

Seizure Action Plan

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Effective Date

This stu		ated for a seizure o	lisorder. The	information below should as	sist you if a seizure occurs during
Student's	Name		· · · · · · · · · · · · · · · · · · ·	Date of Birth	
Parent/Guardian			<u></u>	Phone	Cell
Other Emergency Contact				Phone	Cell
Treating Physician				Phone	
Significar	nt Medical History				·
Seizure	e Information				
	eizure Type	L.ength	Frequency	Description	
					· · · · · · · · · · · · · · · · · · ·
Seizure tr	riggers or warning	signs:	Studen	t's response after a seizure:	
Poolo F	First Aid: Caro &	Comfort			Basic Seizure First Aid
Basic First Aid: Care & Comfort Please describe basic first aid procedures:					Stay calm & track time
Does student need to leave the classroom after a seizure?					Keep child safe Do not restrain Do not put anything in mouth Stay with child until fully conscious Record seizure in log For tonic-clonic seizure: Protect head Keep airway open/watch breathing Turn child on side
A "seizure emergency" for Seizure Emergency Protoco				ol .	A seizure is generally
this student is defined as:		(Check all that apply and clarify below) ☐ Contact school nurse at ☐ Call 911 for transport to ☐ Notify parent or emergency contact ☐ Administer emergency medications as indicated below ☐ Notify doctor ☐ Other			considered an emergency when Convulsive (tonic-clonic) seizure lasts longer than 5 minutes Student has repeated seizures without regaining consciousness Student is injured or has diabetes Student has a first-time seizure Student has breathing difficulties Student has a seizure in water
Treatm	ent Protocol Du	ring School Hou	rs (include d	daily and emergency medic	ations)
Emerg. Med. 🗸	Medication	Dosage Time of Day	&	 	cts & Special Instructions
Specia	l Considerations	Nerve Stimulator? s and Precaution lerations or precauti	s (regardinç	☐ No If YES, describe mag	
Physicia	n Signature	·		Data	
Physician Signature					
Parent/Guardian Signature				Date	DPC77