory of Sr. Adele Bush, a beloved Sacred Heart educator at the Rosary, was presented to **Margot Childs '16**.

*The William and Jean Copeland Scholarship*, established in memory of Mr. Copeland and in honor of his daughter Dr. Leslie Copeland '91, was presented to **Lucy Hammet '16**.

*The Golden Cardinal Scholarship*, established by Mr. and Mrs. Ronald J. McAlear, was presented by Melissa Vergona Conner '95 to **Maggie Malone '16**.



*Melissa Vergona Conner '95 presented the Golden Cardinal Scholarship to Maggie Malone '16.*

*The Goizueta Foundation Scholars' Awards*, established to support several annual scholarships to students of Hispanic and/or Latina heritage whose families currently reside in the United States, were presented to **Emily Lopez '16**, **Celina Morrison '17**, **Dalia Ortiz '18** and **Alexis Ruiz '19**.

*The Nancy Stafford Hartson Scholarship*, established in memory of Nancy Hartson '84 by an anonymous donor, was presented by her mother Joan Walet Hartson '55 and sister Connie Hartson Winsberg '82 to **C.C. Johnson '23**.



*Connie Hartson Winsberg '82 and Joan Walet Hartson '55 presented the Nancy Stafford Hartson Scholarship to C.C. Johnson '23.*

*The Shelby Ryan Leonhard Scholarship*, established in 2012 in memory of Shelby Leonhard, Class of 2015, was presented by her sister Barrett Leonhard '17 and Mr. Sewall Valette to **Alison Redmann '19**.



*Barrett Leonhard '17 and Sewall Valette presented the Shelby Ryan Leonhard Scholarship to Alison Redmann '19.*

*The Sister Shirley Miller, RSCJ Scholarship*, established in honor of Sr. Shirley Miller, RSCJ, who served as Headmistress of the Rosary for fourteen years, and supported by The Sacred Heart Rosary Alumnae Board, was presented by Alumnae Board President Colleen Eustis McLeod '88 to **Shea Duckworth '16**.



*Colleen Eustis McLeod '88 presented the Sister Shirley Miller, RSCJ Scholarship to Shea Duckworth '16.*

*The Brianna Murphy Scholarship*, established in 2009 in memory of Brianna Murphy '01 through a gift by her parents Mr. and Mrs. Robert G. Murphy and the Class of 2001, was presented by her classmate Sibby Gwin Charbonnet '01 to **Elizabeth Lunn '16**.



*Sibby Gwin Charbonnet '01 presented the Brianna Murphy Scholarship to Elizabeth Lunn '16.*

*The Sharon Ellis Murray Scholarship*, established in memory of Sharon Ellis Murray '91 by her family and friends, was presented by her sister Kristy Ellis Vanderbrook '89 to **Lauren Paysse '16**.



*Kristy Ellis Vanderbrook '89 presented the Sharon Ellis Murray Scholarship to Lauren Paysse '16.*

*The Ana Marie Rapier Scholarship*, established through a gift by Mr. and Mrs. Michael J. Rapier in honor of his mother, Ana Marie Rapier, was presented by Mr. Jim Rapier to **Alex Keiser '16**.



*Mr. Jim Rapier presented the Ana Marie Rapier Scholarship to Alex Keiser '16.*

*The A. Louis Read Scholarship*, established in honor of Mr. Read by his daughter Susan Read Johnson '64 and her husband Doug Johnson, was presented by Mr. Read's son, Michael Read, to **Heidi Hayne '16**.



*Michael Read presented the A. Louis Read Scholarship to Heidi Hayne '16.*

*The Sacred Heart Distinguished Scholars Awards*, established in 2003 by the Board of Trustees, were presented to **Katherine Babin '20, Mary Grace Foster '20, Madeline Kling '19, Isabella Mannino '19, Helen Charbonnet '18, Lily Conroy '18, Virginia Hammet '17, Kyle Maher '17, Emma Conroy '16 and Emily Hardie '16**.

*The Peggy D. Sarpy '63 and Margaret D. Ramsey '32 Scholarship*, established in memory of Peggy Denechaud Sarpy '63 and her mother Margaret Denechaud Ramsey '32, was presented by Mrs. Marion Ramsey and her daughter Katelyn Ramsey Kastleberry '92 to **Katie DeBlanc '16**.



*Katelyn Ramsey Kastleberry '92 and Mrs. Marion Ramsey presented the Peggy D. Sarpy '63 and Margaret D. Ramsey '32 Scholarship to Katie DeBlanc '16.*

*The Virginia Wilson Voelker Scholarship*, established by the Voelker family in honor of their beloved mother, Virginia Wilson Voelker, was presented by her granddaughter Molly Mattesky Sanders '07 to **Laura Bruce '16**.



*Molly Mattesky Sanders '07 presented the Virginia Wilson Voelker Scholarship to Laura Bruce '16.*

**WE WOULD LIKE TO EXTEND OUR GRATITUDE TO THE DONORS OF THE FOLLOWING SCHOLARSHIP FUNDS.**

*The Oliver H. Dabezies, Jr. Scholarship Fund*, established in 2006 by a gift from the Charles W. and Elizabeth Goodyear Foundation and matching gift from the BHP Billiton Matching Gift Program in memory of Oliver H. Dabezies, Jr., father of Elizabeth Goodyear '81.

*The Dorothy Fleury Hills' Blue Ribbon Scholarship Fund*, established in 2001 in memory of Dorothy Fleury Hills '30.

*The Lapeyre Scholarship Fund*, established in memory of Odile Lapeyre, RSCJ, by friends and family.

*The Euxenia Baccich Rathe '09 Scholarship Fund*, established in 1981 by an anonymous donor to provide tuition assistance to relatives of Sacred Heart alumnae.

MILESTONES



Class of 2015 Salutatorian Elle McLeod and Valedictorian Carrie Christmann



May Crowning 2015: Shea Duckworth '16 (crown), Sr. Melanie Guste, RSCJ, Alison Redmann '19 (crown bearer) and Cali Jane Luetkemeier '23 (crown bearer)



8th Grade Graduates, Class of 2019



4th Grade Graduates, Class of 2023



2nd Grade First Communion, Class of 2025

**CLASS OF 2015 COLLEGE CHOICES**

**Sophie Anne Aucoin\***  
University of Colorado at Boulder

**Carolina Guadalupe Avila Saldaña\***  
St. Edward's University

**Bailey Elizabeth Batt**  
University of Alabama

**Angelique Maria Benitez**  
Loyola University New Orleans

**Kaley Marie Bent\*\***  
Boston College

**Bond Nicole Bordelon\***  
George Washington University

**Alysse Elizabeth Burvant**  
Louisiana State University

**Elizabeth Ann Burvant\*\*\***  
Louisiana State University

**Julia Anne Charbonnet\*\*\***  
Rhodes College

**Caroline Renée Christmann\*\*\***  
University of Notre Dame

**Elise Lockett Clay\*\*\***  
Savannah College of Art and Design

**Caitlin Majella Connick\*\***  
Boston College

**Akira Leigh Chouest Crosby**  
Nicholls State University

**Katherine Louise Davis**  
University of Alabama

**Katherine Sophie Diliberto\*\*\***  
Texas Christian University

**Emily McQuown Ellison\*\*\***  
St. Edward's University

**Emily Elizabeth Frischhertz**  
Mississippi State University

**Alana Lizette Garvey\*\***  
Tulane University

**Katherine Ann Gwyn**  
St. Edward's University

**Elizabeth Allen Texada Hotard\*\***  
Louisiana State University

**Claudia Vanessa Hurtado**  
Louisiana State University

**Megan Claire Jackson\*\*\***  
Rhodes College

**Juliet Carden Kalifeh\***  
University of Alabama

**Emma Fitzgerald Kern\***  
St. Edward's University

**Taylor Mechele Laurent**  
Howard University

**Elizabeth Clare Leggio\***  
Louisiana State University

**Elle Alexandra Lovick**  
Louisiana State University

**Helen Claire Marsh\*\***  
Tulane University

**Lauren Love McDougal\***  
St. Edward's University

**Sarah Ann McKendrick\***  
University of South Carolina

**Elle Colton McLeod\*\*\***  
University of Virginia

**Elizabeth Anne Mentz\*\***  
Louisiana State University

**Anne Elise Marie Nicoladis**  
University of South Carolina

**Sarah Elizabeth Normand\*\*\***  
Rhodes College

**Madeleine Elizabeth Raymond\*\*\***  
Louisiana State University

**Charley Rhett Robinette**  
College of Charleston

**Jenna Maria Robinson\*\*\***  
Cornell University

**Mallory O'Neil Rodriguez\*\*\***  
University of Georgia

**Antonia Frances Rosinia\*\*\***  
Louisiana State University

**Aimée Elizabeth Schott**  
Louisiana State University

**Erin Frances Sicard**  
Tulane University

**Hanley Marie Simpson\***  
Florida Southern College

**Jude Mestayer Sterckx\***  
Louisiana State University

**Reilly Michelle Talbot\*\*\***  
University of Georgia

**Zoe Nastassia Vallotton\*\*\***  
Louisiana State University

**Kennedi Bailey Walker**  
Spring Hill College

**Kasia Denia Washington**  
University of Louisiana at Lafayette

**Michelle Marie Yacoubian\*\*\***  
Rhodes College

\*Honors  
\*\*High Honors  
\*\*\*Highest Honors

**COLLEGE ACCEPTANCES**

American University · Auburn University · Baylor University · Birmingham-Southern College · Boston College · Boston University · Butler University · Catholic University of America · Chapman University · College of Charleston · College of William and Mary · Concordia University-Montreal · Cornell University · Emory University · Florida Southern College · Florida State University · Fordham University · Franklin and Marshall College · Furman University · George Mason University · George Washington University · Georgetown University · Gettysburg College · Hendrix College · High Point University · Howard University · Johnson & Wales University · Lamar University · Louisiana State University · Loyola Marymount University · Loyola University Chicago · Loyola University Maryland · Loyola University New Orleans · Marymount Manhattan College · Middlebury College · Millsaps College · Mississippi State University · Nicholls State University · Oglethorpe University · Pepperdine University · Point Park University · Portland State University · Providence College · Purdue University · Rhodes College · Roanoke College · Rollins College · San Diego State University · San Francisco State University · Santa Clara University · Savannah College of Art and Design · Seton Hall University · Sewanee: The University of the South · Southern Methodist University · Spring Hill College · St. Edward's University · St. Louis University · St. Mary's College · Swarthmore College · Texas Christian University · Tulane University · University of Alabama · University of Arizona · University of Chicago · University of Cincinnati · University of Colorado at Boulder · University of Georgia · University of Louisiana at Lafayette · University of Maine · University of Mississippi · University of Missouri · University of New Orleans · University of Notre Dame · University of Oklahoma · University of Oregon · University of San Diego · University of South Carolina · University of Southern California · University of Southern Mississippi · University of Virginia · Vanderbilt University · Washington and Lee University · Whittier College · Xavier University of Louisiana







CLASS OF 2015

**AUCTION 2015**

**The Big Band Bash: A Night in the '40s**

*Friday, October 2, 2015 at The National World War II Museum*

More than 300 guests stepped back in time to spend "A Night in the '40s" at the Big Band Bash Auction held at the National World War II Museum in the U.S. Freedom Pavilion. Chaired by Caroline Parrish, the evening featured cuisine and cocktails by The American Sector Restaurant and Executive Chef Eric Cook, music by The Victory Six Big Band and silent and live auctions. Additionally, there was a special presentation of "Girls of the '40s," a short documentary with tales of the time from Sacred Heart alumnae and an introduction by Mignon Faget, Class of 1951.



**BIG BAND BASH**

★ A Night in the '40s ★

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*ASH alumnae from the 1940s reunited to share their stories with student interviewer Emma Conroy '16 for a short documentary, "Girls of the '40s," that premiered the night of the auction. Front: Blanche Moreau Capritto '45, Veronica Landry Kampen '47, Emma Conroy '16, Betty Nairne McDermott '45 and Corinne Lapeyre Barry '47. Back: Margot de la Houssaye Koch '47, Jane Waguespack Molony '44, Florence O'Connor Onstad '48 and Joel Roy Barnett '45.*

**AUCTION COMMITTEE**

Caroline Parrish, Chair  
Anjanette Bent  
Karen Dufour  
Sally Edrington  
Natasha Forest  
Ann-Maree Gallagher  
Dale Gallagher  
Alyson Igoe  
Susan Read Johnson  
Suellen Maureau  
Chris Rubin



*Board of Trustees Chair Marty McLeod, Auction Chair Caroline Parrish, Headmistress Sr. Melanie Guste, RSCJ and Dr. William Lunn of Tulane Health System*



*Mark Romig served as the auctioneer for the live auction.*



*Dale and Ann-Maree Gallagher*



*Wayne and Suellen Maureau*



*Susan Gunn, Patrice Mills and Rebecca Champagne*

FALL 2015 NEWS



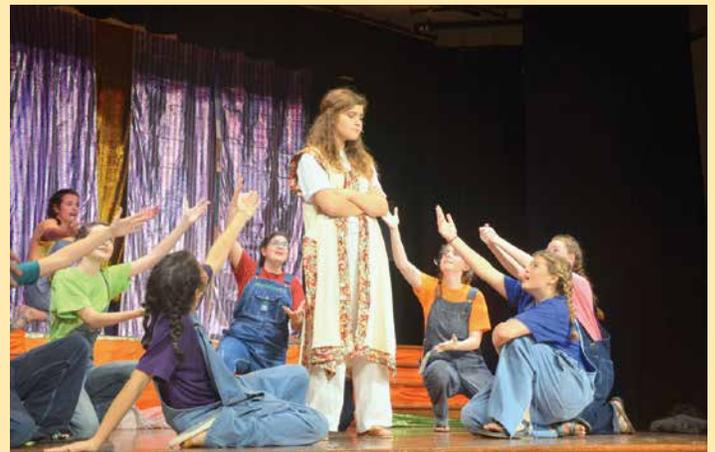
Six seniors were recognized as 2016 National Merit Semifinalists and Commended Students for their high scores on the PSAT. Front: Semifinalists Carine Lama, Lauren Paysse and Katherine Verlander. Back: Commended Students Katie DeBlanc, Euxie Laibe and Emma Convoy.



Students, faculty and staff gathered for a prayer service to commemorate the 10-year anniversary of Hurricane Katrina. Ten student and faculty representatives rang the "Katrina Bell" to represent each year and to celebrate the resilience of the people of New Orleans.



Thirty-seven seventh graders (63% of the seventh grade class) qualified to participate in the 2015-2016 Duke Talent Identification Program.



The Avenue Players presented Joseph and the Amazing Technicolor Dreamcoat as their fall 2015 drama production.



Each year, every fourth grader chooses and researches a favorite saint who inspires her in celebration of All Saints Day.



Shea Duckworth '16 was chosen by her classmates to portray Mater Admirabilis.

ALUMNAE WEEKEND | OCTOBER 15-17, 2015

ATHLETICS HALL OF FAME INDUCTION

To kick off Alumnae Weekend, the Sacred Heart Booster Club recognized the inaugural members of the Athletics Hall of Fame before a crowd of students, parents, alumnae, family and friends prior to a Cardinals' district volleyball match. Congratulations to the eight alumnae and former coaches of the Academy of the Sacred Heart, who were chosen by a selection committee from more than 50 nominations.



*Inaugural Athletics Hall of Fame Class*

- Betty Kehoe Gordon, 1952-1963** - Volleyball Coach, Basketball Coach
- Kendall Goodier Hales '92** - Volleyball, Basketball, Softball
- Cappy Meyer Johnson '92** - Volleyball, Basketball
- Betsy Becker Laborde '88** - Volleyball, Basketball, Track, Cross Country
- Ellen Heidingsfelder Manning '87** - Volleyball, Track, Soccer
- Jill Eumont Melito, 1986-1997** - Gymnastics Coach
- Alice "Sister" Roth Morgan '56** - Volleyball, Basketball, Swimming
- Deborah A. Surgi, 1984-1992** - Volleyball Coach



*ASH cheerleader Grace Gerig '17 escorts Hall of Fame inductee Ellen Heidingsfelder Manning '87.*

50-YEAR LUNCHEON



*50-year reunion honorees, the Class of 1965*



*Aline Andry Walshe '65 with her granddaughters Isabel Balart '17, Cecilia Balart '19 and Katie Grace Walshe '18*



*Students in pre-k and fourth grade recited the "Child of the Sacred Heart" prayer and sang "Coeur de Jésus" for the Class of 1965 during their 50th reunion luncheon with Headmistress Sr. Melanie Guste, RSCJ in the newly renovated parlor.*

COURTYARD SOIRÉE



*Leaders of the Heart: St. Madeleine Sophie Barat Award recipient and former Headmistress Sr. Elizabeth Hartson, RSCJ '55 catches up with current Headmistress Sr. Melanie Guste, RSCJ '70 at the Courtyard Soirée. Sr. Hartson served as Headmistress while Sr. Guste was a senior in high school and Student Council President.*



*Stephanie Lazar '10 and Molly Phayer '10 share memories over a yearbook.*



*Class of 1970, 45-year reunion class*



*Class of 1980, 35-year reunion class*



*Class of 1985, 30-year reunion class*



*Class of 1990, 25-year reunion class*



*Class of 1995, 20-year reunion class*



*Class of 2000, 15-year reunion class*



*Class of 2005, 10-year reunion class*



*Class of 2010, 5-year reunion class*

## LEGACY BRUNCH & FAMILY MASS



*Class of 1945, 70-year reunion class*



*Marion Fabacher Eigenbrod '59, Helen Whiteman Charbonnet '59, Arden Allen Haag '59, Anne Storey Carty '59*



*Class of 1955, 60-year reunion class*



*Class of 1975, 40-year reunion class*



*Sr. Melanie Guste, RSCJ '70 with her mother Dorothy Guste. The newly renovated Dining Hall was dedicated to Sr. Guste during the Legacy Brunch in gratitude for her outstanding leadership and her love of the school.*



*The Rosary's oldest alum who attended the Legacy Brunch, Odile Rauxet Carter '33, with her daughter Ann Hager*



*Members of the Classes of 1953 and 1954 at the Legacy Brunch*



*Reunion Weekend honorees: Yvonne Roth Gelpi '55, Alumna of the Year; Sr. Elizabeth Hartson, RSCJ '55, St. Madeleine Sophie Barat Award recipient; and Jennifer Holliday Tompkins, St. Rose Philippine Duchesne Award recipient.*



*Members of the Class of 1985 enjoy goûter in the parlor following Family Mass.*



*The Brennan family participates in the Offertory Procession during Family Mass.*

## UPCOMING ALUMNAE EVENTS

### ALUMNAE INDUCTION

Wednesday, March 9, 2016, 6 PM

### TOUR DE MAISONS

Friday, March 18, 2016  
10 AM - 2 PM

### ALUMNAE EASTER EGG HUNT & BLESSING OF THE CHILDREN

Saturday, March 19, 2016  
9:30 AM

### CONGÉ

Saturday, April 16, 2016  
\*Note change to SATURDAY

### PRIZE DAY & GRADUATION

Friday, May 27, 2016

### FEAST OF THE SACRED HEART

Friday, June 3, 2016, 5 PM  
Liturgy, Reception to follow

### ALUMNAE WEEKEND 2016

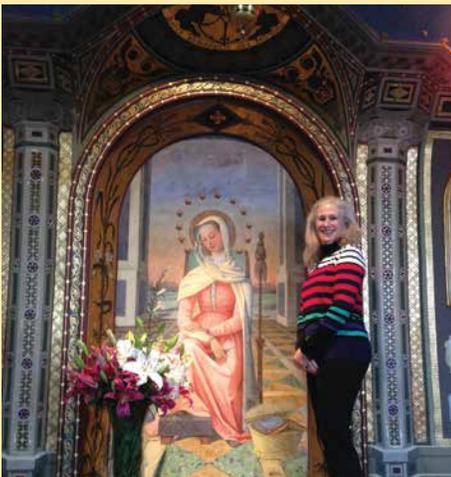
October 14-15, 2016

ALUMNAE NEWS

**Corinne Lapeyre Barry '47** and her husband Bill were named the “Longest Married Couple” in Louisiana by Worldwide Marriage Encounter (WWME). Married for 65 years, they were presented with a certificate and celebrated the honor during a Mass where they renewed their vows.



**Anne Charbonnet Dardis '63** and her husband Jack were recognized by the Catholic Foundation as the 2015 Saint John Paul II Award recipients. The Saint John Paul II Award is presented annually to a deserving layperson(s) or permanent Deacon who resides in the Archdiocese of New Orleans and who exhibits inspirational examples of Christian stewardship. Recipients must be Roman Catholic with an outstanding record of volunteer service in the Catholic Community; high moral character; and exemplary values. The Dardises received the award at the Foundation's Annual Dinner on November 10, 2015 at the Hilton New Orleans Riverside.



**Diane Johnston '70** has retired from Delta Airlines. She is enjoying being home with family and friends and taking time to travel. During a recent trip to Rome, she was able to visit the original Mater Admirabilis.



Dallas/Fort Worth area alumnae gathered at the home of **JoAnne Bisso Moore '76** for an ASH Alumnae Happy Hour with the Rosary's Director of Institutional Advancement **Helen Read Young '88**.



**Jeannine Scott '79** is the President of the U.S.-Angola Chamber of Commerce. They recently appeared before the New Orleans City Council, where Jeannine was honored with a City Council Proclamation for her 30 years of domestic and global humanitarian, economic development and international development work in the private, non-profit and government sectors.



**Jennifer Van Vrancken '89** was elected to the Jefferson Parish Council with a landslide victory (65% to her opponent's 35%). Jennifer's inauguration marks the first time in

Jefferson Parish that two women have served simultaneously on the Council. Most recently, Jennifer served as Chief Operating Officer for Jefferson Parish. An attorney and journalist, she learned leadership skills at ASH serving as Class President, Student Council President and Governor of Louisiana Girls' State.



**Enrica Montalbano '94** is a licensed massage therapist at Podesta Wellness, in Mid-City New Orleans. Her specialties include relaxation, deep tissue and Healing Touch Therapy. Some of her most frequent clients are triathletes, marathon runners, professional musicians, fitness lovers and clients with medical issues such as lymphedema, rheumatoid arthritis, fibromyalgia, chronic fatigue and nerve impingements, as well as everyday people seeking stress management and overall wellness. She looks forward to seeing many fellow alums as clients in the future.



**Ann Heslin '95** was recently featured as one of New Orleans Magazine's “Top People to Watch” in its September issue. She and the other honorees were awarded at a ceremony on September 16 at the Lakefront Airport. Ann is President of Fabulous Fêtes, a special event production and non-profit consulting firm. She is also the Co-Founder of Pink Chariot NOLA, a new female-driven, private car service.



**Lauren Espinosa Heffern '02** is the owner of the online clothing boutique, shop1975.com, which launched in March 2015. The boutique carries brands that fit its aesthetic and are well-made and affordable. Styles range from cute and casual to modern and trendy. This is Lauren's "passion project," as she still works full time in Austin, TX, where she resides with her husband.

**Jennifer Curole Greco, M.D., '02** completed her fellowship in child and adolescent psychiatry at LSUHSC in June. She is now working at Access Health Louisiana, which runs federally qualified health centers in the greater New Orleans area.

**Amanda Barrett '06** graduated with a doctorate in Physical Therapy from the University of Saint Augustine in Florida. She accepted her first traveling PT job in Imperial, NE, where she is working at the hospital where the little boy from the movie *Heaven is for Real* started out going to. Her work includes splitting time between the Skilled Nursing Facility, where she helps stroke patients, Parkinson's patients, and patients with a variety of other conditions, and the outpatient clinic, where she helps patients rehabbing from surgery or an accident.

**Claire Cardona '08** graduated from the University of Texas at Austin in 2012. Following graduation she began an internship at the Austin bureau of the *Dallas Morning News* covering the Texas Legislature. That turned into a full-time job, and she has now moved to Dallas and covers breaking news and crime for the newspaper.



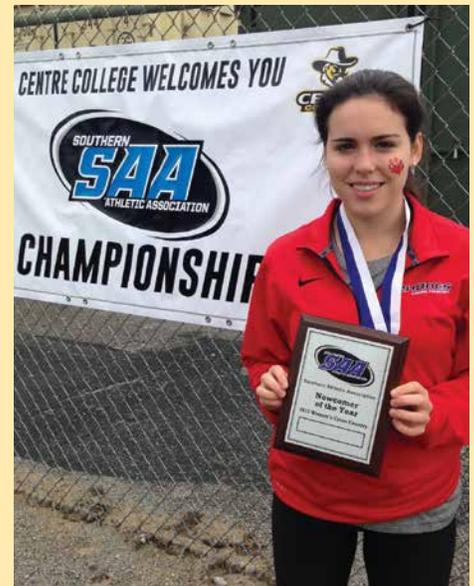
**Jessica Talbot '07** is a junior event/wedding planner with Z Event Company. She has done events in both New Orleans and Palm Beach, FL, and is looking forward to working on many more weddings, debutante, carnival and holiday parties, as well as non-profit events in the area.



**Clerc Cooper '11** graduated from the College of Charleston in the spring, where she excelled in academics and in sailing. A double major in History and African American Studies with a minor in Sociology, she earned many academic honors, including The George & Agnes Heltai Award, the highest distinction award from the history department; the African American Studies Program Outstanding Student Award; and the African American Studies Program Capstone Project Award for her final project. In sailing, Clerc was the A-Division skipper and the top women's sailor for the College of Charleston. She was the co-winner of the J. Stewart Walker Cup, the highest award given by the athletics department, and was named to the All-America Sailing Team and All-Academic Sailing Team by the Inter-Collegiate Sailing Association (ICSA).

**Gabie Sonnier '11** has started her own graphic design business, Gabrielle Sonnier. Gabi completed internships working in the development office at Country Day School in Lake Forest, IL, and at Sacred Heart Schools in Chicago. She has returned to New Orleans and is eager to begin designing for local businesses and individuals.

**Emily Chatelain '14**, a sophomore at Tulane University, used her passion for acting and costuming to start her own event business called Bibbity Bobbity Bash where she dresses as Disney princesses for children's birthday parties and other events.



**Megan Jackson '15**, a freshman at Rhodes College, finished seventh overall in the SAA Conference Championships in women's cross country. She helped Rhodes win the Conference Title for the first time in 16 years. Megan was named to the All-Conference team and also won Newcomer of the Year at the SAA Conference Championships.

GOING TO THE CHAPEL

**Alexis Anne Carville '99**  
To: Christopher Shane Kuhn



*Bruno-Gagnon*

**Marian Theresa Bruno '00**  
To: Nick Gagnon



*Perez-Russell*

**Cherielyn Agnes Perez '00**  
To: Dustin Lawrence Russell



*Vulevich-Hornsby*

**Meredith Mary Vulevich '00**  
To: Charles Grady Hornsby

**Lesley Ann Flattman '01**  
To: Dr. Luke Everett Mancuso

**Caroline Frances Jones '01**  
To: Andrew Frank Godfrey



*Jones-Godfrey*

**Alicia Maria Sanchez '01**  
To: Matthew James Pelc

**Elizabeth Ann Dietz '03**  
To: David Van Bebber



*Dietz-Van Bebber*

**Carolyn Deborah Ramelli '03**  
To: Eric Clifford Worth



*Ramelli-Worth*

**Anne Mathilde Schmidt '03**  
To: Jordan Michale Jeansonne

**Lindsey Sidney Sullivan '04**  
To: Van Nichols Peace Jr.

**Claire Adams Noonan '05**  
To: Marcus Vincent Courtney



*Schmidt-Jeansonne*

**Mary Margaret Wogan '05**  
To: Dr. Alexander Philip Roy

**Kelsey Urquhart Kiser '06**  
To: Stephen McWilliams Beahm



*Noonan-Courtney*

**Sarah Jeannne Manthey '06**  
To: Yoni Yonathan Elmalem

**Brittany Anne Rampick '08**  
To: William Settoon, III



*Wogan-Roy*

**Bethany Nicole Burst '09**  
To: Christopher Michael Perez

**Emily Marie Olivier '10**  
To: James Tyler Kesler



*Kiser-Beahm*



*Manthey-Elmalem*



*Burst-Perez*



*Olivier-Kesler*

**BLESS THESE BABIES**

**Shelley Sullivan Tynan '94 (A)**  
1st child, 1st boy, Charles Patrick "Charlie"

**Annie d'Hemecourt Schwab '95 (B)**  
1st child, 1st boy, Andrew James

**Gabriella Carmona Barnetzer '97 (C)**  
1st child, 1st boy, Bennett Lev

**Katherine Eagan May '97 (D)**  
3rd child, 3rd boy, Henry Emmerson

**Nicole Khlor Janz '98 (E)**  
1st child, 1st girl, Annabelle Kristin

**Margaret Wilson Bronzi '99 (F)**  
5th child, 4th boy, Martin Jerome "Marty"

**Rachael Foley Morris '99 (G)**  
2nd child, 1st girl, Sophia Riviere

**Sarah Stanton Craft '00 (H)**  
3rd child, 2nd boy, Thomas Casey "Tommy"

**Amanda Salvaggio Fenlon '00 (I)**  
1st child, 1st boy, Patrick John

**Paige Nelson Kurtz '00 (J)**  
1st child, 1st girl, Julie Alison

**Elizabeth Miner St. John '00 (K)**  
2nd child, 1st boy, Robert Clay, III

**Lauren Eckstein Schonekas '00 (L)**  
3rd child, 1st boy, Andrew Parker "Anders"

**Julie Wilson DiColo '01 (M)**  
1st child, 1st boy, Edward Merlin "Eddie"

**Alex Baker Hude '01 (N)**  
3rd child, 3rd boy, Charles Baker "Charlie"

**Margaret Prat Huntwork '01 (O)**  
1st child, 1st girl, Heidi Claire Huntwork

**Amelie Eagan Larson '01 (P)**  
3rd child, 1st girl, Elizabeth Delery "Liza"

**Celeste Laborde McNulty '01 (Q)**  
1st child, 1st girl, Mary Margaret Lane

**Lindsey Regan Rivenbark '01 (R)**  
1st child, 1st girl, Georgia Lynn

**Amy Diecidue Savoie '01 (S)**  
2nd child, first girl, Emma Bell

**Dominique Haydel Chauvin '03 (T)**  
1st child, 1st girl, Juliette Coco

**Jessica Morrison Hogan '03 (U)**  
1st child, 1st girl, Emma Katherine Hogan

**Melanie Bruno Till '03 (V)**  
1st child, 1st girl, Penelope Leigh

**Jessica Marceaux Dale '05 (W)**  
1st child, 1st girl, Juliette French "Letty"

**Eugenie Grevenberg Fromherz '05 (X)**  
1st child, 1st girl, Lucille Eugenie



*The "memorials" section of The Bridge includes the immediate relatives of our Sacred Heart family as of November 2, 2015. Please keep in mind that we rely on your notification to keep our column current and to keep your loved ones in our prayers. Condolences are for parents, spouses, children, grandchildren, siblings and "in-laws" of our current Rosary students and faculty and Rosary alumnae. To ensure an accurate and complete listing of family members, please contact the Alumnae Office at 504.269.1209 or [thouser@ashrosary.org](mailto:thouser@ashrosary.org).*

**Suzanne Lamar Anderson** - mother-in-law of Canny Johnson Anderson '86; grandmother of Pixie Anderson '18

**Karyl Kuebel Babst '62** - mother of Mary Babst Vedros '85, Laura Babst '87, Kay Babst Hunter '88, Alice Babst Prestia '92, Anne Babst Griepsma '94, Margaret Babst '96; sister of Lisa Kuebel Dozier '67

**Edward Bopp** - grandfather of Kelly Perez Dabezies '96

**Rebecca Underwood Brechtel** - mother of Royceann Brechtel Fugler '90

**Adelaide Tutt Charbonnet** - mother of Ninette Charbonnet Eastman '73, Alice Charbonnet Thornhill '77, Chee Chee Charbonnet O'Connor\*

**Millicent Charbonnet** - mother of Mona Charbonnet Musser '86, Millicent Charbonnet '94

**Keith Collins, M.D.** - husband of Jennifer Collins\*

**Frances Collens Curtis '37** - mother of Carol Curtis Kemper '63, Nell Curtis Tilton '64, Frances Curtis '70, Stella Curtis Colomb '72, Kathryn Curtis Hodorek '73

**Michael Crow** - father of Erin Crow '98, Lindsey Crow Farthing '99, Lisa Crow '08

**Shannon deBlanc** - mother of Cailley deBlanc '11; aunt of Lauren deBlanc '14, Gianna Tammetta '25

**Charles "Dene" Denechaud** - father of Ashley Denechaud Capra '88, Julie Denechaud Gahagan '92; brother of Barbara Denechaud Boggs '57, Jean Denechaud Oberstar '64, Deborah Denechaud Slimp '72

**Margie Prinz Dennard '42** - sister of Claire Prinz LePointe '48; mother-in-law of Malise Kerrigan Dennard '80; grandmother of Haydée Dennard '21

**Thomas S. Downing** - father of Chrissy Downing Wilson '93, Suzan Downing Schlove '90

**H. Mortimer Favrot, Jr.** - husband of Kay Gibbons Favrot '53; father of Kathleen Favrot Van Horn '77, Caroline Favrot Trube '79; grandfather of Katie Van Horn Davis '03; brother of Claire Favrot Killeen '49; uncle of Susan Gibbons Rampick '79, Lynne Charbonnet Gibbons '89

**Leon Ferrier III** - brother of Mignon Ferrier Parker '51, Claire Ferrier Stahel '54, Marcelle Ferrier '57; uncle of Mimi Parker Thomas '73, Deborah Rivas '79, Helen Stahel '80, Betsy Rivas Duhon '83, Marie Claire Stahel Mears '83, Elizabeth Stahel '87

**Mary Joan Gonia Fitzpatrick '44**

**Jean Fogleman** - mother-in-law of Jana Fogleman\*; grandmother of Sara Fogleman '07

**Esther Fischer Forst** - mother of Catherine Forst Alexis '70

**Emma Marie Martin Glenny '54**

**Henrietta Vinas Guste** - sister-in-law of Marie Louise Guste Nix '68, Melanie A. Guste, RSCJ\* '70, Valerie Guste Johnson '72, Althea Guste Wise '73, Elizabeth Guste '75, Anne Guste '78; aunt of Jennifer Guste Leonard '91, Colleen Guste Waguespack '92, Julie Guste Danna '95, Marian Bruno '00, Melanie Bruno Till '03

**Gail Songy Hamilton** - mother of Heather Hamilton Curry '90

**Lawrence Hammet** - husband of Lois Nalty Hammet '52; grandfather of Lucy Hammet '16, Virginia Hammet '17, Martha Hammet '23

**Mimi Blessey Heebe '80** - sister of Cathy Blessey Fullan '82

**Arthur Hickham** - father-in-law of Tricia Rice Hickham '85; grandfather of Patricia Hickham '09, Clare Hickham '20

**Bruce Hoefler** - husband of Mathilde Conway Hoefler '47; father of Mathilde Hoefler '71, Jezzette Hoefler Wilcox '75; grandfather of Grace Hoefler '10, Hayley Hoefler '11, Margaux Hoefler '14

**Adèle Loker Hughs** - mother of Myra Hughs deGersdorff '74; grandmother of Caroline Hughs '17, Allison Hughs '20; aunt of Kay Gibbons Favrot '53

**John Laibe** - grandfather of Madeleine Laibe '16, Margeaux Laibe '18

**Anne Suthon Laird\*** - grandmother of Elizabeth Deichmann '05, Paige Deichmann '09

**Louise Lawrence** - grandfather of Annabeth Lawrence '17

**Ann Alsop Milici '63** - sister of Penny Alsop Garrett '60, Suzanne Alsop Williams '64, Ninette Alsop Edmiston '68

**Dora Martin Miller '46**

**Nadia St. Paul Moise '49**

**Eileen Burk Murray '59** - mother of Kathleen Murray Ramsey '95, Charlotte Murray Ritter '99; sister of Carol Burk, RSCJ '60, Nancy Burk Bologna '66, Helen Burk '70, Catherine Burk Kreger '76; aunt of Jennifer Bologna Grogono '89

**Claire Reynaud O'Brien '39**

**Owen Odum** - husband of Mary Margaret Graugnard Odum '66

**Julie Ann Brinkhaus Olivier** - grandmother of Emily Olivier Kesler '10

**Mert Parker** - sister-in-law of Mignon Ferrier Parker '51; mother of Claudia Parker Young '80; aunt of Mimi Parker Thomas '73

**O'Neill Pollingue, M.D.** - father of Marie Pollingue Lathrop '66, Barat Pollingue Leefe '73, Michele Pollingue Reed '79; grandfather of Madeleine Leefe '09, Caroline Reed '12, Elizabeth Reed '16

**Agnes Ramelli** - grandmother of Julie Ramelli Kollenborn '97, Carolyn Ramelli Worth '03

**Nathalie Read** - mother of Susan Read Johnson '64; grandmother of Courtney Johnson LeClerq '87, Helen Read Young '88, Leslie Johnson McClanahan '89, Nathalie Simmons Jorge '90, Kelley Johnson Daniel '91; great-grandmother of Julia Smith '19, Susan LeClerq '22

**Catherine Schmitt Rockenbaugh\*** - grandmother of Kristy Adams '03

**Henry Sarpy** - cousin of Courtney-Anne Sarpy '57

**Stephen August Schmedtje Jr.** - father of Cathy Schmedtje Sullivan '76, Julie Ann Schmedtje Connick '77, Sandy Schmedtje Metcalfe '78, Charlotte Schmedtje Hebert '90; grandfather of Caitie Connick '15, Mathilde Hebert '21, Ellie Hebert '23; brother of Sandra Schmedtje Ellender '59; uncle of Catherine Ellender Kennedy '89; former husband of Ann Holmes Hartman '57

**Guy Seghers** - father of Josie Seghers '19

**Sue Landreneau Seelig '82** - mother of Liza Seelig '13

**Marge Seitz, RSCJ\***

**John Shea** - father of Avery Shea '91

**Marguerite Ferrier Smith** - mother of Debbie Rivas '79, Betsy Rivas '83; sister of Mignon Ferrier Parker '51, Claire Ferrier Stahel '54, Marcelle Ferrier '57

**Henry St. Paul** - husband of Helen Christ St. Paul '46; father of Julie St. Paul Albright '68, Lisa St. Paul Hudson '73, Coco St. Paul Johnson '81; grandfather of Mary Ann Yopp '08, Sarah Johnson '16

**Helen Dee Vergona** - grandmother of Melissa Vergona Conner '95, Lauren Vergona Gravioli '98; great-grandmother of Caroline Conner '26

**Connell J. Valette** - father of Sewell Valette\*

**Jessie Connick Whelan** - grandmother of Lucy Boyd '07

\* Current and former faculty/staff of ASH



# SUPPORT SACRED HEART ON MONDAYS IN MARCH

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Dine at your choice of **Palace Café, Dickie Brennan Steak House, Bourbon House or Tableau** any Monday in March, and 20% of the total check will be donated to ASH. All that is required is that you inform your server that you are dining to support ASH. It's that simple!

Dinner with your family

Lunch with the girls

Dinner with best friends

Birthday or anniversary celebrations

Mother/daughter class dinners

Dinner out with dad

Lunch or dinner meetings

Just because!

## WHEN?

March 7, 14, 21 and 28 for lunch or dinner

## WHERE?

Your choice:

**Palace Café**

**Dickie Brennan Steak House**

**Bourbon House**

**Tableau**





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#### The Bridge

A publication of the Academy of the Sacred Heart. For more information, please contact us at 504.891.1943 or visit our website at [www.ashrosary.org](http://www.ashrosary.org)

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Newton Country Day '70

Machelle Payne  
Beth Lowry Speck, Duchesne Houston '71  
Julie Prieur Varisco '94  
Michael Q. Walshe, Jr.  
Marguerite Kern Kingsmill '74, Past Chair  
Sr. Melanie A. Guste, RSCJ '70, Ex-Officio  
Sr. Lillian Conaghan, RSCJ, Honorary  
Jeri L. Nims, Honorary

#### Upper School Division Head

Yvonne Adler, Ph.D.

#### Middle School Division Head

Laurie Larmann Friedrichs '88

#### Preschool & Lower School Division Head

Kay Farrell Higginbotham '74

#### Early Childhood Division Head

Maria Schneider

#### Director of Curriculum, Instruction & Professional Development

Veblena Finkenberg

#### Director of Admission

Christy Sevante

#### Director of Institutional Advancement

Helen Read Young '88

#### Director of Alumnae

Taylor Houser Houser '97

#### Director of Annual Giving & Development Services

Robyn Cook

#### Director of Communications & Public Relations

Caroline Avegno '04

#### Director of Marketing

Gary Alipio

#### Director of Special Events & Volunteer Coordinator

Suzanne Burns Childs '86

#### Community Outreach Coordinator

Jana Fogleman

#### Education to Mission

Liz Manthey

#### Athletic Director

Sarah Reiss

#### Chief Financial Officer

Kelly McGhee

#### Director of Technology

Philip Forcier

#### Director of Facilities

John Giovengo

#### Rosary Alumnae Association President

Colleen Eustis McLeod '88

#### Fathers' Club President

Vince Liberto

#### Mothers' Club Co-Presidents

Kelly Cowan Ellis '86  
Catherine Friedrichs Sewell '86